

Dear Parents/Carers,

We understand that this is an unsettling time for everyone and we are here to help. Below are some useful websites and fun ideas to help keep your children active over this time of uncertainty. Please do not be worried about covering the curriculum during this time of closure as much of what we do is from real life experiences learning through play and activities that can be offered within your home.

Reading together: Read a story everyday:

Children all enjoy a story and to hear their favourite story over and over again. With repetition it allows for children to re-tell the story and recall information and events within the story.

Children could create their own storybook and read it to you.

Sing Together: rhymes and songs

(Sing lots of familiar rhymes together, and make up your own silly rhymes.)

Eg: 5 little monkeys jumping on the bed
One fell off and bumped his head
Mummy called the doctor and the doctor said
"No more monkeys jumping on the bed!"
4 little monkeys jumping on the bed ...

Your child can teach you lots more or try this website which has the words and sings it for you:

http://www.nurseryrhymes4u.com/NURSERY_RHYMES/COUNTING.html

Here is one of the childrens favourites:



I Had a Little Turtle

I had a little Turtle,
His name was Tiny Tim.
I put him in the bathtub,
To see if he could swim.

He drank up all the water

And ate a bar of soap.

And now he's in his bed,

With bubbles in his throat.

Bubble, Bubble, Bubble, Bubble, Bubble, Bubble, Bubble, Bubble, Bubble Bubble, PoP!

Make playdough:

Here's a simple recipe:

2 cups of plain flour

1 cup of water

1 tea spoon cooking oil

food colouring and essences (optional)



Put all ingredients into a large bowl and mix together to get the right consistency. (Please note you may need to add more flour.)

Then

- Make numerals and shapes
- Sort shapes into groups, or order by size
- Make long and short wiggly snakes



Food!

- Can you cut your toast into 4 pieces? Can you cut it into triangles?
- Setting the table. Counting the right number of plates etc. How many more do we need?
- Can you make shapes/ patterns out of the knives and forks. Can you put them in the right place in the drawers?
- Helping with the cooking by measuring and counting ingredients.
 Also peeling and chopping, under supervision.
- Setting the timer.
- Positional language at dinner time: what is on/under the table/plate? Who
 is sitting beside, in front of?

Pretend Play: Play shops:

- Looking at price tags
- Use tins etc from your cupboard.
- Give your child lead roles.
- Counting items into your bag
- Finding and counting coins.
- Comparing weights which is heavier



Measuring

- Are you taller than a ...?
- Marking height on the wall.
- Cut hand shapes out of paper. How many hands long is the couch? How long is the table? Which is longer?
- Who has the biggest hands in our family?

Internet maths games:

www.mathszone.co.uk

http://www.bbc.co.uk/bitesize/ks1/maths/

http://www.familylearning.org.uk/online_math_games.html

www.sesamestreet.org

https://www.themathsfactor.com/
(Carol Vorderman.)

Houses and Homes. Activities and Games. https://www.twinkl.co.uk

If there is anything else we can do please feel free to contact us.

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Remember we are here to help. Please stay safe and take care. Sending love from all at Loudoun.

