



Our Vision

In partnership with our school community, our vision is to give every learner a high quality learning experience, which meets their needs in a nurturing environment, and offers them personalised support to allow them to reach their full potential.


Respect, Inclusion, Achievement



Primary 1 have been busy learning outdoors.

Respect, Inclusion, Achievement

Josh **Don't Hog the Hedge!**
Can you describe the setting?




Flowers & leaves
Blowing & dark
caterpillars
Bees
mushrooms



P2

Cors **Don't Hog the Hedge!**
Can you describe the setting?



Dark Wet
Rocky
Spiky cold & dark
Bats live here

Respect, Inclusion, Achievement











P2

Don't Hog the Hedge! Who Hibernates?

Can you cut, sort and stick the animals into the table to show whether they hibernate or not? *Pahton*



| Hibernates | | Does Not Hibernate | |
|---|--|---|--|
|  bees |  bat |  squirrel |  fox |
|  toad | |  robin | |
|  hedgehog | |  badger | |

Can you add any other animals to the table that hibernate or do not hibernate?

Buy tre

Don't Hog the Hedge!

Can you describe the setting?



*The caves are dark. It
it is scary and cold and bats live
there.*

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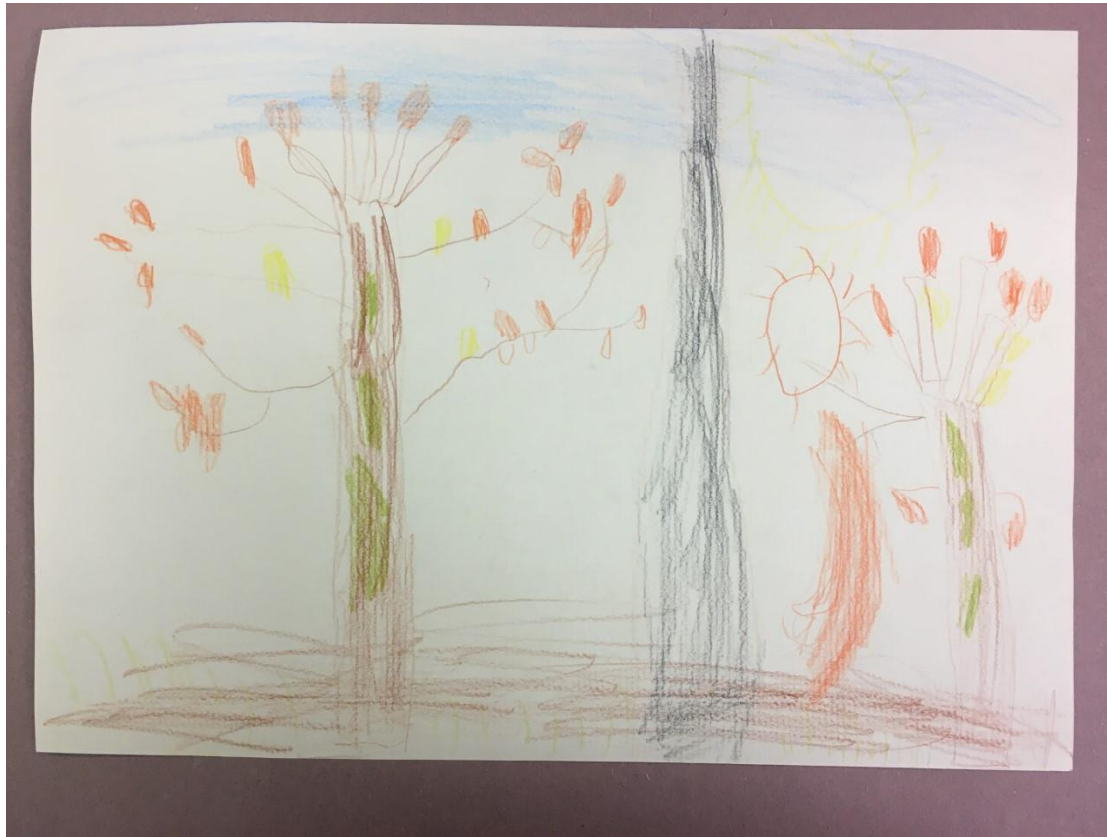


P2

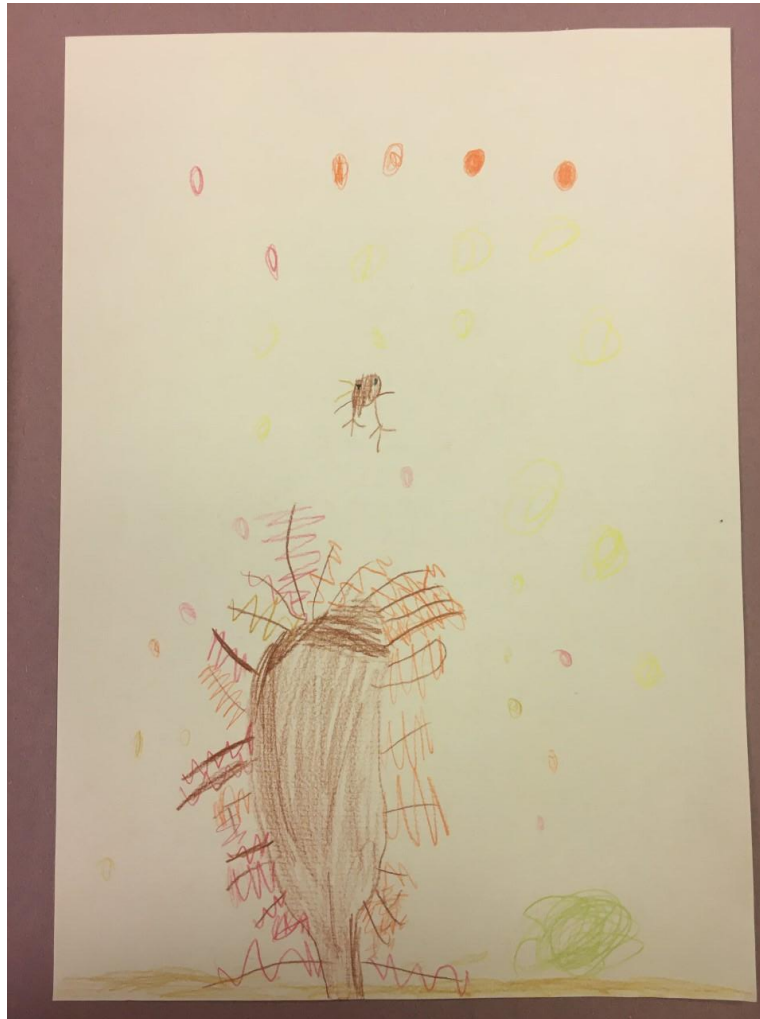


Respect, Inclusion, Achievement

Primary 3 have been developing their skills in using lines to create drawings about Autumn.

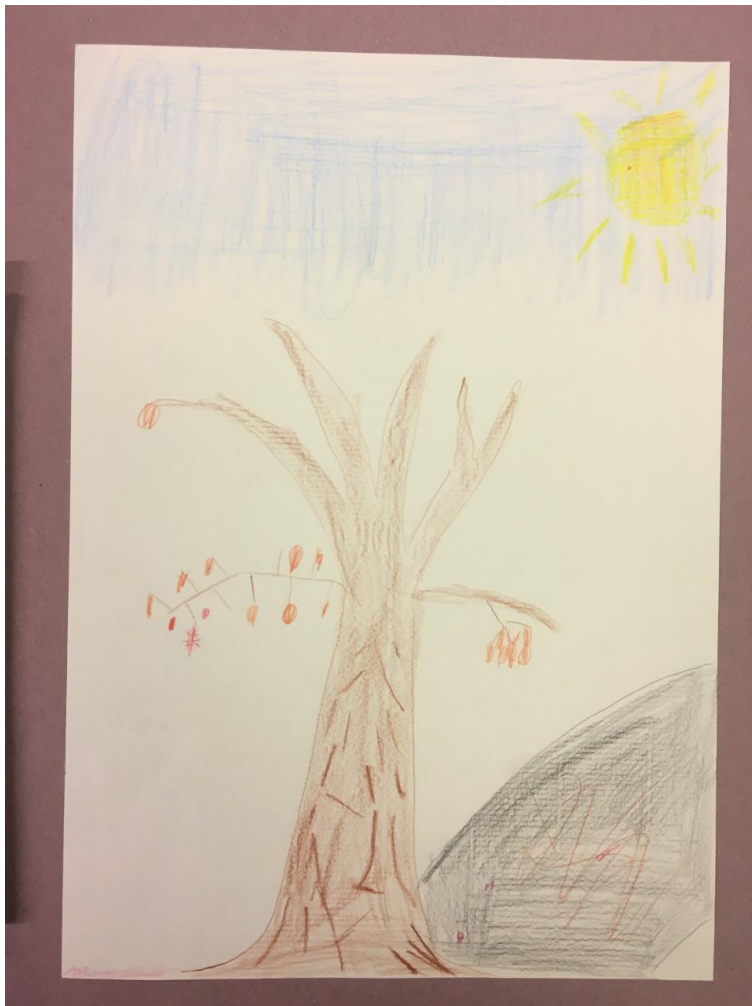


Respect, Inclusion, Achievement



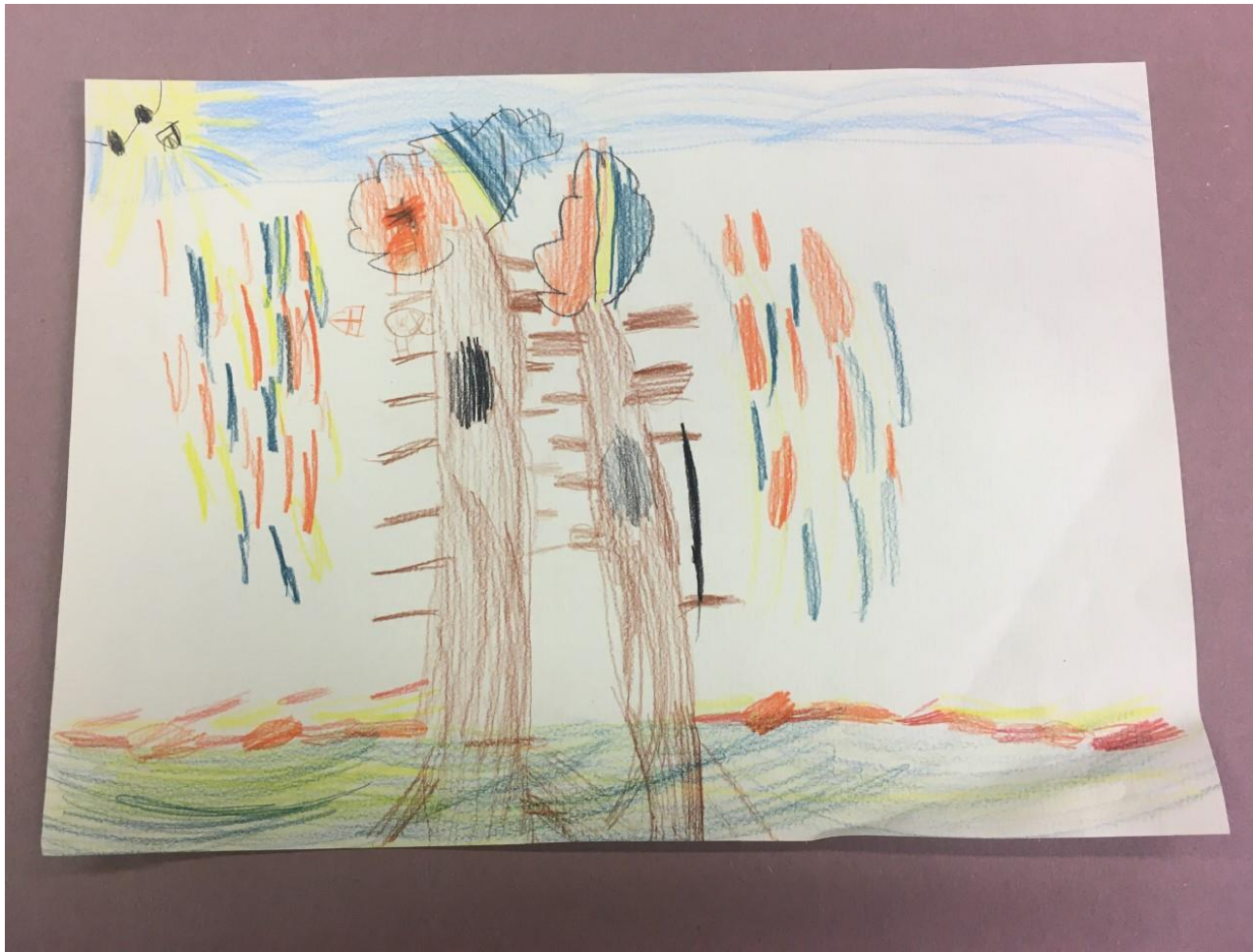
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Respect, Inclusion, Achievement



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Respect, Inclusion, Achievement



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Respect, Inclusion, Achievement



Primary 7 visited
the Maritime
Museum and
learned new skills.

Respect, Inclusion, Achievement



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Respect, Inclusion, Achievement



We asked the pupils.....

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Pupils worked together to review possible designs



There was
lots of
discussion





Pupils selected
metre sticks to
measure out designs

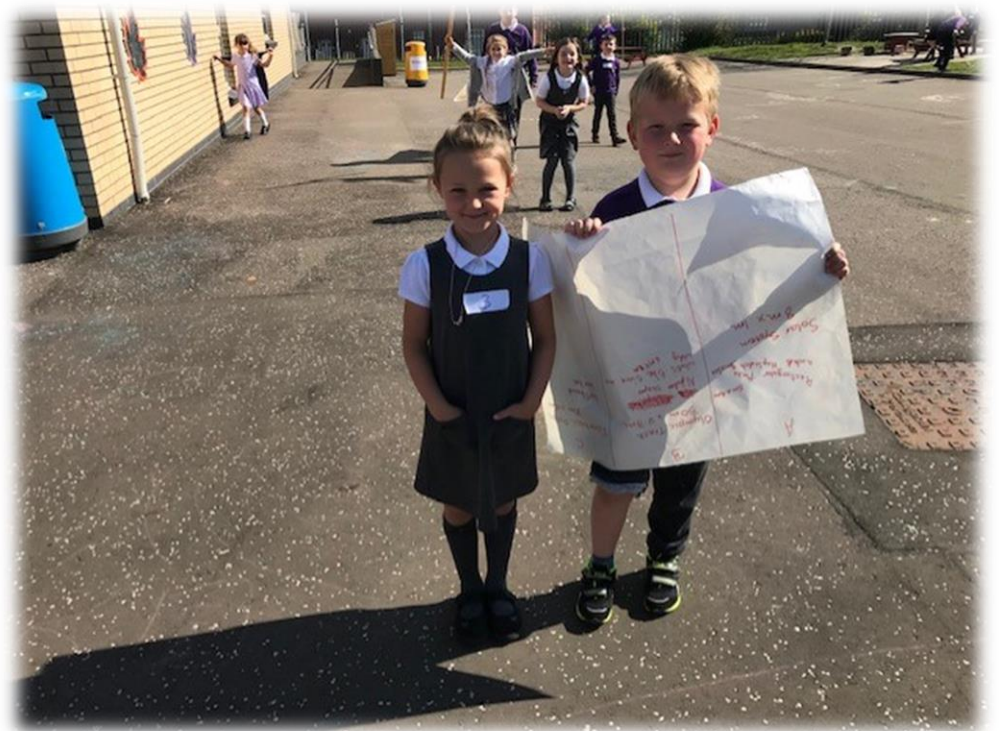


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Outside there
were no
markings



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There was a
lot of activity
in the
playground



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The children worked co-operatively to measure the available space.





Lots of fun
and
excitement

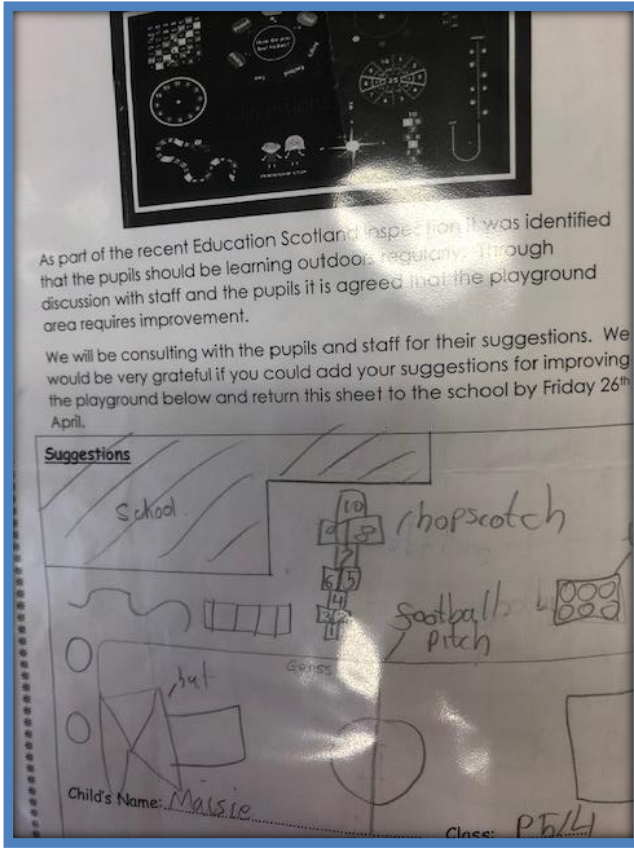




We asked the parents.....

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As part of the recent Education Scotland inspection it was identified that the pupils should be learning outdoors regularly. Through discussion with staff and the pupils it is agreed that the playground area requires improvement.

We will be consulting with the pupils and staff for their suggestions. We would be very grateful if you could add your suggestions for improving the playground below and return this sheet to the school by Friday 26th April.

Suggestions

School

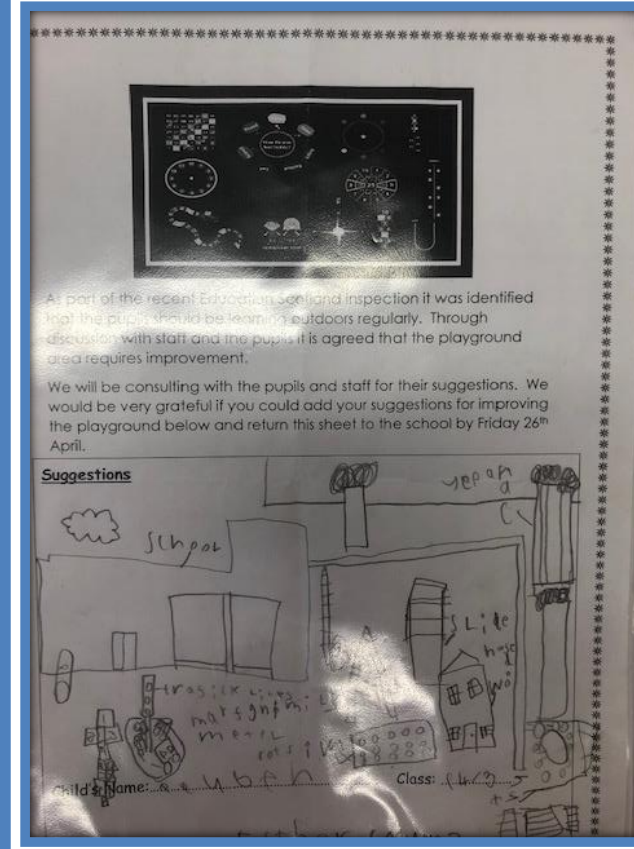
hopsotch

Sootball Pitch

Genes

Child's Name: Maisie

Class: P5/4



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Suggestions

School

Slide

hopsotch

Child's Name: Alan

Class: 4/3

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We asked the staff.....

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Staff had lots of suggestions...



Staff requested areas for teaching, so we chose these boards

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Our new playground.....

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My favourite thing is the racing track because I am good at running and I am always number one.

Payton, p2

My favourite thing in the playground is the race track because I can challenge my friends and see who's the best.

Callum p6/5



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My favourite thing in the playground is the literacy hut because I can chat and chill out.

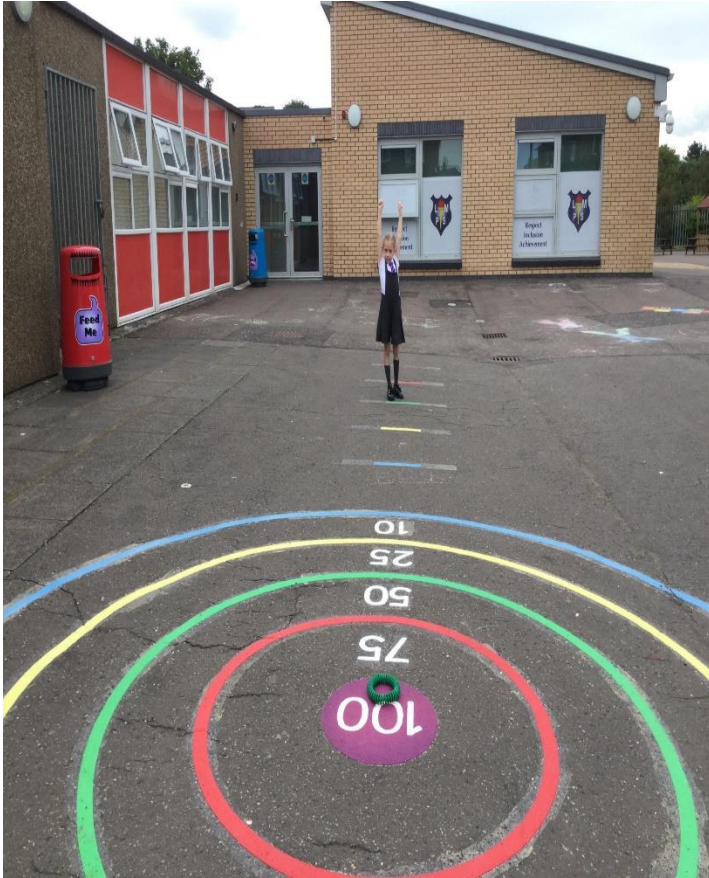
Robyn, P7

My favourite thing in our new playground is the literacy hut because I can take a book out and read.

Isla, P3



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**My favourite
thing in the
playground is the
hopscotch
because I love to
hop like a bunny.**

**Christopher,
p1**

**My favourite
thing in the
playground is the
map of the world
because I can
challenge my
friends to see who
can find our
country.**

Amy, P5/4





My favourite thing in the playground is the obstacle course because I like the different stations.

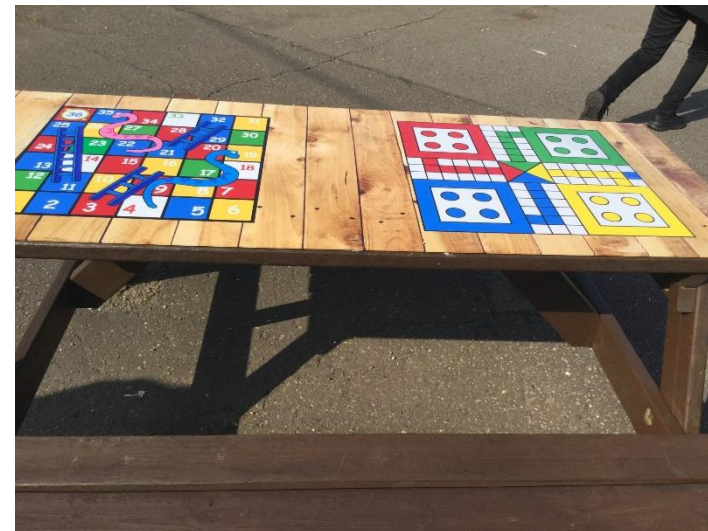
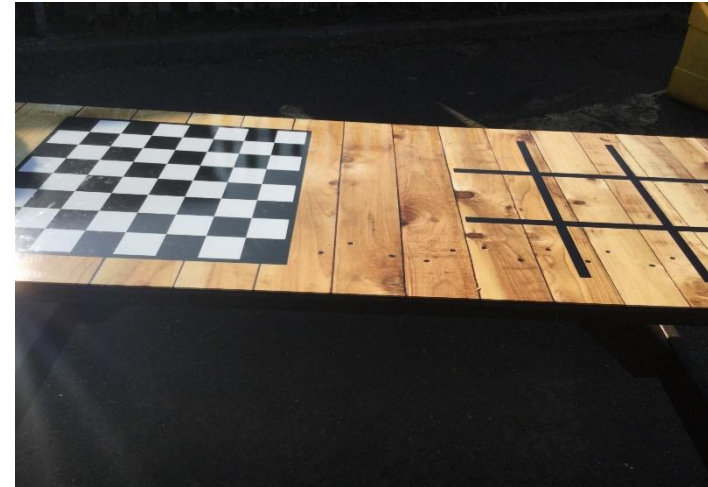
Luca, P7

My favourite thing in the playground is the run and jump because I always get 100.

JJ, p2



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