

## LAWTHORN PRIMARY SCHOOL



# A PARENT'S GUIDE TO HOMEWORK

2024-2025

#### Dear Parents/Carers,

At Lawthorn Primary School we aim to work closely with children and families to support our children to achieve their full potential. We have produced this booklet to help you to understand the approach we have taken to homework at Lawthorn Primary School. If you have any further questions after reading this booklet, please do not hesitate to contact the school.

Yours faithfully,

Miss S. Grossart (Head Teacher)

#### Why Home Learning?

Parental investment in learning at home is considered to make a positive contribution to child development. Skills such as organisation, planning and communication support learning, and can motivate children to learn by helping them to make connections between curriculum subjects and everyday experiences (Hartas, 2011).

#### School Approach

We conducted a homework consultation with children, parents and staff to identify preferences for home learning. The outcome of this consultation identified a need for homework to be:

- flexible
- motivating
- manageable

With this in mind, and taking account of the extensive research into learning at home, we have changed our approach from the traditional prescribed homework tasks towards more home learning tasks.

Examples of home learning activities which may help your child and raise attainment include:

- playing with letters/numbers at home
- exploring sounds and letters
- reading with your child
- visits to the library, museums, galleries
- helping your child to learn songs or nursery rhymes
- encouraging and helping your child to cook a meal and/or set the table
- allowing your child to help you with DIY jobs around the house
- researching a topic of interest on the internet, in a library or from other sources
- helping your child to learn about political parties before they go to vote
- working together with your child on different activities e.g. gardening, baking
- showing your child how to play a musical instrument

### What will home learning look like for my child?

#### Termly Parent Information Leaflet

At the beginning of each term, class teachers will provide a leaflet with information on what your child will be learning throughout the term and suggestions on how you can support learning at home. This will be sent to all parents via email.

#### Topic & Other Curricular Areas

Pupils will be given homework tasks at the beginning of each term. These may be topic related or linked to learning in literacy, numeracy or Health & Wellbeing. Sometimes this will be a termly grid with a range of activities and sometimes it may be a topic related project.

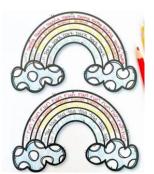
#### Literacy

- In P1 P2 sounds and reading words will be sent home. We encourage parents to practise reading words and sound daily with children.
- In P3 P7 weekly spelling words will be sent home. You can practise spelling words with your child through a range of different activities e.g.

#### Alphabetical Order



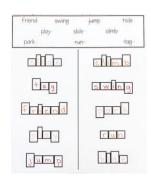
#### Rainbow Writing



Roll a Spelling Word



Spelling Word Boxes



- In P1 P4 familiar reading books will be issued (in P1 this may not be until later in the year). These are normally 1-2 levels below your child's current reading level. This allows children to revisit familiar texts, promoting confidence in fluency and phrasing. We encourage parents/ carers to share these texts with your child, asking questions such as:
  - What do you think will happen next?
  - o Who is your favourite character in the book? Why?
  - o Why do you think....?
  - o Did you enjoy the book? Why?
- In P5-P7 personal reading is encouraged at home. This may be chapter books, non-fiction texts, magazines, audiobooks or graphic novels.

#### Numeracy

Following a pilot Numeracy Family Learning project in Primary 3 & Primary 4, Lawthorn Primary School has been awarded National Numeracy's Parental Engagement Quality Standard Award. As a result we aim to build on this good practice by providing a weekly family numeracy challenge\*\*. Please note that you don't need to be an expert to talk about maths with your child. Here are some top tips to support your child with this challenge:

#### Asking rather than telling

- Asking your child questions as you work together can really help them.
  Here are some examples:
- Do you notice anything interesting?
- Can we predict what will happen next?
- Which moves might be good moves to make? And...
- Are there any patterns?
- Remember it's OK of your child's strategy is be different from your strategy

**National** 

• It's not always about the answer, but an understanding of how you work out the problem

\*\* P1 & P2 challenges will be included within the termly homework task.

Please note that homework will not be marked by the class teacher, but will be discussed as part of the learning on a weekly basis.

#### Support for Parents

If you would like any further information on home learning, please feel free to contact the school via email or telephone.

Thank you for your continued support!

Miss S. Grossart Head Teacher

KINDNESS HONESTY RESPECT RESPONSIBILITY