



Largs Primary School

Primary 6 Class News

Welcome to our Termly Information
We hope you will find it useful and interesting.



Term: Term 4

Teacher: Mr Shields (P6S) & Miss Phillips (P6P)

Session: 2025-2026

Health & Wellbeing

This term, pupils will be developing their skills in understanding and creating non-fiction texts. They will learn to identify the main ideas and supporting details in a range of factual texts, including reports, recipes, explanations and instructional writing. Through guided reading and discussion, pupils will practise recognising how key information is organised and how some writers use facts, examples and explanations to support their points. Pupils will also learn how to take effective notes to summarise information and explain processes. They will explore different note taking strategies such as bullet points, diagrams and flow charts and use these to capture essential ideas in a clear and organised way. Building on this, pupils will plan and structure their own non-fiction writing including recipes, instructions, and simple reports. They will learn how to consider the needs of a specific audience and how to organise information logically, using headings, sub-headings, numbered steps, and labelled diagrams, with the aid of ICT, where appropriate. Finally, pupils will practise writing clear, precise instructions, focusing on use of appropriate vocabulary, sequencing words and accurate punctuation. They will learn how to break tasks down into manageable steps and how to communicate processes in a way that is easy for others to follow. There will be links made with the Cycling Proficiency work, which the pupils will be involved in. **The Curriculum for Excellence learning objectives that will be covered : LIT 2-06a , LIT 2-15a, LIT 2-16a, LIT 2-17a, LIT 2-18a and LIT 2-20.**

This term pupils will be working on deepening their understanding of our core school values: responsibility, courage, kindness, respect and honesty. These values are mentioned daily as we encourage pupils how to communicate effectively, build positive relationships and diplomatically deal with friendship disagreements, both within the class and the wider school community. We will continue to focus on pupils recognising their own achievements and strengths, reflecting on areas for growth, and understanding the impact of self-worth on their behaviour and learning. We will also be having several sessions on physical and emotional maturation.

HWB 2-01a– 2-14a, HWB 2-19a, HWB 2-44a – 2-48a

Social Studies

This term we will be undertaking an Enterprise topic. This is a topic set around life skills and will allow the pupils to investigate what is involved in running a small business. The pupils will have the opportunity to work in a team where they will look at the various business roles involved. They will then create their own CV, where they will focus on their strengths and experiences, and why they would be good for a specific job. This will then lead to mock interviews where the pupils will learn how to present themselves professionally and be aware of body language in their presentation. In their teams, they will explore how money is managed in the enterprise, including budgeting, saving and borrowing and enter into the "Dragons Den" challenge where they will :

- Look at the design remit and decide on target audience
- Consider pricing and costs, what is their budget and for what items
- Look at design branding and create their own product name, logo and slogan

Once this has been covered, the teams will then prepare their "pitch" to the Dragons!

SOC 2-22a

Maths & Numeracy

This term, P6 will develop their understanding of shape, angles and symmetry through a series of practical, visual and problem solving activities. They will extend their knowledge of acute, right, obtuse, straight and reflex angles, and will practise accurately measuring and drawing angles up to 360 degrees using a protractor. Building on this, they will explore compass bearings and how to calculate missing angles in a range of contexts, such as around a point, on a straight line, within shapes, and using known angle facts. In addition, pupils will investigate symmetry, creating their own designs that include lines of symmetry and identifying symmetrical properties in shapes and patterns. This will support their spatial awareness and strengthen their understanding of geometric relationships. Daily revision of multiplication tables will continue as they are fundamental to all our calculations. **MTH 2-17a, MTH 2-17b, MTH 2-17c and MTH 2-19a**

STEM

This will be linked with our Enterprise Topic and pupils will be given a problem and asked to design, create and present their solutions to the rest of the class. They will have the opportunity to work independently, in pairs or with a group.

Modern Languages

Focus in French this term will be on developing confidence in speaking and understanding general greetings and questions. Vocabulary familiar to school and objects within schools will be studied.

Expressive Arts

Pupils will engage in music sessions investigating rhythm, notes and beat with the help of Boom Whackers. 3D masks and collages will be created linked to our RME and maths topic of symmetry.

RME

We will be focusing on World religions, in particular Hinduism. We will be researching the faiths and beliefs, the gods which are important, the four stages of life and what exactly does it mean to be a practicing Hindu of the World's oldest religion in 2026.

Digital Technologies

ICT will continue to be used to facilitate learning across a number of subject areas. Pupils will also present their research results using PowerPoint, SmartWord