

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26



North Ayrshire Council
Comhairle Siorrachd Àir a Tuath

Education Service

Largs Primary School

Improvement Plan

2025-2026



Vision, Values and Aims

At Largs Primary School, our vision is that, by working together, we will provide children with an education of the highest quality. Through valuing each one equally and fostering a culture of mutual respect, we will meet their needs in a nurturing and safe environment.

We aim to:

- enable all of our young people to become successful learners, confident individuals, responsible citizens and effective contributors and to encourage within them the values of compassion, wisdom, justice and integrity
- provide a broadly based, balanced and integrated curriculum allowing for continuity, progression, challenge, enjoyment, relevance, personalisation and choice
- provide opportunities for all to attain and achieve their potential
- provide the highest quality teaching which meets the needs of all pupils and promotes effective learning
- provide emotional, physical and educational support for all pupils and an environment within which children feel secure and happy
- develop partnerships between staff, Parent Council, the wider parent forum and other agencies which promote a positive ethos within the school and a positive image within the community
- value diversity, promote social inclusion and reward wisdom in a happy, relaxed, healthy and active, safe and secure learning environment where everyone is made to feel welcome
- make use of the resources at our disposal – staffing, accommodation and financial
- ensure that appropriate and effective leadership and management systems are in place and operate effectively

Underpinning our vision and our aims, are our values:

Kindness
Responsibility
Respect
Honesty
Courage

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

EDUCATION SERVICE: IMPROVEMENT PLAN SUMMARY 2023/4 – 2025/6

The Education Service Improvement Plan is aligned to the 5 priorities of the National Improvement Framework. Individual establishments should create their own plan under these 5 priorities, based on rigorous self-evaluation and analysis of performance evidence. Stakeholders should be fully engaged in the development of the plan. In the diagram below, the orange boxes show the thematic areas under each priority which the service intends to focus on in the year ahead.



NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 1&2

Strategic Objective:

What do you want to specifically achieve across your school/department/EY centre?

To raise attainment in Literacy and Numeracy by improving teaching and learning pedagogies.

Select the KEY drivers for this improvement priority

Education Service Priority <i>Please select the relevant service priorities</i>	NIF Drivers of Improvement <i>Please select up to three NIF drivers</i>	How Good Is Our School 4 <i>Please select up to three quality indicators for this priority</i>	Quality Improvement Framework for ELC settings <i>Please select up to three quality indicators for this priority</i>
1. Improvement in attainment, particularly literacy and numeracy 2. Closing the attainment gap between the most and least disadvantaged children and young people	2. Teaching and practitioner professionalism 4. Curriculum and assessment 6. Performance information	1.3 Leadership of change 2.2 Curriculum 2.3 Learning, teaching and assessment	3.2 Curriculum 3.3 Learning, teaching and assessment 4.3 Children's progress

Rationale for Change

In addition to the attainment data below, evidence from quality assurance procedures have also highlighted the need to improve teaching and learning pedagogies in Literacy and Numeracy, in order to raise attainment in this area.

On analysis of data and through our rigorous quality assurance activities, moderation and tracking staff identify that children are become less confident in recalling basic maths processes as they move through the school and seem to lack enjoyment and stamina in tackling maths problems. The national curriculum review of mathematics offers us an opportunity to review practice to upskill staff and provide more relevant learning and engaging experiences for children.

May 2025	Reading	Writing	T&L	Num
P1	80.9%	79.4%	91.2%	85.3%
P4	88.1%	88.1%	97.6%	81%
P7	77.2%	74.7%	93.7%	77.2%
Whole School	79.7%	77.8%	94.6%	81.6%

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 1&2: Action Plan					
Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences & outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>Please enter the cost to the nearest £</i>
Pupils will experience a consistent, high-quality approach to teaching and learning in Literacy and English.	<ul style="list-style-type: none"> Embed the Largs PS 'Learning, Teaching and Assessment' Policy within the teaching and learning of Literacy. We will identify PM Writing and PM Benchmarking leads across the school. The online PM Writing resource will be purchased to support the teaching of writing. We will upskill staff in using the PM Writing resources effectively. We will continue to upskill staff in using the PM Benchmarking resources to complete reading assessments independently. 	HT, DHT, PT, CT Teaching and Learning Working Party Terms 1-4	<ul style="list-style-type: none"> Classroom observation feedback will evidence that the Largs PS 'Learning, Teaching and Assessment' policy has been embedded. This will be shown in the consistency in the teaching and learning of Literacy throughout the school. Pre and post self-evaluation will show that staff have further confidence in using the PM Writing resource. Pupils writing will show a progression of skills. Pre and post self-evaluation will show that staff have confidence in using the PM benchmarking resource to assess reading. Staff feedback through self-evaluation activity will demonstrate increased knowledge of pedagogies, resources and assessments in reading and writing. 		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

	<ul style="list-style-type: none"> Staff will participate in visits to other schools to observe PM writing. Staff will populate the Teaching & Assessment Resource on Sharepoint to support professional judgement within reading. As part of staff meetings, we will facilitate the sharing of good practice, pedagogies and resources amongst staff. Continue to develop and extend outdoor learning opportunities in literacy 		<ul style="list-style-type: none"> The number of children achieving national levels for Reading and Writing in P4 and P7 will reflect the stretch aims of 80%. 		
Pupils will experience a consistent, high-quality approach to teaching and learning in Numeracy and Mathematics.	<ul style="list-style-type: none"> Embed the Largs PS 'Learning, Teaching and Assessment' Policy within the teaching and learning of Numeracy and Mathematics. Staff will further develop a consistent approach to 'Numbertalks'. 	HT, DHT, PT, CT Teaching and Learning Working Party Terms 1-4	<ul style="list-style-type: none"> Classroom observation feedback will evidence that the Largs PS 'Learning, Teaching and Assessment' policy has been embedded. This will be shown in the consistency in the teaching and learning of Numeracy and Mathematics throughout the school. Pre and post audit information will 		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

	<ul style="list-style-type: none"> Continue to develop and extend outdoor learning opportunities in Numeracy and Mathematics. 		<p>demonstrate an increase in knowledge and understanding in the Numbertalks approach.</p> <ul style="list-style-type: none"> Children will be able to articulate their mathematical thinking and be able to share this with others. The number of children achieving national levels for Numeracy and Mathematics in P4 and P7 will reflect the stretch aims of 86%. 		
All pupils will experience a consistent and high quality approach to homework	Refresh and introduce whole school homework policy	HT, DHT, CT	<ul style="list-style-type: none"> Children, staff and families will report increased consistency and clarity around the delivery of homework and a positive impact on the consolidation of learning. 		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 1&2: Action Plan

Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences & outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>Please enter the cost to the nearest £</i>
<p>Pupils needs will be better met through new and creative teaching strategies.</p> <p>Children will display an enhanced recall of mathematical facts and have the ability to apply knowledge in different contexts.</p>	<p>Audit current numeracy provision against local authority numeracy framework and Education Scotland's Self-evaluation Framework.</p> <p>Upskill teaching staff on NAC frameworks and associated pedagogies.</p> <p>Introduce and embed the use of NAC's numeracy frameworks and planners Early, First and Second levels.</p>	HT, PT, CT, PLA Numeracy Team	<p>Baseline and termly SNSA / ACEL data analysed.</p> <p>Pupil focus groups to assess perception of learning in numeracy and using manipulatives to support their learning</p>		
<p>Children will experience high quality learning experiences in numeracy across the school as staff skills and knowledge develop.</p> <p>Children will demonstrate increased confidence and competence in applying numeracy skills across the curriculum.</p>	<p>Provide/engage with high-quality CLPL for staff on numeracy pedagogies, including CVA (Concrete-Visual-Abstract) approaches. See PLA calendar or arrange collegiate inputs delivered by the PLA.</p> <p>Collaborate with local authority numeracy lead for support, coaching, and moderation and professional learning.</p>	HT, PT, CT Aug 25 – Jun 26	<p>Education Scotland's Self-evaluation Framework to identify specific target areas for support and development – reviewed at the start, middle and end of the year.</p> <p>A range of pupil evidence e.g. Learning walks, classroom observations, Trio Visits, QI Visits pupil's views, planning tracking and monitoring and staged intervention plans, showing increased engagement</p>		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

			and enthusiasm for numeracy and maths experiences.		
Children's attainment will rise and data will show they are making progress.	Implement targeted intervention groups for pupils not meeting expected levels. Consistent use of formative and summative assessments aligned to national benchmarks. Moderate practice and review 'What Makes A Good Lesson' with cluster primaries and Largs Academy	HT, PT, CT Aug 25 – Jun 26	Increased % of pupils achieving expected levels in numeracy at each of the Progress and Achievement data uplift points (Oct, Feb, June).		
Learners will access high quality resources and learning environments that address the need for critical thinking and problem solving skills for the future	Learning environments are resourced appropriately to support involvement in play pedagogy at Early/1 st level and the development of STEAM skills(problem solving and critical thinking) at 1 st /2 nd level embedded across the school.	September 2024 – June 2025 CT	Attainment data in numeracy and mathematics is improved Staff observation notes and Quality Assurance procedures record increased critical thinking/problem solving skills being demonstrated – a Skills Based Planner will be implemented and evaluated to assess impact.		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 3

Strategic Objective:

Improvement in children's mental health and wellbeing

Select the KEY drivers for this improvement priority

<u>Education Service Priority</u> <i>Please select the relevant service priorities</i>	<u>NIF Drivers of Improvement</u> <i>Please select up to three NIF drivers</i>	<u>How Good Is Our School 4</u> <i>Please select up to three quality indicators for this priority</i>	<u>Quality Improvement Framework for ELC settings</u> <i>Please select up to three quality indicators for this priority</i>
4. Improvement in children and young people's health and wellbeing Choose an item.	2. Teaching and practitioner professionalism 4. Curriculum and assessment 5. School & ELC improvement	1.2 Leadership of Learning 1.3 Leadership of change 2.3 Learning, teaching and assessment	4.2 Wellbeing, inclusion and equality 4.1 Nurturing care and support 4.3 Children's progress

Rationale for Change

What did our analysis of data tell us? What self-evaluation information supports this change? Provide details of the gaps or barriers you wish to address. State clearly if this is related to PEF spend.

Our self-evaluation has highlighted several key trends and areas for development in relation to supporting the mental health and wellbeing of our pupils and families. There is a clear requirement for a progressive, evidence-based resource to support the mental health and wellbeing of pupils across all stages.

- Vision, Values and Aims were last reviewed when Largs Primary was first opened. With many new staff, pupils and families, it is important for these to be reviewed.
- Staff and partnership agencies have identified an increase in the social and emotional needs of our pupils. It has been identified that our pupils need help and support in identifying, communicating and managing their emotions. There is a need for a clear protocol across the school to manage and support children displaying distressed behaviours.

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 3: Action Plan					
Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences & outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>Please enter the cost to the nearest £</i>
Pupils will have a clear understanding of what is expected: in line with school values.	<ul style="list-style-type: none"> Our Vision, Values and Aims will be refreshed in consultation with all stakeholders. 	HT, DHT, PT, CT	<ul style="list-style-type: none"> Staff, pupils and the community will be aware of our vision, values and aims. They will be able to talk confidently about them. 		
Pupils will be better able to identify their feelings, understand their behaviours and be able to effectively use regulation tools.	<ul style="list-style-type: none"> Continue to review and adapt the school's Positive Relationships Policy in conjunction with the Anti-Bullying Policy (using Respect Me) with all stakeholders. The school will launch a Promoting Positive Relationships Policy with the school community. Staff will consistently embed Zones of Regulation 	DHT HWB Working Party Term 1	<ul style="list-style-type: none"> Increased PASS scores & Pre and post parent/carer and staff surveys will indicate the Positive Relationships policy is understood and adhered to. Almost all children will be able to identify and communicate their feelings and regulate their emotions in different contexts. 		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

	throughout the school.				
Pupils will feel safe, respected and nurtured. Pupils will feel ready to learn.	<ul style="list-style-type: none"> All staff will engage in a whole school nurture approach. Staff will engage in professional learning in whole school nurture. Creation of a nurture base, led by Targeted Support Teachers, with the assistance of PSAs. Identified pupils will be supported. 	DHT HWB Working Party Term 1 HT, DHT, PT, TST, PSA	<ul style="list-style-type: none"> Pupil, Parent/Carer surveys will establish views of stakeholders and demonstrate progress. Post Nurturing North Ayrshire Benchmarking Toolkit self-evaluation will show a consistent approach is being used. Staff feedback through self-evaluation activity will demonstrate impact of whole school nurture approach. SHANARRI wellbeing wheels will show that almost all children feel safe, respected and nurtured. 		
Pupils will have a greater understanding of the UNCRC articles and the impact on their daily lives.	<ul style="list-style-type: none"> Action points from The Rights Respecting School Award - Silver accreditation visit – continue to be addressed. Action Plan for Gold document will be used to carry out actions to meet accreditation standards. 	DHT, CT HWB Working Party Terms 1-4	<ul style="list-style-type: none"> Gold Strand and Outcome Descriptors will be met and Gold Award will be achieved. Pre and post pupil and staff questionnaires will show that rights are embedded throughout the school and community. 		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

	<ul style="list-style-type: none"> Learner voice and participation will be maximised through RRS Committee led assemblies. 				
--	---	--	--	--	--

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 4

Strategic Objective:

To provide high-quality play experiences in P1–P3, and to extend and develop critical thinking and problem-solving skills through play in P4–P7.

Select the KEY drivers for this improvement priority

<u>Education Service Priority</u> <i>Please select the relevant service priorities</i>	<u>NIF Drivers of Improvement</u> <i>Please select up to three NIF drivers</i>	<u>How Good Is Our School 4</u> <i>Please select up to three quality indicators for this priority</i>	<u>Quality Improvement Framework for ELC settings</u> <i>Please select up to three quality indicators for this priority</i>
4. Improvement in children and young people's health and wellbeing 1. Improvement in attainment, particularly literacy and numeracy	2. Teaching and practitioner professionalism 4. Curriculum and assessment 5. School & ELC improvement	1.2 Leadership of Learning 1.3 Leadership of change Choose an item.	3.2 Curriculum 3.3 Learning, teaching and assessment 4.3 Children's progress

Rationale for Change

What did our analysis of data tell us? What self-evaluation information supports this change? Provide details of the gaps or barriers you wish to address. State clearly if this is related to PEF spend.

Despite having a robust programme of transition events in place—where children from our Early Years Centres are given multiple opportunities to familiarise themselves with the building, surrounding area, and key members of staff—we have found that the transition into Primary 1 remains too significant. We have identified a need for greater continuity in high-quality learning experiences through play pedagogy across Primary 1 to 3. It is hoped that this approach will lead to a reduction in distressed and challenging behaviour, emotional dysregulation, and disengagement from learning. In Primary 4 to 7, children should experience increased opportunities to develop critical thinking and problem-solving skills.

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

PRIORITY 4: Action Plan

Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences & outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>Please enter the cost to the nearest £</i>
Pupils will experience high quality learning opportunities through play pedagogy.	<ul style="list-style-type: none"> All staff will engage in professional learning in play pedagogy. Staff will continue to develop engaging and purposeful play areas within classrooms and departments. Staff will participate in visits to other schools to observe play pedagogy. Staff will work collegiately to begin to adapt and create formats to plan and assess play across the curriculum and the throughout the school. Staff will continue to use Seesaw to profile teaching, learning and assessment through play. We will engage with parents/carers in play 	HT, DHT, PT, CT, PSA Play Working Party Terms 1-4	<ul style="list-style-type: none"> Analysis of pre and post data from 'How Good is Our Play Pedagogy?' audit framework will show improvements in play provision. ACEL data will show 80% for aspects of literacy and 86% for numeracy and mathematics. Almost all children will demonstrate high levels of engagement using the Leuven scale indicators. GL Pass results will demonstrate at least 80% of children score moderate to high satisfaction with their school experience in all factors but especially 'Feelings about school' and 'Response to learning' factors. 		

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

	pedagogy through a variety of contexts.				
--	---	--	--	--	--

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

This should only be completed for aspects of your PEF spend not included within your Improvement Plan priorities.

PEF contact - HT or DHT with responsibility for the plan:		Lynne Cathcart		
Carry forward:	£3313	Total Allocation:	£72,275	Total: £75588

PEF Action Plan						
Poverty Related Gap	Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Detail of Spend	Measures of Impact	Analysis & Evaluation of Progress
Provide details of the gap or barrier you wish to address.	Specifically, what will change for our learners?	What do we plan to do to achieve this outcome?	What are our timescales? Who will lead?	Record cost & provide concise detail of what this entails.	How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.	What does the data tell us? How well is evidence from self-evaluation analysed to improve pupil outcomes? How is the spend contributing to narrowing our attainment gap?
Raising attainment in Literacy and Numeracy and Mathematics.	Pupils will receive targeted support to meet their needs.	Fully fund 1.0 FTE class teacher. Purchase of supplementary reading and numeracy and mathematics resources.	01/04/24 – 01/04/25 DHTs Terms 1-4	£72265.58 Annual salary (inc. on costs) for Class Teacher £10,000	Attainment data will be measured. A clear record of interventions, including baseline data will be kept.	
Supporting all pupils, with a particular focus on those with social and emotional needs.	The Campus police officer will support Largs Primary, offering educational input and	Input across the school	Campus Police Officer Terms 1-4	As above £1,500	Record of incident reports. Pupil, staff and family feedback	

NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

School/EYC Improvement Plan 2025-26

	wider support throughout the school					
Educational Resources - Purchase PM Writing	Attainment in writing will increase, improving confidence for learners	Purchase resource & follow implementation plan	DHT	£1822.42	Improved attainment in writing ACEL, SNSA & GL	