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**Communities and Education Directorate**

**Largs Primary School**

**Improvement Plan 2022-2023**

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**Vision, Values and Aims**

At Largs Primary School, our vision is that, by working together, we will provide children with an education of the highest quality. Through valuing each one equally and fostering a culture of mutual respect, we will meet their needs in a nurturing and safe environment.

We aim to:

* enable all of our young people to become successful learners, confident individuals, responsible citizens and effective contributors and to encourage within them the values of compassion, wisdom, justice and integrity
* provide a broadly based, balanced and integrated curriculum allowing for continuity, progression, challenge, enjoyment, relevance, personalisation and choice
* provide opportunities for all to attain and achieve their potential
* provide the highest quality teaching which meets the needs of all pupils and promotes effective learning
* provide emotional, physical and educational support for all pupils and an environment within which children feel secure and happy
* develop partnerships between staff, Parent Council, the wider parent forum and other agencies which promote a positive ethos within the school and a positive image within the community
* value diversity, promote social inclusion and reward wisdom in a happy, relaxed, healthy and active, safe and secure learning environment where everyone is made to feel welcome
* make use of the resources at our disposal – staffing, accommodation and financial
* ensure that appropriate and effective leadership and management systems are in place and operate effectively

Underpinning our vision and our aims, are our values : Kindness

Responsibility

Respect

Honesty

Courage

**Logo, company name

Description automatically generatedNORTH AYRSHIRE COUNCIL**

**EDUCATION SERVICE IMPROVEMENT PLAN SUMMARY 2022-23**

The Education Service Improvement Plan is aligned to the 5 priorities of the National Improvement Framework. Individual establishments should create their own plan under these 5 priorities, based on rigorous self-evaluation and analysis of performance evidence. Stakeholders should be fully engaged in the development of the plan.

A picture containing timeline

Description automatically generatedIn the diagram below, the orange boxes show the thematic areas under each priority which the service intends to focus on in the year ahead. A full version of the service improvement plan will be published on the Council website.

**Strategic Plan 2022-23: Largs Primary School**

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| **Establishment Priorities** | Raise attainment in Literacy and Numeracy and Mathematics through improving the teaching and learning pedagogies. | Prioritise and promote the positive health and wellbeing of children and young people. | Improve approaches in assessment and moderation. | Improve skill based learning to develop the four capacities for Curriculum for Excellence leading to positive destinations. |
| **Thematic areas** | Ensure all staff deliver high quality teaching and learning experiences in Literacy.  Ensure all staff deliver high quality teaching and learning experiences in Numeracy and Mathematics. | Support the mental, physical, social and emotional Health and Wellbeing of all.  Review and refresh existing Health and Wellbeing planning and practice. | Staff will have positively engaged with moderation and assessment professional learning activities led by nominated moderation leads.  Reporting to parent/carers.  Staff will be involved in the tracking and monitoring of attainment and achievement of all pupils. | Increase in STEM related learning experiences.  Maximise stakeholder engagement and involvement in school life. |

**Strategic Plan 2022-23: Largs Primary School**

Here is an overview of how we intend to use our **Pupil Equity Funding** to support improvement:

**Detailed Action Plan 2022-23: Largs Primary School**

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| **Establishment Strategic Priority:** | | Raise attainment in Literacy and Numeracy by improving the teaching and learning pedagogies. | | | | | **Linked to Service Priority:** Priority 1  Priority 2 |
| **Thematic Area** | **HGIOS 4**  **HGIOELC** | **Supported through PEF?**  **Y/N** | **How will we achieve this?** | **Timescale / Assigned to:** | **Pupil Outcomes**  *What will change for our learners?* | **Measurement**  *How will we measure impact?* | |
| Ensure all staff deliver high quality teaching and learning experiences in Literacy.  Ensure all staff deliver high quality teaching and learning experiences in Numeracy and Mathematics. | Q.I. 1.1  Q.I. 1.2  Q.I. 2.2  Q.I. 2.3  Q.I. 3.2 | Y  Y | Staff will share examples of best practice in pedagogies and resources.  Staff will discuss and agree criteria for observations in Reading and Writing.  Staff will engage in peer observations of planned learning experiences for Literacy.  Staff will develop confidence in using the PM Writing resource.  Staff will review and evaluate:   * North Ayrshire Council’s Literacy Strategy. * North Ayrshire Council’s ‘Learning, Teaching and Assessment Policy’. * Largs Primary’s ‘A Guide to Literacy’. * Largs Primary planning materials.   Staff will share examples of best practice in pedagogies and resources.  Staff will discuss and agree criteria for observations in Numeracy and Mathematics.  Staff will engage in peer observations of planned learning experiences for Numeracy and Mathematics.  Staff will review and evaluate:   * Largs Primary Numeracy and Mathematics planning materials.   Staff will engage in PLA training:   * ‘Maths Mindset/Anxiety’ * ‘Outdoor Learning in Numeracy’   and apply concepts in their practice moving forward. | SMT, CTs  Feb 2023  CTs  Nov 2022  CTs  Feb 2023  PM Writing Lead  June 2023  SMT, CTs  Feb 2023  SMT, CTs  Mar 2023  CTs  Dec 2022  CTs  Mar 2023  SMT, CTs  Mar 2023  CTs  May 2023 | Pupils will receive high quality teaching and learning within Reading and Writing lessons.  Pupils will receive high quality teaching and learning within Reading and Writing lessons.  Pupils should have improved Literacy skills as a result of teachers sharing good practice.  Pupils will experience a consistent approach to the teaching of writing across the school.  Pupils will benefit from enhanced teacher skills.  Pupils will experience a consistent approach to the teaching of Literacy throughout the school.  Pupils will receive high quality teaching and learning within Numeracy and Mathematics lessons.  Pupils will receive high quality teaching and learning within Numeracy and Mathematics lessons.  Pupils should have improved Numeracy and Mathematics skills as a result of teachers sharing good practice.  Pupils will experience a consistent approach to the teaching of Numeracy and Mathematics throughout the school.  Pupils will benefit from enhanced teacher skills. | Staff feedback through self-evaluation activity will demonstrate increased knowledge of pedagogies and resources.  Reading attainment at P4 and P7 will increase by 3-5%.  Writing attainment at P4 and P7 will increase by 3-5%.  Paperwork from peer observations will highlight strengths and areas for development.  Pupils writing will show a progression of skills. Writing attainment at P4 and P7 will increase by 3-5%.  Pre and post audit information will demonstrate an increase in knowledge and understanding in the teaching and learning of Literacy.  Staff feedback through self-evaluation activity will demonstrate increased knowledge of pedagogies and resources.  Numeracy attainment at P1, P4 and P7 will increase by 5%.  Paperwork from peer observations will highlight strengths and areas for development.  Pre and post audit information will demonstrate an increase in knowledge and understanding in the teaching and learning of Numeracy and Mathematics.  Staff self-evaluation follow up activity will show increased knowledge and confidence. | |

**Detailed Action Plan 2022-23: Largs Primary School**

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| **Establishment Strategic Priority:** | | Prioritise and promote the positive health and wellbeing of children and young people. | | | | | **Linked to Service Priority:**  Priority 4  Priority 5 |
| **Thematic Area** | **HGIOS 4**  **HGIOELC** | **Supported through PEF?**  **Y/N** | **How will we achieve this?** | **Timescale / Assigned to:** | **Pupil Outcomes**  *What will change for our learners?* | **Measurement**  *How will we measure impact?* | |
| Support the mental, physical, social and emotional health and wellbeing of all.  Review and refresh existing Health and Wellbeing planning, practice and resources. | Q.I. 2.2  Q.I. 2.3  Q.I. 2.4  Q.I. 3.1 | Y | Staff will review and adapt the school’s Positive Relationships Policy, in conjunction with the Anti-Bullying Policy (using Respect Me).  Pupil voice will be increased using ‘How Good is OUR School’.  Staff will share best practice in outdoor learning and plan Outdoor Learning experiences together.  SMT will incorporate a monthly SHANARRI focus during assemblies. This will be followed up in class by teachers.  Pupils will participate in a range of Health and Wellbeing activities during a Health focus week.  Staff will revisit Paul Dix ‘When The Adults Change’ and review and refresh existing practices.  Staff will review and evaluate:   * Largs Primary Health and Wellbeing planning materials.   Staff will use the North Ayrshire Council Health and Wellbeing GLOW tile to enhance their delivery of Health and Wellbeing. | SMT, CTs  April 2023  SMT  June 2023  CTs  June 2023  SMT  June 2023  SMT, CTs  Feb 2023  CTs  June 2023  SMT, CTs  May 2023  CTs  June 2023  CTs  June 2023 | Pupils will have a clear understanding of what is expected in line with the school values. Pupil’s behaviour will improve.  Pupils will actively take part in decision-making processes within the school community. Pupils will feel their ideas are valued.  Pupils will benefit from high quality Outdoor Learning experiences, which are stimulating, relevant and enjoyable. This will in turn have a positive effect on their health and wellbeing.  Pupils will have a greater awareness and understanding of wellbeing indicators. They will be able to use these when discussing how they feel.  Pupils will have an increased knowledge and understanding of ways to improve their own Health and Wellbeing.  Pupils will benefit from a consistent, pupil-focused approach to behaviour management.  Pupils will experience a consistent approach to the teaching of Health and Wellbeing throughout the school.  Pupils will benefit from increased staff knowledge and use of new resources. | Pupil and parent carer survey will indicate the Positive Relationships Policy/Anti-Bullying Policy is well known and adhered to.  Pre and post audit information will demonstrate an increase in pupil voice.  Feedback from pupil focus groups will show children engaged and motivated in Outdoor Learning experiences.  Dialogue with pupil focus groups will show pupils are able to discuss the SHANARRI indicators.  Health Week survey will show children have learned new ways of taking care of their Health and Wellbeing. Most pupils are applying taught strategies and skills.  Dialogue with staff and pupils about incidents.  Pupil feedback about Health and Wellbeing curriculum and experiences.  Feedback from staff and sharing of good practice about resources used. | |

**Detailed Action Plan 2022-23: Largs Primary School**

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| **Establishment Strategic Priority:** | | Improve approaches in assessment and moderation. | | | | | **Linked to Service Priority:**  Priority 3 |
| **Thematic Area** | **HGIOS 4**  **HGIOELC** | **Supported through PEF?**  **Y/N** | **How will we achieve this?** | **Timescale / Assigned to:** | **Pupil Outcomes**  *What will change for our learners?* | **Measurement**  *How will we measure impact?* | |
| Staff will have positively engaged with moderation and assessment professional learning activities led by nominated moderation leads.  Reporting to parent/carers.  Staff will be involved in the tracking and monitoring of attainment and achievement of all pupils*.* | Q.I. 1.1  Q.I. 1.3  Q.I. 2.3  Q.I. 3.1  Q.I. 3.2 | Y | Staff will work collegiately to agree an assessment and moderation calendar.  Staff will have increased confidence in their professional judgement of attainment and achievement.  Staff will develop data analysis skills by looking at a range of standardised assessments.  Staff will engage in PLA training:   * ‘What Does a Good One Look Like?’. * ‘AifL Strategies ’. * ‘The Power of Feedback’   and apply concepts in their practice moving forward.  A new reporting format will be created:   * Parents, carers, staff and pupils will be consulted in creating a new reporting format. * Best practice from other schools will be evaluated. * Staff will work collegiately to create and agree a new reporting format for Session 2023-2024.   A new format for progress meetings will be created:   * Power BI will be used as part of progress meetings. * Staff will be consulted in creating new progress meeting paperwork. * Best practice from other schools will be evaluated.   A new format for tracking and monitoring wider achievements will be created:   * Staff will be consulted in creating a format to track wider achievements for their pupils. * Best practice from other schools will be evaluated. * Staff will be involved in developing a process to monitor achievements and to ensure equity for all. | SMT, CTs  Nov 2022  CTs  June 2023  SMT, CTs  June 2023  CTs  Nov 2022  SMT, CTs  June 2023  SMT, CTs  June 2023  SMT, CTs  June 2023 | Pupils will benefit from a consistent approach to assessment and moderation.  Assessment information will be used to provide next steps to pupils in their learning.  Gaps in learning will be identified and support will be used to close the attainment gap.  Learners needs will be identified early through reliable and valid assessment data.  Pupils will be a central part and fully involved in their progress, achievement and target setting.  Gaps in learning will be identified and targeted interventions will be used to close the attainment gap.  Pupils will benefit from increased opportunities to participate in extra- curricular and wider achievement activities. | All staff will be using assessment and moderation calendar to plan for assessment effectively.  Moderation paperwork and staff feedback will demonstrate an increased understanding and confidence in assessment and moderation.  Dialogue during progress meetings will demonstrate staff have an increased knowledge and confidence using assessments to judge progress.  Staff self-evaluation follow up activity will show an increased knowledge and confidence. Class observations will show concepts being applied.  A new reporting format will be in place. Feedback from parents, carers, staff and pupils will be positive.  New progress meeting paperwork will be in place. Staff will be able to identify gaps and target with appropriate support in order to close the gap.  New wider achievements tracker will be in place. | |

**Detailed Action Plan 2022-23: Largs Primary School**

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| **Establishment Strategic Priority:** | | Improve skill based learning to develop the four capacities for Curriculum for excellence leading to positive destinations. | | | | | **Linked to Service Priority:**  Priority 3 |
| **Thematic Area** | **HGIOS 4**  **HGIOELC** | **Supported through PEF?**  **Y/N** | **How will we achieve this?** | **Timescale / Assigned to:** | **Pupil Outcomes**  *What will change for our learners?* | **Measurement**  *How will we measure impact?* | |
| Increase in STEM related learning experiences.  Maximise stakeholder engagement and involvement in school life. | Q.I. 2.3  Q.I. 2.7  Q.I. 3.3 | N | Staff meetings will provide opportunities to share best practice and resources in STEM learning.  Pupils will participate in a range of STEM activities during a STEM focus week.  Pupils will participate in a range of activities during ‘World of Work’ week.  Stakeholders will be contacted and asked to contribute knowledge and expertise for ‘World of Work’ week. | CTs  Mar 2023  SMT, CTs  Mar 2023  SMT  May 2023  SMT, CTs  May 2023 | Pupils will receive high quality teaching and learning within STEM lessons.  Pupils will benefit from high quality STEM learning experiences, which are stimulating, relevant and enjoyable.  Pupils will benefit from enjoyable experiences and activities during the week. | Staff feedback through self-evaluation activity will demonstrate increased knowledge of pedagogies and resources.  STEM Week survey will show children have learned new skills and high levels of engagement.  Pupil feedback about ‘World of Work’ week will be positive. Pupils will have increased knowledge of different jobs and careers. | |