



Dear Pupils and Families of Primary 6 and 7,

We have been working together to compile a variety of activities to keep you busy, happy, motivated and learning throughout the time we are out of school.

You can submit completed work to your class teacher using their email:

P6M – Miss McCallum	gw15mccallumgemma@ea.n-ayrshire.sch.uk
P6S – Mr Shields	gw15shieldsjohn@ea.n-ayrshire.sch.uk
P7/6S – Mrs Sweeney	gw18eastbrookdara@ea.n-ayrshire.sch.uk
P7M – Miss McCallum	gw19mccallumsarah@glow.sch.uk
P7Y – Mrs Yarr	gw14yarrwendy@glow.sch.uk

Here is an outline of each subject and suggested activities:

Numeracy

- Education City (Log in in Homework jotter)
- Sumdog (Log in in Homework jotter)
- Topmarks.co.uk
Focus – 4 operations (+, -, x, ÷ sums), Measurement, angles, time, fractions, decimals and percentages.
- Come up with interesting activities to help practise your times tables.
- Make a maths board game based on a topic you have been covering in class.

Literacy

- Education City
- Oxford Owl
- World Book Day website (available until 29th March)
- Below, you'll find a growing collection of resources that include everything from first-chapter book excerpts and book read-alouds to drawing and writing mini-lessons: https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/?fbclid=IwAR1IZ7-0hKeLABSOAuUVoBBkV1Eg0Im1iBQZiVRrO6A2HxWZcS_bNMM1lpU

Reading

Focus – Choose a fictional book and complete the following tasks:

- Write a summary of the story – remember to use Someone, Wanted, But, So and Then.
- Draw a picture of something you have visualised in the story – this could be a character or a setting or anything that has been written to create a picture in your head.

- Write down examples of inference in the book and explain what you think the author meant.
- Write down any tricky words and the context clues. Explain what you think the word means and why.
- Create Bloom's questions for your book – write down what you think the answers would be. Remember to stay away from remembering questions.

Focus – Choose pieces of non-fiction text and complete the following tasks:

- Identify examples of fact and opinion
- Identify examples of cause and effect connectives
- Describe the author's purpose
- Create a fact file or poster summarising the key information

These tasks could be completed with multiple fictional books and stories.

Spelling

- Tasks from spelling menu – use previous weeks words or use tricky words from your reading books
- Put words into alphabetical order
- Use a dictionary or an online dictionary to find out the definition of new and tricky words
- Active spelling- air write, write on a partner's back, make words with materials such as sticks or pasta and use foam

Writing

- Create a newspaper report based on a non-fiction text
- Find three objects in your home and write about a time when they became magical
- Write about an adventure story to space with yourself as the main character
- Create a comic strip of your perfect day
- Write a letter to a friend
- Keep a daily diary

Research Projects

- Create a leaflet, poster or informational powerpoint on mindfulness from your own research. Use: <https://www.bbc.co.uk/newsround/47243692> to get you started.
- Research a chosen country or destination and create a poster, leaflet or powerpoint to showcase your learning. Use: <https://www.bbc.co.uk/bitesize/subjects/zbkw2hv> to get you started.

- Research a chosen sport and create a leaflet, poster or information powerpoint to explain what you have learnt. Use: <http://www.sciencekids.co.nz/sports.html> to get you started.
- Research a famous sportsperson or scientist and create a biography of their life.
- Complete activities from the 'Non-screen activities you can do at home'. There are 25 fun ideas to choose from.
- Watch Newsround to keep up with daily events: <https://www.bbc.co.uk/newsround>

French

- Education City
- Choose a French topic you have covered in class and make a poster, Sway or powerpoint to showcase what you have learned.
- Create a French menu and role-play a café scenario.
- Create a French game to help learn vocabulary for a chosen topic, for example heads up, Jacques à dit (Simon says), charades, snap.

We hope to see you all back at school very soon!

Best Wishes,

P6 and P7 teachers