



16 March 2020

Dear Pupils and Families of Primary 5,

We been working together to compile a variety of activities to keep you busy, happy, motivated and learning throughout the time we are out of school.

Here is an outline of each subject area and activities:

Spelling

Use the spelling lists in your homework jotter and the list of weekly activities to consolidate and revise all spelling patterns and sounds we have covered. These may be written or typed out.

Reading & Writing

See the attached list of ideas and criteria to work through.

You may select your presentation style to suit each activity: eg written, typed, PowerPoint, Sway Slideshow, all of which should reflect the level of description and detail we have been improving and developing throughout the year.

Talking and Listening

In term 4 we will be focussing on Personal Talks. You will be asked to talk for 4 minutes on a subject of your choice. eg A favourite holiday, hobby, book, or pet ...

Please prepare a script or talk notes and practice at home. You may like to include a PowerPoint, props, photos, maps etc.

You should aim to focus on: the appropriate content and detail of your talk, in addition to Volume, Clarity, Pace, gw14

Maths

Pupils may access a variety of games and activities on the Top Marks website.

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Written calculations may be accessed and printed using the Maths is Fun website.

<https://www.mathsisfun.com/worksheets/>

Please consolidate skills in working with numbers up to 100,000, in terms of place value and ordering. Revise the 4 rules of number (addition, subtraction, multiplication and division) and pay particular attention to revising and learning times tables.

We will be moving onto aspects of time and money so we suggest that you familiarise yourself with skills you have covered in P4 and progress further using the online activities.

Science and Social Studies

You might enjoy creating a personal project, using online resources, to demonstrate your understanding and research skills about one (or more) of the topics, we have covered this year. – Or perhaps a subject of your own choosing. Again this may be typed, written or in PowerPoint form, in your own words.

Please include a title, and give each new section a subheading.

Write in clearly structured and detailed paragraphs and include a variety of illustrations, charts, maps, tables, as appropriate.

Include a section, which states the sources of the information you have used (websites).

- We have also provided a reading challenge and a set of household chores for you to master – enjoy!

We hope to see you all back with us very soon but in the meantime “Keeeeeeeeep Learning” & STAY SAFE x

Best wishes

Miss McFadyen & Ms Hughes x

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P5 Writing Activities



Select a writing idea from the table below.

Remember to	
❖ Write at least 3 paragraphs	❖ Include plenty of description and detail
❖ Make your writing interesting,	❖ Show variety in sentence structure
❖ Use a variety of openers & connectives	Check spellings & punctuation carefully

1	The Best Day I Ever Spent With My Family
2	The World Would Be a better Place If...
3	If You Could Visit Any Place in the World, Where Would You Go?
4	What has been the most fun activity at school so far?
5	My Best Friend!
6	What is the Most Important Thing You Have Ever Learned?
1	My Future Career!
2	What if everything you touched turned green?
3	If you could plan the perfect party, what would it be like?
4	You have just discovered a huge bone in your garden as you were digging. How did it get there, and from what kind of animal did it come?
5	You have won a school contest. You are to be your classroom teacher for the week. What activities will you plan? How will you handle discipline?
6	What is your favourite room in your home and why?
1	What is your most precious possession and why?
2	What is something that really bugs you?
3	What is your favourite holiday? What makes this holiday special?
4	What would happen if you could fly? When would you use this ability?
5	What would happen if animals could talk? What are would like to ask animals?
6	What would happen if you could become invisible whenever you wanted to? What are some of the things you could do that you cannot do now?
1	What if everyone lived under water? Where would people live? What games would children play? What would school be like?
2	What would you do if you woke up in another country & no one could understand you?
3	What would you do if you found a magic wand?
4	If you could have been someone in history, who would you have been?
5	If you could give any gift in the world, what would you give and to whom?
6	If you were a mouse in your house in the evening, what would you see?
1	If you were five years older you would...
2	If there were no rules, what do you think would happen?
3	If you could break the Guinness Book of Records it would be for?
4	What do you think the world needs now?
5	What do you think makes a happy family?
6	What do you like most about yourself?
1	What TV or movie star would you like to invite to your birthday party?
2	What are some rules you have to follow at home?
3	What makes you laugh?
4	What would you invent to make life better?
5	What do you enjoy most on TV—soaps, comedies, game shows--and why?
6	What advice would you give a new pupil?



READ MORE CONNECT 4 !



Reading is a FANTASITC way of learning new words, improving your spelling, learning how to use punctuation correctly, seeing how different authors write, increasing your knowledge about people and places as well as providing a HUGE amount of exciting, scary, strange, funny stories.

Try the 'CONNECT 4' CHALLENGE' by reading different types (genres) of books.

Write the title of the books you read in each box. HAPPY READING

ADVENTURE	MYSTERY	BIOGRAPHY	FANTASY
HUMOUR	HORROR	ADVENTURE	SCI-FI
MYSTERY	BIOGRAPHY	FANTASY	REAL LIFE
HORROR	HUMOUR	SCI-FI	ADVENTURE
SCI-FI	ADVENTURE	HORROR	HUMOUR
MYSTERY	BIOGRAPHY	FANTASY	REAL LIFE



Household Chores to Master

Tick each you have managed on your own
(with permission!)

- Pick up/ put away toys
- Unload the dishwasher (*silverware, plastic cups, tupperware*)
- Dust with feather duster/microfiber rag
- Swiffer the floor
- Put clothes in the dirty clothes hamper
- Collect dirty clothes
- Help move clothes from washer to dryer
- Put clothes away
- Make bed
- Wipe cabinets
- Wipe baseboards (*soapy water*)
- Meal prep (*wash produce, find ingredients, simple cutting*)
- Wipe bathroom sinks, counters, toilets
- Hang out laundry
- Sweep
- Vacuum
- Collect garbage
- Get mail
- Fold/hang laundry
- Clean microwave
- Rake leaves
- Load the dishwasher
- Vacuum couch/ chairs/ cushions
- Take out recycling
- Set table
- Clear table
- Wash dishes (*with supervision*)
- Clean windows
- Wipe out bathroom sinks
- Match socks
- Fold dish towels
- Weed
- Water indoor plants
- Feed pets
- Make simple meals
- Take garbage/ recycling to the curb
- Wash/ dry clothes
- Clean toilets
- Mop floors
- Clean tub/ shower
- Make full meals/ meal plan
- Clean out fridge/ freezer
- Mow yard
- Supervise younger children's chores

Good Luck