

Primary Three

Distant Learning Suggested Activities

Reading	<ul style="list-style-type: none">*Read aloud every day, remember to use expression where you can.*Keep a diary of all the books you have read, tell me; title, author, type of book, what you liked about it and what you learned about the characters.*Complete some of the activities from the Reading Skills card.*Read some Non Fiction and write a fact-file on what you have read.
Writing	<ul style="list-style-type: none">* Write a letter to your friends to let them know how you're doing.*Play a game (or invent your own new game) and write a set of instructions to go along with game.*Write an imaginative story of your choice, remember to use ambitious vocabulary and make it entertaining for the reader.*Revise previous spelling list (you will find them in your homework jotter) try to write them out using joined writing.
Maths	<ul style="list-style-type: none">*Practise the tables we have been learning in class.*Revise the addition and subtraction sums we have already covered in class both mental and written methods.*Use the maths website we use in class to consolidate your learning. List of websites given below.
Topic	<ul style="list-style-type: none">*Choose a topic we have already studied this year (Vikings, Polar Regions, Hindu Gods, Sound, Food Hygiene, Festivals of Light, Living Things) and write down all the facts you remember about this topic.*Pick a country of the world and research some information, this could include; where it is, physical features and landmarks, what they eat, their money, what they wear, famous people from there, the flag etc.,) Produce a booklet/poster/slideshow about your chosen country.

List of Useful Websites: educationcity <https://www.educationcity.com/>

Topmarks <https://www.topmarks.co.uk/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize>

Teacher emails

Ms Rawley gw12rawleyamanda@ea.n-ayrshire.sch.uk

Miss Turner gw17turnercaitlin@ea.n-ayrshire.sch.uk

Miss McCready gw18mccreadyfiona@ea.n-ayrshire.sch.uk

1. Read and Understand

1. What is your non-fiction book about?
2. How do you find information in a non-fiction book?

2. Explore Some More

1. Find 10 new and interesting facts to share with someone.
2. What a new word and look up what it means.

3. Infer What's Not There

1. Why do we need to know all about this topic?
2. What does the text tell you about how we change and live?

4. Reflect and Respond

What would you like to find out more about and why.

Big Talk



Text: Any Non-Fiction

5. Connect 4

Imagine yourself exploring the place/time you are reading about, what would you do/find out?

Big Talk

6. Explore Some More

Choose a spelling pattern and look for as many words as you can with that spelling rule.

7. Reflect and Respond

How would life change if all of the people or places you are reading about were living here today?

Big Talk

8. Create Something Great

1. Create a fact file on your chosen topic
2. Make a presentation and show off to an adult.

Big Talk

1. Read and Understand

1. Who is your favourite character?
2. What is the main problem in the story?

2. Explore Some More

1. Find 10 nouns and 10 verbs in the book.
2. What a new word and look up what it means.

3. Infer What's Not There

1. How does the author feel about the character?
2. Can you find any clues as to what will happen next between the lines?

4. Reflect and Respond

Which character would you like to meet and why?

Big Talk



Text: Any Fiction

5. Connect 4

Imagine yourself in the story, what would you do if you were the main character?

Big Talk

6. Explore Some More

Choose a spelling pattern and look for as many words as you can with that spelling rule.

7. Reflect and Respond

If your story came to life, how would it change the world we live in?

Big Talk

8. Create Something Great

1. Write a new story for the main character.
2. Put yourself in the story

Big Talk