

High quality learning and teaching is taking place throughout the school.

- Build upon our collaborative culture by continuing to support teacher professional learning initiatives and introducing enquiry skills to improve outcomes for pupils.
- Improve the quality of feedback given to pupils.
- Establish a support programme for our NQTs which focuses on professional learning, reflection and self-evaluation.

Through embedding the principles of GIRFEC we are reducing inequalities and delivering improved outcomes for all young people.

- Further develop a positive and inclusive school culture based on strong relationships and solid understanding of pupils' individual circumstances and needs.
- Develop a whole school approach to supporting the mental health and wellbeing of pupils and staff.
- Provide targeted support for vulnerable pupils and families in our school community.

Levels of attainment and achievement are improving for all learners.

- Increase efficiency and relevance of pupil progress tracking information.
- Review opportunities for Supported Study and Peer Assisted Learning.
- Develop targeted pupil mentoring interventions.
- Increase effectiveness of Home/School partnerships in raising attainment.

The curriculum offers a range of qualifications and opportunities to improve young people's transition into positive, sustainable post-school destinations.

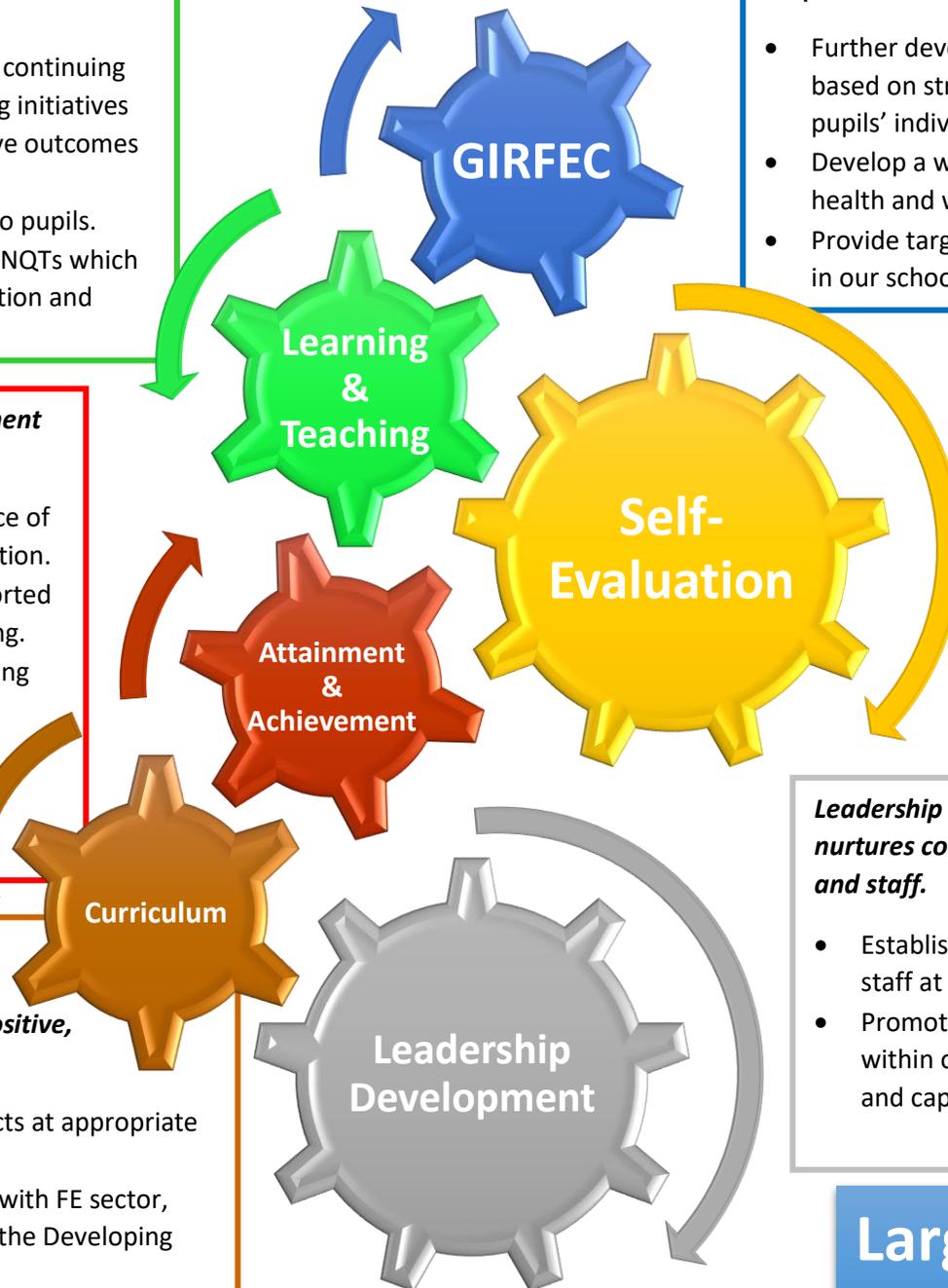
- Continue to provide a variety of subjects at appropriate levels within the Senior Phase.
- Continue to develop partnership links with FE sector, employers and commerce in line with the Developing Scotland's Young Workforce agenda.
- Provide relevant career education and employment experiences.

The school's self-evaluation and performance improvement systems are embedded, supporting quality improvement.

- Implement a robust whole school self-evaluation framework which is centred on themes from 'How Good is our School'.
- Establish and embed a programme of classroom observations to share best practice and ensure consistent quality.

Leadership development is central to our work and nurtures confidence and builds capacity within our pupils and staff.

- Establish programmes of leadership development for staff at all levels within the school.
- Promote self-leadership centred on our school values within our pupils to increase independence, confidence and capacity.



Largs Academy
Improvement Plan 2018/2019

