 **Largs Academy: Session 2020-21**

 **S4 into S5 and S5 into S6 Mock Option Form**

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Current Year Group:** \_\_\_\_\_\_\_\_\_\_\_\_

**Anticipated Leaving Date:** June 2020/ December 2020/ June 2021/ After June 2021  **(Please Circle)**

**Desired Destination:**

When I leave Largs Academy the career I want to get into is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To achieve this I plan to (please circle):**

 Go to College/ Go to University/ Get an Apprenticeship/ Get Full Time Employment

**The university, college or employer I would like to work with is:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Qualifications I need are:**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Level** | **Grade** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**The skills and experience that will support me in my application are:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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As we look to develop our Senior Phase Curriculum for next session it is important that we gather as much accurate information as we can regarding the courses that our young people want to study. It is the aim of Largs Academy to be able to offer as broad a range of subject areas as possible and the accurate completion of this will help. **Please note that this is not the final options choice but this will allow Largs Academy to produce the best options form that we can. At this stage it is not possible to guarantee all subjects will be offered.**

**Current Subjects**

|  |  |
| --- | --- |
| **Subjects in 2019 – 2020****(Certificated Subjects Only)** | **Level Studied****(N4, N5 or Higher)** |
|
|  |  |
|  |  |
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|  |  |
|  |  |

**Subjects Available in S5/S6 in 2020– 2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **National 4****SCQF4** | **National 5****SCQF5** | **Higher****SCQF6** | **Ad Higher****SCQF7** |
| Administration | √ | √ | √ |  |
| Application of Maths | √ | √ |  |  |
| Art | √ | √ | √ | √ |
| Biology | √ | √ | √ | √ |
| Business Management | √ | √ | √ |  |
| Chemistry | √ | √ | √ | √ |
| Computing | √ | √ | √ |  |
| Design and Manufacturing | √ | √ | √ |  |
| Drama |  | √ | √ |  |
| English | √ | √ | √ | √ |
| Environmental Science  |  |  | √ |  |
| French | √ | √ | √ | √ |
| Geography | √ | √ | √ | √ |
| German | √ | √ | √ |  |
| Graphic Communication | √ | √ | √ | √ |
| History | √ | √ | √ | √ |
| Hospitality | √ | √ |  |  |
| Maths | √ | √ | √ | √ |
| Modern Studies | √ | √ | √ | √ |
| Music | √ | √ | √ | √ |
| Music Technology |  | √ | √ | √ |
| Photography |  |  | √ |  |
| Physical Education | √ | √ | √ | √ |
| Physics | √ | √ | √ | √ |
| Scientific Technologies (NPA) |  |  | √ |  |
| Spanish | √ | √ | √ | √ |
| Woodworking Skills | √ | √ |  |  |
| Courses in Partnership with Ayrshire College |
| \*Barista | √ |  |  |  |
| \*Nail Bar | √ |  |  |  |
| \*Beauty Skills with Hair Dressing  | √ |  |  |  |
| \*Automotive Skills  | √ |  |  |  |
| \*Construction Skills  | √ |  |  |  |
| \*Engineering (range of levels available) |  |  |  |  |
| \*Cyber Security  |  | √ |  |  |
| \*Early Education and Childcare  |  | √ |  |  |
| \*Criminology  |  | √ |  |  |
| \*Foundation Apprent: Engineering (**2 year course must commit to both years)** |  |  | √ |  |
| \*Foundation Apprent: Science Lab Skills |  |  | √ |  |
| \*Foundation Apprent: Business Skills |  |  | √ |  |
| \*Foundation Apprent: Social Services, Children and Young People |  |  | √ |  |
| \*Foundation Apprent: Computer Hardware & System Support |  |  |  |  |
|  NPA Level 6 Sports Leadership |  |  | √ |  |
| \*HNC Applied Sciences (Level 7 S6 only) |  |  |  | √ |
| \*HNC Computing with Cyber Security |  |  |  | √ |
| \*HNC Electrical Engineering |  |  |  | √ |

Based on my subjects this year and what I want to do when I leave school, my preferred options for next session are (please note that reserve options may need to be taken):

|  |  |  |
| --- | --- | --- |
| **Subject** | **Level****N4,N5,H,AH** | **Suitability for course:****Teacher to initial FL to initial** |
| 1st  |  |  |  |
| 2nd -  |  |  |  |
| 3rd - |  |  |  |
| 4th - |  |  |  |
| 5th - |  |  |  |
| 1st Reserve  |  |  |  |
| 2nd Reserve |  |  |  |

**Pupil signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Carer signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pastoral Support Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**