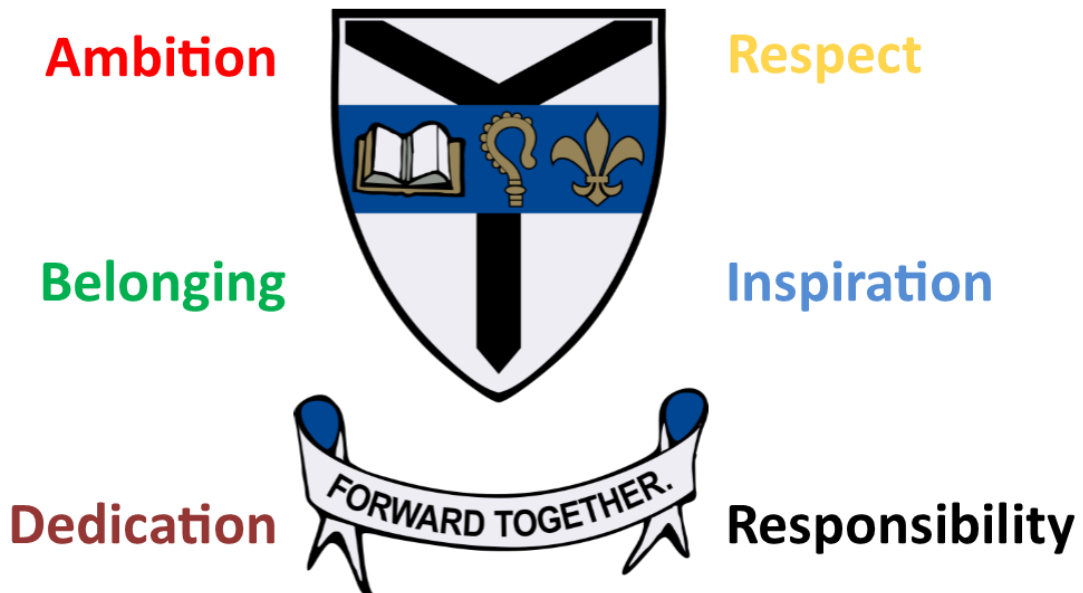


# Kilwinning Academy

## Raising Attainment

### Positive Presentation Policy



## Rationale

We are committed to delivering a broad, inclusive, and flexible curriculum that supports all young people to achieve success in learning and life.

In line with national and local priorities such as Raising Attainment, Promoting Equity, and Developing the Young Workforce, our aim is to ensure that all pupils can access a wide variety of qualifications that reflect their individual needs, interests, and aspirations.

We believe that every learner should be supported to reach their full potential and given opportunities to do this in an environment where all pupils are encouraged to aim high, and work towards aspirational personal goals through our Positive Presentation Policy.

To achieve this, staff play a key role in increasing their awareness of the full range of qualifications and learning pathways available, making effective use of the Scottish Credit and Qualifications Framework (SCQF). By promoting understanding of the SCQF and the diversity of accredited options - academic, vocational, and skills-based - we ensure that pupils are well informed and able to make choices that support personal progression.

Through implementation of our Positive Presentation and Tracking, Monitoring and Interventions policies pupils should have opportunities, in agreed time periods, to show improvements and continue working towards aspirational targets at the highest level possible. This may also involve re-coursing pupils into similar subjects within faculties using a variety of courses within the SCQF framework (see page 5).

Further information can be found in the links below:

**<https://www.sqa.org.uk/sqa/24127.html>**

**[https://scqf.org.uk/the-framework/know-your-scqf-level/?gad\\_source=1&gad\\_campaignid=19580265966&gclid=EAlalQobChMIso2M567rjQMVwqNQBh11tDjAEAAAYASAAEgKlafD\\_BwE](https://scqf.org.uk/the-framework/know-your-scqf-level/?gad_source=1&gad_campaignid=19580265966&gclid=EAlalQobChMIso2M567rjQMVwqNQBh11tDjAEAAAYASAAEgKlafD_BwE)**

# Whole School Targets for 25/26

Targets are based on evaluation of Insight data and feedback from NAC Attainment meetings.

These will be discussed with ELT, and then within Faculties after each tracking period.

## **Breadth and Depth targets (to beat Virtual Comparator (VC)):**

Leavers 1@5 92%+ (2024 KA 76%)

Leavers 1@6 74%+ (2024 KA 53%)

All leavers achieve 5+ NQ's

S4 3@5 56%+

S4 5@5 42%+

S5 3@6 43%+

S5 5@6 23%+

## **Tariff Points**

S4 Middle 60% above VC for complimentary (best 5 subjects) and total tariff points.

9 below VC on average for Total in 24/25.

Exact same as VC for complimentary.

S4 and S5 SIMD 2 pupils above VC for total tariff points.

24/25 Lowest 20% above but middle/ highest below VC.

## **Numeracy and Literacy stretch aims:**

S3 ACEL Literacy – 90%+ achieved third or fourth level

S4 N5 Literacy (to beat VC) 63%+

S4 N5 Numeracy (to beat VC) 53%+ (KA got 62% in 24/25)

All care experienced pupils above VC for level 4 and 5 Numeracy and Literacy

## Tariff Point Calculator

Use the link and table below to see how many tariff points each course/ unit is worth.

Pupils should be supported and given opportunities to achieve at as high a level as possible e.g. a successful D pass at N5 is worth more tariff points than a N4 full course award.

<https://insight-guides.scotxed.net/tariffcalculator.htm>

SCQF Level	Grade	SCQF Credit Points	Tariff Score
7	A	32	480
	B	32	440
	C	32	400
	D	32	380
	Individual units	Varies	$17/2 * \text{SCQF Credit Points}$
6	A	24	204
	B	24	182
	C	24	160
	D	24	149
	Individual units	Varies	$14/3 * \text{SCQF Credit Points}$
5	A	24	84
	B	24	74
	C	24	64
	D	24	59
	Individual units	Varies	$11/6 * \text{SCQF Credit Points}$
4	Course – Pass	24	33
	Added value unit	6	15
	Individual units	Varies	$1 * \text{SCQF Credit Points}$
3	Total units	18	12
	Individual units	Varies	$2/3 * \text{SCQF Credit Points}$
2	Total units	18	6
	Individual units	Varies	$1/3 * \text{SCQF Credit Points}$
1	Individual units	6	1

## Presentation Changes

- This flowchart below is for guidance only. All pupils should be considered on an individual basis.
- Presentation levels in October must be aspirational. Pupils capable of N5 should be presented for the full course award at this stage.
- In N5, where it is believed pupils can achieve at least 40%, they should be put forward for the final exam.
- Where possible, pupils expected to achieve below 40%, would 'pivot' and complete a course **at the same level** e.g. Move from N5 Geography to SCQF Level 5 Scottish Studies
  - If not possible, alternative options suggested in the flowchart should be followed
- Successful **full course awards** gained are the key driver in moving whole school attainment forward.
- Access change of level paperwork in this folder - I:\Staff\School Policies & Documents\SQA\Change of Presentation

