



Welcome back to Term 2, the lead up to Christmas! Always a very busy term with parties, Christmas lunch and our Christmas Fayre on Wednesday 4<sup>th</sup> December. We had a wonderful Term 1 and have had a great start to Term 2. We have been doing lots of great work and look forward to sharing it with you at Parent Conversations on Wednesday 13<sup>th</sup> November. If you have any questions or queries before then, please don't hesitate to get in touch.

### LITERACY

**Spelling** – In Term 2 we will continue to use a variety of strategies to learn a focussed spelling rule/pattern each week. Some of the children have requested a copy of their list home each week to practise for the assessment on the Friday – if you would like this for your child they should let me know.

**Writing** – This term we will be learning about the features of procedure texts. We will learn how to structure and write procedural texts, focussing on using accurate punctuation and the correct layout. In Grammar work we will be looking at homophones (to, two, too/their, they're, there etc) and similes and metaphors. We will also be continuing to encourage all pupils to write in neat, cursive script.

**Reading** – We will continue to have regular reading sessions in our reading groups within the class. Alongside this, we will be having a greater focus on whole class shared reading sessions where we will be focussing on and raising our awareness of punctuation in texts and what these indicate to us as we read. We will also be developing our reading comprehension strategies further to support our understanding of what we are reading.

They will read fiction and non-fiction books to develop skills in retelling, summarising and prediction. There will be a clear focus on reading for understanding, learning and developing the reading comprehension strategies that we can use to do so.

### NUMERACY

and

### MATHEMATICS

This term we will be exploring –

- Information Handling: Collecting, sorting and presenting information in tallies and frequency tables.
- Multiplication and Division: Multiplying and dividing by 10 and 100 mentally using our place value knowledge
- Addition and Subtraction: quicker recall of number bonds facts and developing more advanced mental strategies
- Patterns and Sequences: recognising, exploring and continuing patterns that go up and down in equal and unequal steps

### Health & Wellbeing

This term we will be using a new resource called 'Keeping Your Cool in School'. The aim of the programme is to support children in becoming confident within their relationships and empowering them to deal with new situations more effectively.

### Other Curricular Areas

In ICT we will be continuing to develop our emailing skills using our GLOW email accounts and we will be learning about the key features of PowerPoint, designing and making our own. We have already attended an online event about the Romans which was run by National Museums Scotland and this term we have signed up to attend their Ancient Egypt and Vikings event. We will also be completing some Christmas STEM activities thanks to SSERC. We look forward to trying to share and celebrate some of our learning with you.

### **Our gym days will still be**

#### **Tuesday and Thursday**

Gym kit should include **shorts** and **gym shoes**.

No jewellery should be worn on gym days and pierced earrings must be removed for health and safety reasons

**Please ensure all items of clothing are labelled.**



### **Ideas to support your child at home**

#### **Literacy** –

- Encourage your child to read a variety of texts eg books, comics, recipes, instructions. Have them identify who, when, where, why and what.
- Oxford Owl website – a variety of ebooks are available for the children to read for free. Click on 'My Class Login'.
- Username – glencairnprimary5  
Password – werock

#### **Numeracy**

- Adding and subtracting numbers mentally
- Times tables practice
- Some useful websites and games:

Topmarks            ICT games

BBC Bitesize      Sundry

Doorway Online