

2024-2025 Term 1

# CLASS NEWSLETTER



Teacher: Miss McDonald and P5/4

As we enter Autumn/Winter, P5/4 have a lot of exciting things going on! Below are a few key dates for the diaries:

Nov 15<sup>th</sup>-Dress Down-bring a sweet if you can

Nov 22<sup>nd</sup>-Dress Down-bring a bottle if you can

Nov 29<sup>th</sup>-Dress Down-bring an unwanted gift if you can

Nov 13<sup>th</sup>-Parents Night

Dec 4<sup>th</sup>-Glencairn Christmas Fayre

Dec 9<sup>th</sup>-Panto

Dec 12<sup>th</sup>-School Christmas Lunch

Dec 13<sup>th</sup>-Sparkle Day

Dec 17<sup>th</sup>-Christmas Party (P4 9-10am, P5 11-12pm)

Dec 20<sup>th</sup>-School Finishes 2.30pm

## Literacy

This term we will be exploring how to create a procedure text. A procedure text is a piece of writing that tells us how to do something, e.g. a recipe. We will be challenging our skills by including adverbs and time words in our writing to help create clear, specific instructions. As we move onto more difficult text types in reading, some groups will begin to consider the intentions of the author when reading. For example, focusing on why an author may use a certain word in the text and the effect this has. We will also be discussing our preferences between fiction and non-fiction text types and giving reasons for this. We will also be working hard on our spelling through a range of active spelling activities such as, rainbow writing and spelling stories.

## Numeracy

Over the next few months, for maths we will be exploring areas such as frequency tables, 2D nets of shapes and measuring length. We continue to practise our multiplication and division skills daily through mental maths and number challenges. The topmarks site is a very useful site for finding multiplication/division related games to further these skills at home, if wanted. Some of our number groups this term will also be exploring algebraic thinking through identifying and sequencing number patterns. We will also be focusing on improving our addition and subtraction skills for three digit numbers with some groups.

## Health & Wellbeing

This term, we will be exploring rights, respect and our relationships with those around us. Jen from Phunky Foods will also be visiting to deliver some lessons surrounding recognising different feelings and how these can affect our relationships with others. In P.E. we will be exploring gymnastics floor work and social dancing. We will be exploring how to perform different rolls, jumps and balances then creating a sequence using these. We will also be identifying how to give effective feedback to a partner using a success criteria and how to use feedback given to progress our learning.

## Other Curricular Areas

Our topic for this term is space! We have a few pupils in our class who have a keen interest in space and hope to make the most of this. We will be exploring the planets in our solar system, our moon and our sun, amongst other areas. As it is the run up to Christmas, we will also be exploring how Christmas is celebrated around the world! We will look at the different traditions and customs surrounding Christmas in other countries. Here at Glencairn, we will be kept busy with our own Christmas crafting for this year's fayre. In ICT we have been developing our typing skills and learning how to use the home keys to make typing quicker and easier. This term we will be extending these skills to complete typing challenges and begin to use our own glow e-mail addresses to receive work.

**Our gym days are**

**Monday and Wednesday**

Gym kit should include shorts and gym shoes.

For safety, jewellery should either not be worn or covered in tape

Please ensure all items of clothing are labelled.



## What you can do to help your child

Hit the Button-quick fire questions for number bonds, times tables, doubling, halving and division facts.

Sumdog-pupils can login and practise different numeracy topics through a variety of games.

Math Playground-Pupils can access a range of free online maths games.

Adjective Detective-test your knowledge of adjectives.

