

# Class Newsletter



Mrs McDade, Mrs Gaffney and Primary 3/2

We hope you all had a lovely October break!

Primary 3/2 have come back rested and ready for the next half of term - it is already looking like a busy one!













In reading, we are using our knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. We are extending our writing content by using connectives (words like 'and', 'so', 'but' or 'because') to join phrases together into longer sentences. You can have fun at home, through some of the activities below;

#### Reading

Your child will have a reading book sent home each week. Please read it and any other books you have with your child as often as possible. They may also have a list of reading or common words to provide the common words.

## Adjective. Adventure. oftware.com/grammar/ games/adjectives/



## Sensory Phonics Play

Spread shaving foam onto a wipe able surface, such as a tray, table or laminated piece of paper. Children can practice forming letters and spelling tricky words in the foam.

## Numeracy and Mathematics

We have been learning to read, write, order and recite whole numbers, starting from any number in the sequence. We have been identifying the value of each digit in a whole number e.g. hundreds, tens and ones. To help build on this knowledge, there are some suggested activities below;

#### Hat Trick

Write the numbers 0 through 9 on scraps of paper and place them in a hat. Have your child pull one, two, or three cards out of the hat. He or she can make different numbers. For example, if your child pulls the numbers 3, 6, and 9, he or she can make 3, 6, 9, 36, 39, 396, 693, etc. Challenge your child to make as many numbers as possible using the cards.



#### Number Hunt

Take a walk with your child. Look for one-, two-, three-digit numbers and have your child read them out loud. You may want your child to record the numbers that he or she sees. Discuss each number and ask how many ones, tens, or hundreds are in the number.

In maths we are looking at statistics and different representations of data. We will use tally marks, block diagrams and pictograms to record data.

## Other

We will be learning about the traditions and celebrations of Christmas, and learn some Christmas songs for our upcoming nativity per 'Whoops-a-Daisy Angel'





Wednesday 13th November - Parents Night

Wednesday 4th December - Christmas Fayre

Tuesday 10th December - PM Nativity

Wednesday 11th December - AM Nativity

Friday 13th December - Sparkle Day

Thursday 19th December – Christmas Party

# Friendly Reminders

Children should not bring toys to school to prevent upset if they get lost or broken.

We have had a few lost cardigans/jumpers recently and they are much easier to find and return if they are clearly labelled with children's names. Please label EVERYTHING!

### Gym days are Tuesday and Thursday.

Gym kit should include shorts and gym shoes. Long hair should be tied back.

For safety, jewellery should not be worn. Newly pierced ears should be covered in tape before coming to school on gym days.

Thank you ©