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GLEBE PRIMARY

June 2025 Newsletter



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Dear Parent/Carer,

It's hard to believe there are only five school days left before the summer holidays begin. We've enjoyed a fantastic final term, filled with many memorable moments and reasons to celebrate.

On behalf of everyone at Glebe, including our janitor, cleaning staff, catering team, office staff, Pupil Support Assistants, PTA/PC, visiting teachers such as music and EAL, and all our teaching staff, I want to sincerely thank you for your continued support throughout this school year. It is truly a privilege to work with your wonderful children.

I would like to inform you that I will be taking up a secondment as Head Teacher at another school within North Ayrshire from August 2025 returning to Glebe in January 2026. In preparation, I have arranged most aspects of next session in advance to help ensure a smooth transition. You will find key dates for the new session at the end of this newsletter.

Glebe will remain in the very capable hands of our dedicated staff, who will be supported by an Acting Head Teacher. This appointment will be confirmed shortly. Please be assured that I will remain closely connected with the school, visiting regularly and keeping up to date with everything that is happening.

I would also like to inform you that Miss Stevenson will be leaving Glebe on a permanent basis. After ten wonderful years with us, she has accepted a new role in the private sector. We thank her for her dedication and contribution to the school, and we wish her every success in this exciting new chapter.

Mrs Mercer, our trainee Pupil Support Assistant has been successful at interview, and leaves us to take up a post at another school. We wish her continued success.

Please continue reading for important information about the new school session, including key findings from the parent/carer school improvement survey and highlights from our pupil survey.

Finally, I understand that circumstances can change over the summer. If there are any major concerns or issues you feel the school should be aware of before we return in August, please do not hesitate to contact me directly by email or phone. Please note that the school office email will not be monitored until our return in August.

Thank you once again for your continued support and understanding.

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Best wishes
Elaine Sanderson
Head Teacher

Spotlight on Arran

P7 pupils accompanied by Mrs. Singleton, Miss McNair and Mr Elliott enjoyed a residential trip to Arran at the start of the month. They participated in a range of activities including water sports, the climbing wall, orienteering, visiting Holy Isle and making their own beds!

Lots of great memories made which will stay with the children forever.

Here are a few pics of their stay. You can follow us on Twitter (X) for more.



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Super Sevens!



We've had an amazing year with an outstanding group of P7s—they truly have been stars! We wish them all the best as they transition to high school and remind them that once a Glebie, always a Glebie. We'll be cheering on their future successes and will always be proud of everything they've achieved. Good luck to each and every one of you!

LOST PROPERTY

Please come in to Glebe to have a look for lost uniform at the Janitor's office.

We have a substantial pile of water bottles, hair clips and uniform. All un-named. At the end of term any unclaimed uniform will be washed and added to our Uniform Station or given to charity.



School Improvement Planning for session 2024-2025: Including use of Pupil Equity Funding

We had 149 responses to the School Improvement and PEF survey which equates to 65% of our families. Thank you to everyone who took the time to complete the survey. We have listed all 21 comments for transparency and thank you for the positive comments and thoughtful questions/feedback. We have responded in yellow to the questions that required answers. A special thank you to the families who shared their honest feedback.

Please feel free to contact me if you would like to discuss anything further.

1. Glebe Primary parent/carer participation events including; family learning activities, learning cafes, parents evenings and literacy workshops provided by Glebe Primary School, have helped me to see what my child is doing in class and increased my confidence in supporting my child's literacy skills.

Strongly agree & Agree 141

Neutral 7

Disagree 0

Strongly disagree 1

2. Glebe Primary parent/carer participation events including; family learning activities, learning cafes, parents evenings and access to the pupil created number videos, provided by Glebe Primary School, have increased my confidence in supporting my child's numeracy and mathematics skills.

Strongly agree & Agree 130

Neutral 16

Disagree 2

Strongly disagree 1

3. To continue to meet the needs of our pupils at Glebe in 2023/24 we spent our Pupil Equity Funding on an additional classroom assistant who supported pupil wellbeing and worked with individuals and groups on literacy and numeracy interventions.

We also funded our Nurture Teacher and nurture resources (Rainbow Room) and we employed an additional part-time teacher to support pupil attainment.

Do you feel that this was a good use of our funding?

Yes 132

No 2

Not sure 15

4. In 2024/25 we are considering where our focus and pupil equity funding should be targeted in order to best support pupils across the school.

Could you highlight the three that you feel are the most important?

RESPONSES

Neurodiversity training	42
Outdoor learning	88
Play	58
Having a nurture provision	69
Additional teacher focused on raising attainment	60
Additional pupil support assistant	86

Next session, we plan to allocate the Pupil Equity Fund (PEF) to employ an additional teacher to enhance attainment support.

We will also use some of our core budget to purchase outdoor learning resources and increase our outdoor learning provision. Further information will follow next session.



Please see comments and responses:

Q9. If you have any additional comments, suggestions, or feedback please share them below.

11 responses

ID	Name	Responses
1	anonymous	Na
2	anonymous	I would like to see compulsory homework maintained as this supports me as a parent reinforce learning at home and understand how my child is achieving throughout the year.
	SCHOOL RESPONSE	Thank you for sharing your views on homework. Last session, we reviewed our homework approach following a parent/carers consultation, and the majority voted to change how homework is set. While compulsory homework was reduced, we still provide regular homework activity links to support learning at home. We want to reassure you that individual parents and carers are always welcome to request additional or alternative homework if they feel it would benefit their child. Additionally, infants continue to receive regular reading and word list homework as well as a numeracy activity to reinforce foundational skills. We appreciate your ongoing support in your child's learning journey and encourage open communication about any homework needs.
3	anonymous	Wonderful school
4	anonymous	Enjoyed learning this year, more outdoor play and learning.
5	anonymous	Thank you for everything
6	anonymous	I love ethos of the school, the support they give to the children, the enthusiasm of the teachers, how it is led by example from the teachers,

ID	Name	Responses
		the teachers treat the kids equally to other peers, the creative ideas for learning making it fun and enjoyable
7	anonymous	I think the pupil support at school is fabulous
8	anonymous	Believe this is up to the school to decide
9	anonymous	More choice of after school activities
	SCHOOL RESPONSE	<p>Thank you for your suggestion regarding after-school activities. Please note that clubs are not part of the school day nor are they compulsory. Our teachers generously give up their own time to run these clubs. Currently, most of the clubs offered are active in nature to support children's health and wellbeing.</p> <p>We will endeavour to review and expand the range of clubs available next session. If any parents or carers would like to volunteer their skills to help run or support clubs, this would be greatly appreciated.</p>
10	anonymous	Are there plans in the future for regular breakfast or after school clubs?
	SCHOOL RESPONSE	<p>Thank you for your question about breakfast and after-school clubs. This was reviewed about two years ago when Rimes Day Care were considering using Glebe for a breakfast club and aftercare. At that time, parents and carers were consulted, but unfortunately, there wasn't enough uptake to make it viable, partly due to the high costs involved. I am sorry we can't be of more help in this area.</p> <p>Please see above for answer in relation to after school clubs.</p>
11	anonymous	The lack of homework has created a real disconnect between parents and child progress. We have no idea how they are doing as we don't get to see them displaying their learnings at home while doing homework. The loss of the homework /seesaw feedback loop home to teachers is very disappointing.
	SCHOOL RESPONSE	<p>Thank you for your feedback regarding homework and communication about pupil progress.</p> <p>We understand that the reduction in homework and the removal of Seesaw has felt like a loss of connection for some families. Unfortunately, Seesaw came at a cost of over £2,000 annually, which was no longer sustainable within our school budget.</p> <p>As an alternative, we have introduced learning cafés, which give parents and carers the opportunity to come into school and see what the children have been working on. We're also trialling Learning</p>

ID	Name	Responses
		<p>Journals, which, although more limited in functionality, are a more affordable option at £600 per year.</p> <p>Class newsletters continue to include links to homework activities, and we want to reassure you that additional or alternative homework can be provided on request. We are committed to supporting home-school communication and welcome any suggestions for how we can continue to improve this.</p> <p>Please see above Q ID 2 for comment on homework</p>

Q 11.If you have any additional comments, suggestions, or feedback please share them below.

4 responses

ID	Name	Responses
1	anonymous	Na
2	anonymous	I feel when kids feel supported and respected they are then willing to learn all sorts and give things a go
3	anonymous	The lack of homework has created a real disconnect between parents and child progress. We have no idea how they are doing as we don't get to see them displaying their learnings at home while doing homework. The loss of the homework /seesaw feedback loop home to teachers is very disappointing.
	SCHOOL RESPONSE	<p>Please see above Q ID 2 for comment on homework</p> <p>Please see above Q ID 11 for comment on SeeSaw</p>
4	anonymous	I feel that the questioning in this survey made it difficult to answer honestly and the options to answer leading. I feel that many of the things highlighted above e.g. outdoor learning, Lego therapy, soft starts, and play have not been evident for my child. I question the ability for you to meet the health and wellbeing and learning outcomes for infants when not all are learning through play. After a whole year, I have seen very little evidence of outdoor learning or play for my child and this is disappointing and not what is suggested for children's development at this age. Certainly I have not been asked to engage in it and my child has not been able to share much evidence of it. Outdoor

ID	Name	Responses
		learning sessions for some and not for all, does not promote equity and inclusion.
	SCHOOL RESPONSE	<p>Thank you for sharing your honest feedback. In previous years, supported by the Pupil Equity Fund (PEF), we were able to offer family outdoor learning opportunities to all families. However, we were later advised that this was not the intended use of the funding. Since then, we have prioritised families from SIMD 1 and 2 to align with funding guidelines. Unfortunately, this session staffing capacity limited our ability to offer outdoor learning to a larger number of families, we are hopeful we can be creative about how we facilitate this next session - perhaps through family after school outdoor learning sessions.</p> <p>Regarding learning through play, this remains a key part of our approach across both infants and upper school areas. Most children should be able to discuss their learning and share examples of their play experiences. All classes regularly engage in outdoor learning lessons as part of their curriculum. We understand your concerns about equity and inclusion, and we want to ensure every child benefits. If you would like to discuss this further or share specific experiences, I am very happy to meet with you privately.</p>

Q13. Thank you for taking the time to complete this survey. If you have any additional comments, suggestions, or feedback to help us continue improving our school, please share them below.

6 responses

ID	Name	Responses
1	anonymous	Glebe is very supportive and nurturing school and both my daughters love school. keep up the good work Glebe 🍷
2	anonymous	Na
3	anonymous	My children love coming to Glebe school. As parents we are very happy with the school 🍷
4	anonymous	Thank you
5	anonymous	Thank you for all that you do, you are making a positive impact

ID	Name	Responses
6	anonymous	<p>Parent's nights should be the optimal time to receive information on a child. I have found every parents night for the past 2 years to almost be a waste of time. I don't want my child to tell me what they like and what they don't like (I ask them myself!) I'd like the teacher's opinion on my child's progress and clear information on their next steps. I find this as disappointing as I think Glebe is a great school, managed very well. It's such a shame that the opportunity to have a proactive conversation with parents, teacher and children is being wasted.</p>
	SCHOOL RESPONSE	<p>Thank you for sharing your concerns about Parents' Evenings. At Glebe, teachers use a range of data to inform these meetings, including progress measures such as reading age, spelling age, and other assessments. They should clearly communicate your child's progress, areas of strength, and any areas requiring additional support. I'm sorry to hear that your experience has not reflected this. Please do get in touch with me directly so I can look into whether this is an issue at a particular stage in the school. This is certainly not the standard we aim for at Glebe.</p> <p>Also, please remember that parents are not required to bring their children to these meetings if they prefer a one-to-one discussion with the teacher. Thank you again for your feedback. I look forward to hearing from you.</p>

PARENTAL ENGAGEMENT

After listening to your thoughts and suggestions, we're excited to offer a different range of opportunities for you to engage with your child's learning throughout the next school year. We are aiming to have at least one opportunity each month for you to engage with your child's learning. These will include a variety of activities such as:

- **Learning Cafés**
- **Learning Conversations** (Parents' Evening)
- **Class/Stage Assemblies** showcasing topic work e.g. The Vikings
- **Seasonal Performances**, including our Easter and Christmas services/nativity, where children will sing or perform
- **Scots Afternoon** featuring Scots/Burns poems and songs hosted in Irvine Old Parish Church so families can join in the fun
- **Potted Sports/Sports Day**, featuring traditional events and new races, including a parent race if there is enough interest!

We have reviewed attendance data from previous Learning Cafés and are adjusting the format to make the best use of time and better meet pupils' needs, based on feedback. Instead of three sessions, we will now run **two half-hour blocks** from **2:00–2:30pm** and **2:30–3:00pm**. Further details will be shared in advance of each event

We completely understand that family and work commitments can make attending every event difficult, and there is no expectation for you to be at them all. Our goal is simply to provide more opportunities for you to connect with your child's learning in ways that work for your schedule.

Looking ahead, and depending on staffing capacity, we also hope to offer additional events such as:

- **Curriculum workshops**
- **Stay-and-Play sessions for Primary 1 and 2**
- **Family outdoor learning experiences**

Thank you again for your continued support. We look forward to welcoming you into school over the year ahead.




Save the Date

Glebe Primary School's Badge It Event

We are excited to be running a 'Badge It' event in partnership with The Micah Project. This event has been organised in response to feedback from the recent uniform survey. Parents and carers are invited to bring plain school-coloured jumpers or T-shirts along to have them badged with the Glebe Primary School badge. Badges will cost £3.50 each or four for £12. This is a great way to keep uniform costs down while still ensuring pupils feel part of the school community.

Date: Tuesday 19th August
Time: 10.30-1.30pm
Location: Glebe Primary School



PUPIL ANNUAL SURVEY

This session's 24/25 Pupil Voice Annual Survey showed very positive feedback. There were **247** completed surveys, which equates to **94%** of our pupils.

An overwhelming majority of pupils (**over 98%**) agree that Glebe is a welcoming place where they feel they belong. Additionally, the vast majority of pupils (**over 95%**) report that they enjoy learning at school. These results reflect the positive, inclusive ethos of our school community and the engaging learning environment we strive to provide for all.

The survey results reflect a strong and positive relationship between pupils and staff at Glebe Primary School. A significant majority of pupils feel encouraged by staff to be their best (229 agree) and feel listened to (229 agree). Most pupils also feel comfortable approaching staff with questions or suggestions (225 agree), highlighting a supportive and open school culture.

Pupils report feeling safe, respected, and fairly treated, with well-managed behaviour. They also value opportunities for clubs, leadership, and enrichment, and many feel supported emotionally by staff.

Key Strengths:

Sense of Belonging: Over 98% of pupils feel welcomed and that they belong at Glebe.

Enjoyment of Learning: More than 95% of pupils enjoy learning at school.

Supportive Relationships: A large majority feel encouraged by staff and listened to.

Access to Help: 225 pupils know who to approach for support when needed.

Safe and Respectful Environment: Most pupils feel safe, respected, and fairly treated by staff and peers.

Opportunities for Wider Achievement: Pupils value clubs, leadership roles, and enrichment activities.

Take a look at our Pupil display Notice board next time you visit!

DATES

In addition to the dates for the remainder of this month, I've also included a list of key dates and events for next session to help families plan ahead. More dates will be added as the diary fills up, but we hope this early overview is helpful as you prepare for the new school year.

Please get in touch if there is anything you wish to discuss and again thank you for your continued support.

Mrs E Sanderson
Head Teacher
Glebe Primary School

JUNE 2025

Monday 23 rd June	P7 End of an Era Colour Splash Day (At Glebe)
Tuesday 24 th June	Glebe's Got Talent (PM)
Wednesday 25 th June	P7 Leavers' Memories Assembly and Certificate Presentation - Families welcome 2-3pm followed by refreshments
Thursday 26 th June	PTA/PC P7 Leavers' Disco 6.30-8.30pm Fullarton Hub Irvine
Friday 27 th June	Summer Service and P7 Leavers' Celebration at Irvine Old Parish Church. 9.30am Parents/Carers welcome.
Friday 27 th June	P1-P6 1pm Finish P7s leave via the front office at 1.05pm
Happy Holidays!!! Pupils Return Wednesday 20th August 2025	

SESSION 2025- 2026

AUGUST 2025

Tuesday 19 th August	In-service Day for Staff
Tuesday 19 th August	Badge It! Parents and carers are welcome to bring uniforms into the school, where Micah will proudly stamp the school badge on them
Wednesday 20 th August	Pupil Return: P2-P7 9am-3pm P1 9.30am-2.30pm
Thursday 28 th August	P6 Junior Road Safety Elections

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Friday 29 th August	P7 House Elections
SEPTEMBER 2025	
Monday 1 st September	Term 1 Class Newsletter and Homework Links
Thursday 4 th September	Learning Café - Play themed. Meet the new Teacher! 2.00-2.30pm Surnames starting with M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z 2.30-3.00pm Surnames starting with A, B, C, D, E, F, G, H, I, J, K, L
Thursday 11 th September	Tempest School Photos (Individual and siblings)
Friday 12 th September	Roald Dahl Day - Information to follow
Thursday 18 th September	PC/PTA AGM – includes electing committee members Fullarton Connexions (Time TBC however 6pm is most likely)
Monday 22 nd September	In-service Day for Staff
Friday 26 th September	Donate Halloween Costumes for October Swap Shop
OCTOBER 2025	
Friday 10 th October	Learning Café - Topic themed 2.00-2.30pm Surnames starting with M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z 2.30-3.00pm Surnames starting with A, B, C, D, E, F, G, H, I, J, K, L
Monday 13 th - Friday 17 th October	School October Holiday Week
Thursday 23 rd October	Flu Immunisation (letters will be issued from Health in advance)
Friday 24 th October	Interim Reports to Families
Friday 31 st October	Halloween Dress Up and Activities Treats provided by PTA/PC
NOVEMBER 2025	
Monday 3 rd November	Term 2 Class Newsletter and Homework Links
Monday 3 rd - Thursday 6 th November	P7s at Arran Outdoor Residential Centre
Monday 10 th November	P7s at Greenwood Academy School Show Dress Rehearsal (Time TBC however 6pm is most likely)
Tuesday 11 th November	11am 1 minute silence (Remembrance)
Thursday 13 th November	Learning Conversation Option 1 (Parents' Evening) 3.15-5.30pm
Wednesday 19 th November	Learning Conversation Option 2 (Parents' Evening) 3.15-5.30pm

Thursday 20 th November	PTA/PC Dress Down Day Bring a Bottle and or Chocolate as a donation for the Christmas Fayre
Friday 21 st November	School Holiday
Monday 24 th November	School Holiday
Tuesday 25 th November	In-service Day for Staff
Wednesday 26 th November	Start of Class Enterprise Topic (3 week project finishing with the school fayre) Parents/Carers invited in to talk about the World of Work
DECEMBER 2025	
Mon 1 st - Fri 19 th December	Pupils can wear Christmas Clothing e.g. jumpers/dresses/tops/boppers etc. throughout the month of December (optional) *Recycle Christmas Jumpers in November – hand in to the office and we'll pass to families - thanks!
Wednesday 10 th December	Pupil Christmas Lunch
Thursday 11 th December	Glebe Choir at Rivergate for Hansel
Friday 12 th December	Christmas Fayre 1.30pm
Monday 15 th December	P1s, P2s, P3s Christmas Activities and Party Day Santa visit with gift Children come dressed with party outfit/non-uniform. (This is optional)
Tuesday 16 th December	P4s and P5s Christmas Activities and Party Day Children come dressed with party outfit/non-uniform. (This is optional)
Wednesday 17 th December	Whole School Pantomime Beauty and the Beast by M&M Productions 1.30pm in the hall treats provided by PTA/PC.
Thursday 18 th December	P6s and P7s Christmas Activities and Party Day Children come dressed with party outfit/non-uniform. (This is optional)
Friday 19 th December	Church Service 10am Infant Nativity & Glebe Choir
Friday 19 th December	Christmas Karaoke 2.30pm Finish for Christmas Holidays
Monday 22 nd – Friday 2 nd January	School Christmas Holiday Fortnight
JANUARY 2026	
Monday 5 th January	Pupils and Staff return
Monday 19 th January	Term 3 Class Newsletter and Homework Links
Thursday 22 nd January	Scots/Burns Celebration - Irvine old Parish Church Parents/Carers welcome
FEBRUARY 2026	
Friday 6 th February	School Holiday

Monday 9 th February	School Holiday
Tuesday 10 th February	In-service Day for Staff
MARCH 2026	
Thursday 5 th March	World Book Day
Thursday 5 th March	Learning Café – World Book Day themed 2.00-2.30pm Surnames starting with M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z 2.30-3.00pm Surnames starting with A, B, C, D, E, F, G, H, I, J, K, L
APRIL 2026	
Thursday 2 nd April	Church Service 9.30am P5 Easter Sketch & Glebe Choir
Friday 3 rd – Friday 17 th April	School Easter Holiday Fortnight
Monday 20 th April	Pupils and Staff return
MAY 2026	
Monday 4 th May	School Holiday
Thursday 7 th May	Reports to Families
Thursday 7 th May	Learning Conversation Option 1 (Parents' Evening) 3.15-5.30pm
Thursday 14 th May	Learning Conversation Option 2 (Parents' Evening) 3.15-5.30pm
Monday 25 th May	In-service Day for Staff
JUNE 2026	
Wednesday 3 rd June	Greenwood Transition Day 1
Thursday 4 th June	Greenwood Transition Day 2
Tuesday 9 th June	Potted Sports/Sports Day P1-3 AM P4-7 PM Parents/Carers welcome
Wednesday 17 th June	P1 Transition 1.30-2.30pm Whole School Bump Up afternoon
Friday 19 th June	Summer Soaking - Glebe's Annual Water Fight. (PM) Library for children not participating
Monday 22 nd June	P7 End of an Era Colour Splash Day (At Glebe)
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Monday 29 th June	PTA/PC P7 Leavers' Disco 6.30-8.30pm Venue TBC
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