

Our School

Glebe Primary School is situated in the centre of Irvine Town within a residential community. Our school building is semi open planned with closed classrooms and communal open areas in both the infant and upper school departments.

The roll at September 2022 is **296 pupils, organised into 12 classes.** Placing requests account for around 50% of our pupils. **47.9% of our school community live in SIMD 1 and 2.** The ethnic background of the school is **85.5% white UK, the other 14.5% from other ethnic backgrounds.** 11% of our pupils are bilingual, with an impressive 14 languages spoken at Glebe.

Over recent years we have had an increase in the number of adopted and looked after children and others living with loss and the effects of trauma. All of these factors are considered to ensure we meet the needs of our most vulnerable pupils.

We are a **Silver Rights Respecting School**, which shows our deep and thorough commitment to promoting and realising children's rights and encouraging adults, children and young people to respect the rights of others in school. Our community also has a shared understanding of wellbeing and how we make the best use of "Getting It Right For Every Child", the Scottish Government's response to putting the Rights of the Child into legislation.

Pupils are actively consulted about their views, learning targets and any decisions which may affect their lives. Our children have a clear sense of moral justice and want to make our school, our community and our world better. **We have 2 ECO School Scotland Green Flags and school pupil committees include Pupil Council, Junior Road Safety Team, Playground Buddies, Reading Buddies and House Captains.** We actively encourage pupils and staff to take leadership roles to develop our school in positive ways.

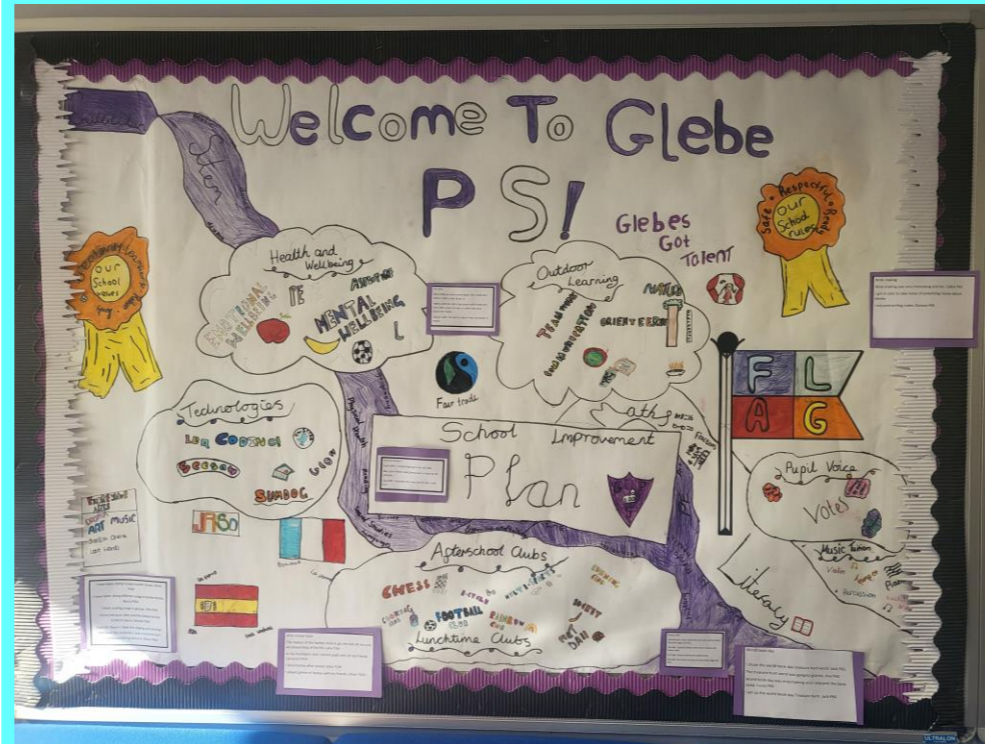
Stakeholder Survey data- Pupils:

Session 21/22 pupil surveys said:

- 96% of children enjoy coming to school.
- 100% of children said they were expected to work hard and do their best.
- 100% of children said they learnt in lots of different ways.
- 100% of children said school helped them to be healthy and active.

Our School Improvement Plan

At Glebe we strive for Excellence and Equity for all Learners, through the school values of **Creativity, Kindness, Responsibility and Respect**



We continue to support children to be **responsible citizens, successful learners, confident individuals and effective contributors.** Over the last three years, the school has drawn on the work of Paul Dix, introducing a motto of 'Ready, Respectful, Safe' alongside continuing a restorative approach to dealing with issues. We aim to provide quality learning experiences which will encourage positive attitudes and enable pupils to **achieve their potential** as valued members of the community.

Glebe Priorities 2022-23:

- *To raise attainment in numeracy for all learners*
- *To raise attainment in literacy for all learners*
- *To improve learning, teaching and assessment across the school for all*
- *To ensure universal and targeted supports meet the needs of all learners.*
- *To place the rights and needs of every child at the centre of Glebe's education.*

Looking Back

Last year our School Improvement Plan Priorities were to:

- **Prioritise and promote the positive health and wellbeing of children & young people, parents/carers and staff in response to the recovery from the impact of Covid 19 in our community**
- **Focus on school recovery through approaches to assessing and supporting wellbeing and attainment with a focus on reducing the poverty related attainment gap through targeted intervention**
- We raised attainment across all year groups at all levels.
- We introduced a **skills based curriculum** and **new digital technologies** to enhance learning.
- We retained our **Fair Achieve School status, our Silver Award for Rights Respecting Schools status** and continued to work on Learning for Sustainability; meeting our Eco school targets.
- All staff completed 'Nurturing North Ayrshire', continuing to develop our nurturing approaches in line with the Education Service Delivery Plan.
- 2 Teachers completed **OLEVI, excellence in teaching.**
- Our Outdoor learning focus saw children participate in activities such as **fire building, loose parts play and den building.**
- Teachers took more lessons outdoors and all children had **6 sessions of outdoor learning from an outdoor learning company.**
- All classes completed the **Daily Mile #Fit15**



Our Attainment Overview

Throughout the year, we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We look carefully at Curriculum for Excellence experiences and outcomes and ensure children are making progress. **Our rigorous analysis of our attainment data enables us to identify gaps in attainment and look at trends across year groups.**

We use **PASS assessment (Pupil Attitude to Self and School)** at the beginning of each session and our results show that almost all pupils are happy in school and see themselves as good learners. Further work is done with those pupils showing poor self-image; this can include targeted teacher support, school nurture, work with parents/carers or enlisting the support of other agencies/supports e.g. Ed. Psych.

North Ayrshire Council also ask us to summarise our children's progress in **Reading, Writing, Listening and Talking** as well as **Numeracy and Maths**. They ask us to look particularly at children who have reached the end of the Early, First and Second Levels in P.1, P.4 and P.7.

% OF GLEBE PUPILS ON TRACK AT JUNE 22				
	NUMERACY	LISTENING & TALKING	WRITING	READING
P1	86.4	93.2	77.3	90.9
P4	84.8	81.8	72.7	87.9
P7	84.4	93.3	80.0	86.7

Last session Pupil Equity Funding was used for the following:

- **Funded 2 FT PEF classroom assistants.**
- **Funded 0.2 top up for nurture teacher and 0.2 top up for nurture classroom assistant.**
- **Funded the cost of the school day: Uniform, Sportswear/PE kit, Breakfast or snack (for identified pupils), Homework support packs for every child. Fully funded school trips**
- **Funded fitted kitchen with cooker for nurture room to enable baking, cooking, meal preparation, snack etc.**
- **Funded resources for sensory room.**
- **Funded technology and assessment packages: GL Assessment, LBQ SeeSaw, Sumdog, Oxford Owl, Bug Club, Twinkl**
- **Funded Outdoor Learning enhancements and provision. purchased PE and outdoor play equipment, purchased upper school Play Trail.**
- **Funded literacy, reading and library improvements. New reading books, new library books and new furniture to enhance the library.**

Our Achievements

Key highlights of 2021-2022 include:

The staff forms a cohesive and effective staff team aiming to deliver high quality education. We believe relationships are key to our school community thriving together and relationships at all levels are based on our key values. All staff are skilled in understanding and de-escalating distressed behaviour and are able to support a wide range of pupil needs.

Classes, on the whole, are calm and productive. Children understand some of their peers need additional support and are tolerant and supportive of each other.

Visitors praise our:

- **Welcoming and nurturing ethos**
- **High standards of behaviour, school pride and inclusive practice**
- **Partnership working to support children and their families**

We are particularly proud of these achievements:

- Many of our upper school pupils participated in a North Ayrshire Cross Country event achieving individual success.
- All P6 and P7 participating in i-cycle training passed.
- A number of our young musicians continued with weekly brass and string music lessons in school. Our P3 pupils learnt violin and our P5s learnt the bucket drums.
- All classes performed at our Jubilee Celebration, Party in the Playground.
- Many of our pupils participated in the Ayrshire Music Festival and, to further promote Scottish culture, the school ran its own Burns poetry recitation competition, supported by Irvine Burns Club. Many went on to win individual trophies.
- P5 and P7 participated in a school show with the Scottish Opera performing for an audience with a recording for parents/carers.
- Our Junior Road Safety Officers organised Glebe and North Ayrshire's 1st school Road Safety Week, campaigning to promote active travel and reduce congestion around the school.
- The football team got to the North Ayrshire Schools final and we had an athletics team that were bronze medalists at the North Ayrshire Athletics Championships.

Vision, Values and Aims

This session we worked with staff, parents/carers and pupils to refresh our school vision, values and aims. Our values are fully embedded and demonstrated by pupils and staff.



Stakeholder Survey data- Parents/Carers:

Session 21/22 school surveys indicated that the vast majority of parents/cares, **97%** reported that their child enjoyed learning at school and **95%** agreed that their child's learning is progressing well.

Furthermore almost all surveyed agreed the school was well led **92%** and they were happy with the work of the school **94%**. Communication was highlighted as an area of strength as SeeSaw and teacher communication has improved the ability to share work.