Thank you so much for your responses to the questionnaire. As a result of these responses we will put some changes and new ideas in place.

**Amount of Work**

The majority (79%) find the amount of work being sent out is ‘Just right’ with one or two saying there is a ‘little too much’ or ‘too much’. Please don’t feel the need to complete every task sent by the teacher. The tasks set are there as a guide and it is up to you how many of them you would like your child to complete. The teachers will not be disappointed if everything hasn’t been done.

A few of you commented that a weekly grid style would suit your family better so Mrs Poole will introduce a weekly grid for the yellow group this week. This will give Mrs Poole the chance to try this style and see what kind of response she gets before introducing it to other groups.

Some of you commented that they would like the opportunity for their child to interact with others. Mrs Poole is going to try using Microsoft Teams this week as a platform for her class to communicate with her and their peers. P67 are already using Teams and Miss Wilson’s daily morning challenges proved successful last week. I have attached two presentations that show you how to download and start using Teams. If you have any problems with this please do not hesitate to contact me and I will try to assist.

**See-saw App**

P1-3 parents that have downloaded the See-saw App are loving it. If you haven’t downloaded it yet, please do and give it a try. See-saw enables children to post pictures, videos and sound messages of themselves that they can only see. Staff are able to reply and comment straight away. Here are some of the comments from you about See-saw:

“Love the video messages as it really brightens up her day.”

“It is easier to interact with teacher and post pictures and use through kindle.”

“……. loves it. He loves to scan the code to sign in, loves hearing audio messages, really enjoys drawing and writing over the tasks and sending messages in.”

The teachers, myself included, are seeing the benefits of See-saw and there has been an increase in the interaction and work being posted last week as a result of using it. Mrs Reid will continue to post P1-3 tasks on Glow and See Saw. However, as parents become familiar with See-saw, Mrs Reid will start to phase out using Glow email, as posting on both platforms is time consuming.

**Virtual House Points**

The teachers have seen an increase in online interaction with the start of virtual house points. It is clear from your questionnaire response that there is a high number of children that are positively influenced with the prospect of points. We have already seen an increase in daily check ins, photos of work and completion of the weekly challenge. Thank you for supporting and motivating your children at home.

**Video Link Lessons & Recognition Cards**

Teachers are already building in links to teaching videos online within the work being sent home and Mrs Reid is leading the way in adding her own little videos of instruction through See Saw. Teachers are sending post cards/certificates of recognition through the post to children and these children are also celebrated in the weekly Twitter assembly. We will continue to look for innovative ways to reach out and motivate our young people. There has been a consistent high percentage of children engaging in the weekly Sumdog competitions and last week saw myself and Miss O’Donnell competing against 7 children. Thank you for encouraging your children to do this.

We are all learning new skills and will continue to review the systems regularly with your input and support. Please remember to do what is right for your family and try not to feel pressured into completing every single task. On days where children are not in the learning zone, be selective or do something completely different.

Please do not hesitate to contact myself or the class teacher – we are here to help.

Take care and stay safe!