



Parents in Partnership

SOCIAL SUBJECTS GEOGRAPHY



S1 COURSE CONTENT

Geography

- Earth Forces: case studies of volcanoes and earthquakes
- Map skills

History

- Scottish Wars of Independence

Modern Studies

- Human Rights
- China

Skills & Significant Aspects of Learning S1-3

Pupils are fully prepared for National Qualifications

TIME SPENT IN THE FACULTY

SI-3 BGE

National
Qualifications

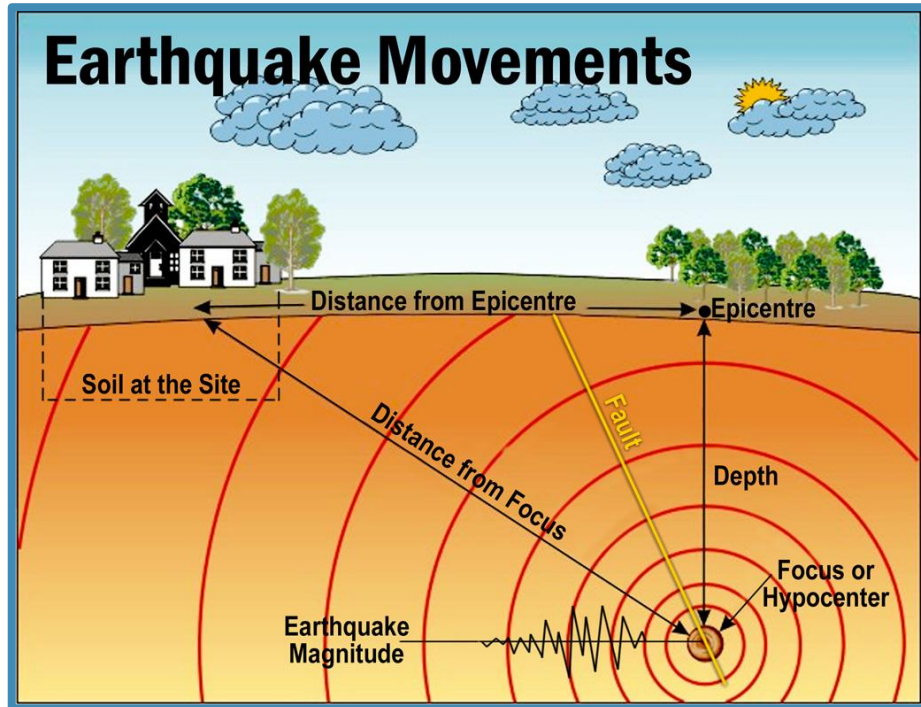
S1 3 Periods
per
subject in
12 week
blocks

S2 3 periods
per
subject
in two 6
week
blocks

S3 Choose
their Social
Subject: 3
periods a
week all
year

Pupils then go on to S4 to study Nat 4/5

S1 Geography: Earthquakes



Skills & Symbols

As you work through this unit, look out for these symbols or words:

Task - every task has an underlined heading/title - put this in your jotter before each task is attempted.

Numeracy task:



Literacy task:



Think, pair, share or group task:



Geographical skills task:



STARTER



Beat the teacher - write down the word which is wrong, and the word you would replace it with to make each sentence correct.

1. **Fault line** - the line along which the **plates** move
2. **Focus** - the point **below** ground where the two plates first move
3. **Seismic** **waves** - the waves of energy released by an earthquake



Starter



What's the longest word you can make using the letters from the words below?

richter scale

9 letters

Scratcher

8 letters

Earliest

Catchier

Cherries

7 Letters

Teacher

Terrace

Cheater

6 Letters

Arctic

Career



Learning Intention:

We are learning about the impacts of Earthquakes

Success Criteria:

- I can identify the impacts of two earthquakes

Title: Comparison of two earthquakes



One which hit Japan.



Earthquake response
– Japan 2011

Heartbreak in Haiti

100,000 NOW FEARED DEAD

Relief efforts under way for nation devastated by earthquake



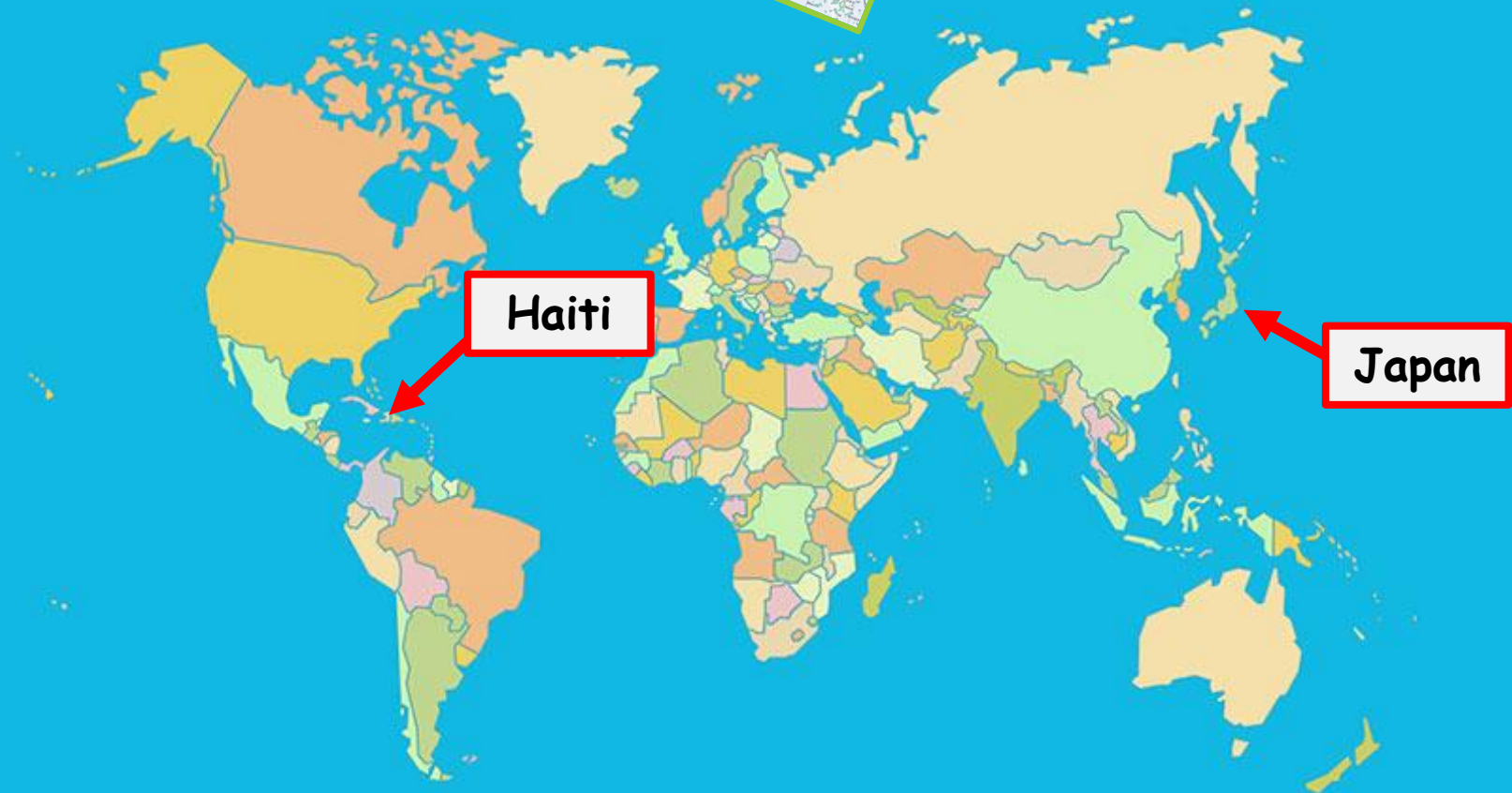
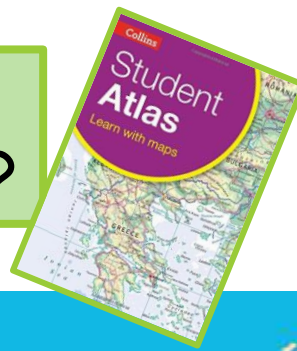
And one which hit Haiti.



Impact of Haiti earthquake

SC: I can identify the impacts of two earthquakes

Can you locate Japan and Haiti using your atlas (p114)?

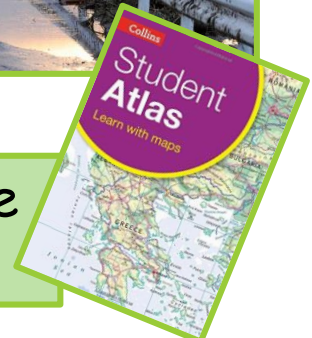


SC: I can identify the impacts of two earthquakes

Complete your copy of the table below about **both earthquakes** using the information sheets provided.



	Japan earthquake 2011	Haiti earthquake 2010
Location		
Date/Time		
Magnitude		
Depth of focus		
Plate boundary		
No. of deaths		
Average wages		
Typical buildings		
Other features		



Extension: Use an atlas to find out anything else you can about the countries of Japan and Haiti.

SC: I can identify the impacts of two earthquakes



What have we learned?



Write a newspaper headline about either the Japan or Haiti earthquake.

Think about what people would want to know.

What are the most important facts?



SC: I can identify the impacts of two earthquakes



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