

# Welcome to History

## Why do we learn about History?



# Key Symbols in History



## Think, pair and share task:

This symbol will be shown when we have a class discussion

## Literacy task:

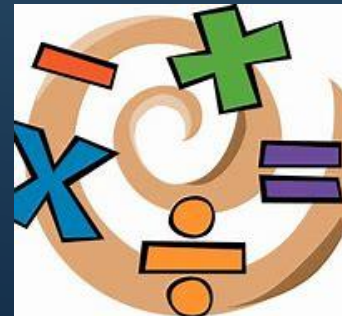


This symbol will be shown when you will be asked to complete written work in your jotters.



## Historical Skills task:

This symbol will be shown when you will use the skills of a historian. This will include reading and analysing sources of information



## Numeracy task:

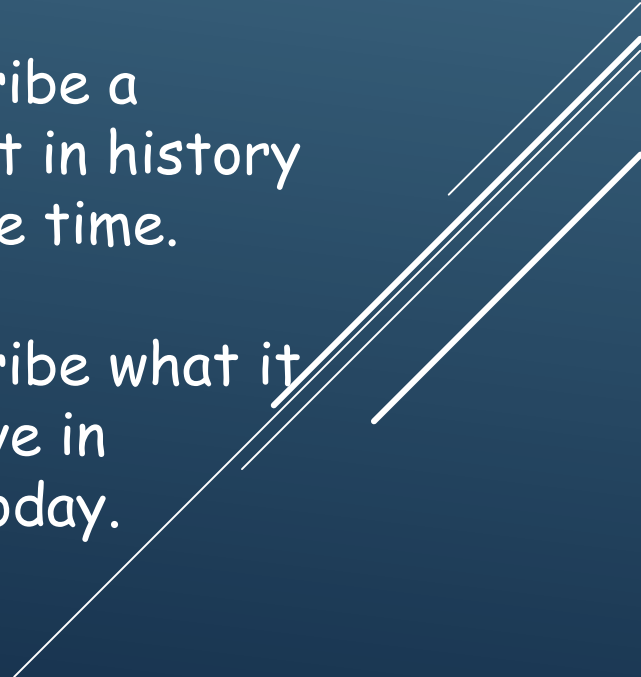
This symbol will be shown when you will be asked to complete work that has a numeracy element to it.

# Why do we learn about history?

## Learning Intentions

1. To be able to explain why History is important.
2. To be able to describe a major event in history or your life time.
3. To describe what it is like to live in Scotland today.

## Success Criteria

1. I can explain why History is important.
  2. I can describe a major event in history or in my life time.
  3. I can describe what it is like to live in Scotland today.
- 
- A series of three parallel white diagonal lines extending from the bottom right towards the center of the slide.



# Starter activity



Think about the major  
history events that you know  
about.

How many can you name?

SC 2: I can describe a major  
event in history or in my  
lifetime.

# Some well known historical events



SC 2: I can describe a major event in history or in my lifetime.





So why is  
history  
important?

SC 1: I can explain why  
History is important.

# You may have some thoughts on history...



It's  
boring!

It all happened  
ages ago, it doesn't  
matter now.

You need to read  
and write so much!

History is all about  
learning dates and  
memorising a  
bunch of stuff.

# We hope when you do history you will think...

That  
wasn't  
boring at  
all!

Yes it happened a  
long time ago but I  
can see why it is  
important to how  
people think about  
Scotland today!

Yes, we need to  
write detailed  
answers but I  
enjoyed showing  
off what I know!

There were a  
couple of dates to  
remember but we  
had to do more  
detective work and  
discussion to find  
out the answers!





# Is it important to learn about history?



Studying History helps us understand change and how the society we live in came to be.

You know that what happens in the world today will impact what it is like in the future. (Think about how much we care about climate change and what we are now trying to do to prevent it.)

SC 1: I can explain why History is important.

# Is it important to learn about history?



Looking back at History allows us to understand why the world we live in today is like the way that it is.

Therefore learning about the past helps us understand where we have come from and better inform us about what the world might be like in the future.

SC 1: I can explain why History is important.



What about our  
own personal  
history?

SC 1: I can explain why  
History is important.

SC 2: I can describe a major  
event in history or in my  
lifetime.



# Is it important to learn about your own personal history?

Major historical events like the World War II or the Roman Empire shaped the world, but it is also true when we think of our own family history that key events shape who we are and what we do. We all have a unique family history that is important to each of us and explains why we are the people we are today.



SC 1: I can explain why History is important.

SC 2: I can describe a major event in history or in my lifetime.

# Why do we love taking photos?



Discussion:

Think about some of the old photos that you have.

1. Do you look at them now and think that your hair looks silly, or that the clothes you wore then are something that you would not wear now?
2. Do you have a favourite family photo of person, place or pet from your past?
3. Do you think it is important to keep memories of the past? If so why?



Mr Pless in 1990



Mr Cumming in 1993

SC 1: I can explain why  
History is important.

SC 2: I can describe a major  
event in history or in my  
lifetime.

# Activity 1: Your history



To start off thinking about history, think about you own personal history first. Are you able to complete the following? Don't worry if you cannot do them all.

## 1. First day of primary school

Can you remember your first day of primary school?  
What was it like?

## 2. Proudest moment

What has been your proudest moment? Did you win a competition or do well at something?

## 3. I cant believe I looked like that!

When you look back, is there anything embarrassing about the way you dress or your hairstyle from old photographs? Can you give an example?

## 4. Family History

Have you spoken to family members to learn about family members from the past? (for example did you have a family member that fought in WW2)

## 5. Where do I come from?

Has your family always lived where you live now? (For example, do you have links to another country)

## 6. What was it like to grow up in the past?

Can you speak to older family members to see what life was like growing up for them when they were your age?

SC 2: I can describe a major event in history or in my lifetime.



# Activity 2: Life in Scotland today



History lessons are looking back at what life was like in Scotland in the year 2020. What do you think the textbooks might say about how we lived today?

1. What were the main events of the year?
2. What were the positive things about living in the period?
3. What were the negative things about living in the period?

## Challenge question

4. Overall, do you think this period in time is a good period of time to grow up compared to other periods? Give reasons for your answers (don't just think about the last few months)



SC 3: I can describe what it is like to live in Scotland today.

# Plenary: How did we get on?

## Success Criteria

1. I can explain why History is important.



2. I can describe a major event in history or in my life time.



3. I can describe what it is like to live in Scotland today.





## Next lesson: Working with sources

