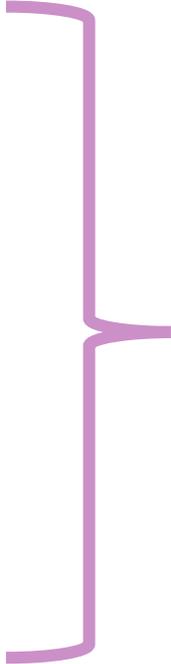


A stack of several open books is shown against a dark green background. The books are arranged in a way that their pages are visible, creating a sense of depth and volume. The lighting is soft, highlighting the texture of the paper and the edges of the pages. The text 'WIS PROGRAMME' is overlaid in white, bold, sans-serif font, centered horizontally and slightly above the middle of the stack of books. A thin white vertical line is positioned to the right of the text, extending from the top of the text area down to the bottom of the stack of books.

WIS PROGRAMME

WHAT IS WIS?

- Word Choice
- Imagery
- Sentence Structure



These techniques
are our
cornerstones of
language.

WHEN WILL WIS BE USED?

- Throughout S1, S2 and S3
- At National 4 and National 5 level
- At Higher level
- At Advanced Higher level

WIS is used for all key skills assessed in English:

Reading – analysis

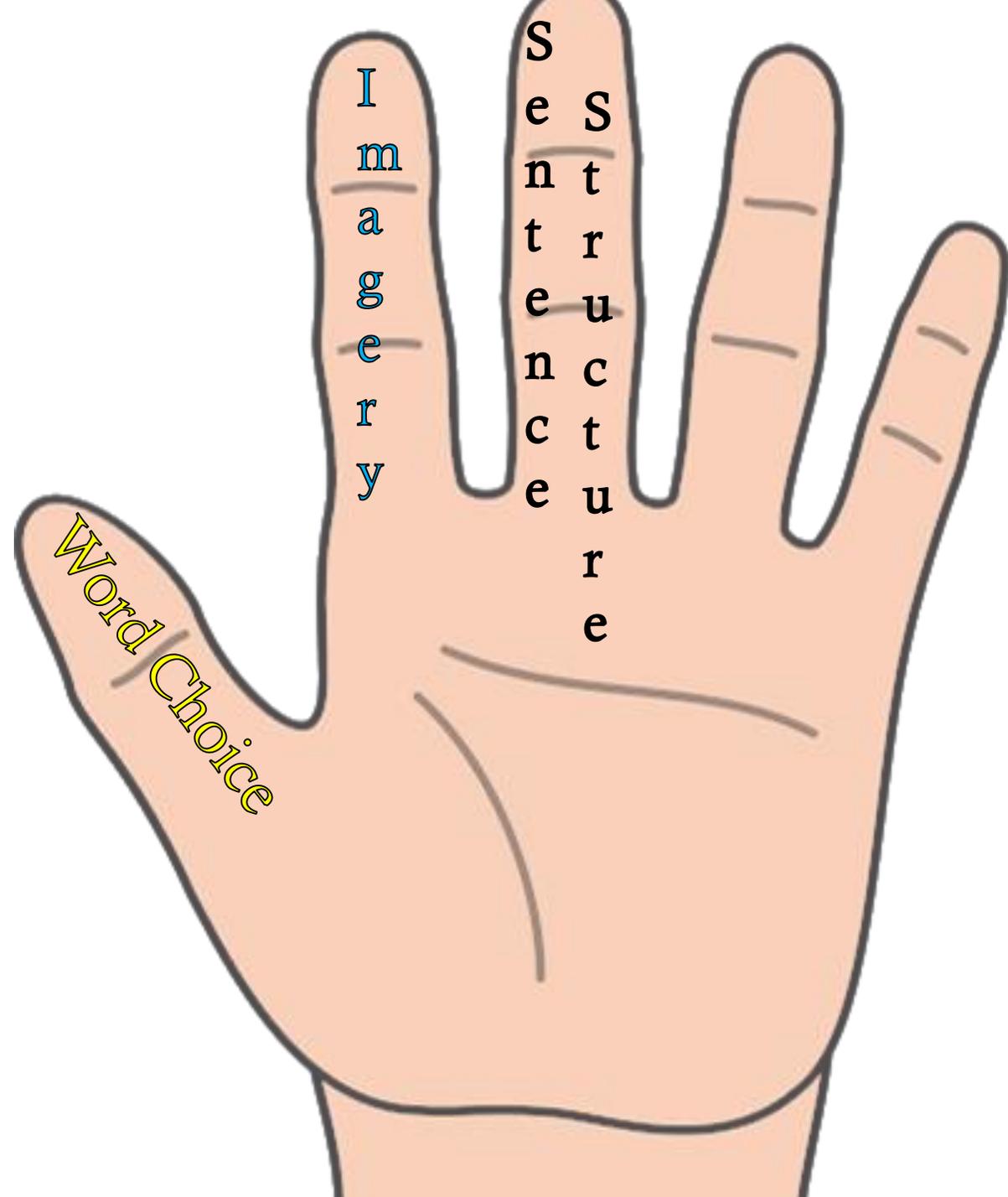
Writing – keeping our reader interested

Listening }
Talking } Communication



HOW IS WIS TAUGHT?

- The pupils label each of their fingers a language technique.
 - In S2 they will be introduced to the other two techniques.
 - This visual learning stays with them into the senior phase when it comes to sitting exams in English.
-



HOW IS WIS TAUGHT?

- Pupils are introduced to new terminology which will be used throughout their time in English.
- To help them process this terminology and structure answers, we use another visual learning aid - the umbrella.

Tip.

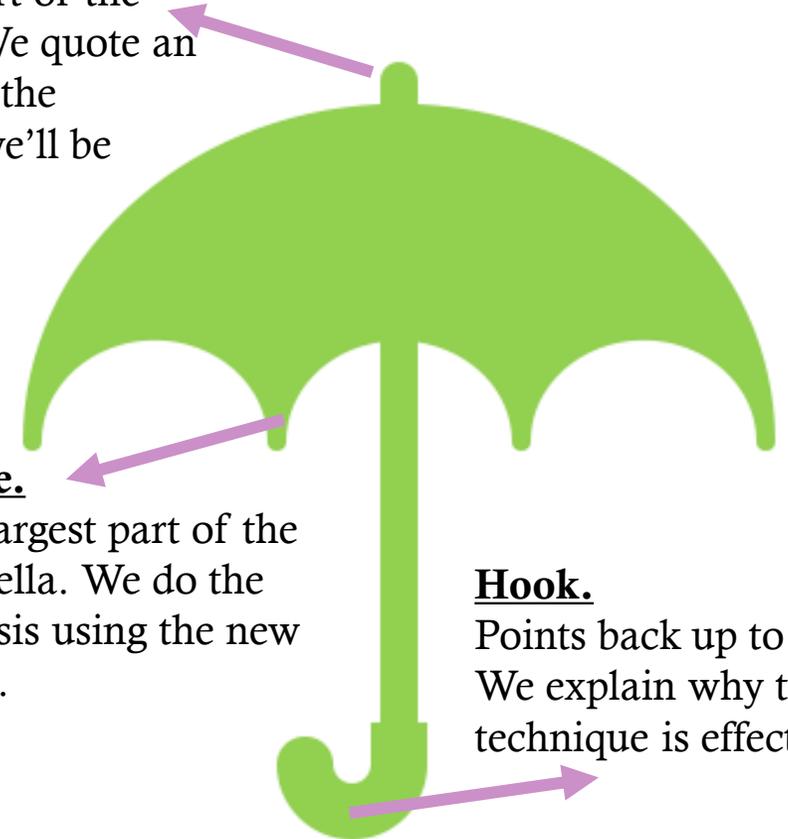
Smallest part of the umbrella. We quote an example of the technique we'll be analysing

Dome.

The largest part of the umbrella. We do the analysis using the new terms.

Hook.

Points back up to the tip. We explain why this technique is effective.



WIS ACROSS THE SCHOOL

- Our understanding of word choice, imagery and sentence structure isn't just important for English. Pupils will put what they know about language into practise when:
 - Solving word problems in Maths.
 - Reading and interpreting information in Social Subjects.
 - Creating any pieces of written work for all subjects.
-

WIS IN THE REAL WORLD

- Having an understanding of word choice, imagery and sentence structure helps pupils when they read texts in the real world.
 - They can pick when journalists and newspapers might be trying to influence our opinion.
 - They can realise how advertisers use techniques to persuade us to buy things.
 - They can communicate more effectively.
 - They can see how films and media use language to entertain us.
 - They can realise when social media posts might contain fake information or language to make us believe something that might not be true.
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