

Saint Matthew's Academy Parents in Partnership Programme

Week 1



<https://blogs.glowscotland.org.uk/na/familylearning/>

The screenshot shows a web browser window with the following elements:

- Browser Tabs:** "Glow - Launch Pad", "Email - Mrs Kinnear - Outlook", and "St Matthew's Academy Family Le...".
- Address Bar:** "blogs.glowscotland.org.uk/na/familylearning/"
- Main Content:**
 - A circular logo for St Matthew's Academy.
 - ST MATTHEW'S ACADEMY FAMILY LEARNING** (Large white text)
 - Learning resources and events for parents/carers and pupils (Smaller white text)
- Taskbar:** Windows Start button, search bar ("Type here to search"), and icons for Edge, File Explorer, Chrome, OneDrive, and PowerPoint.
- System Tray:** Shows the time as 16:09 on 06/05/2021, along with icons for network, volume, and battery.



**SAINT
MATTHEW'S
ACADEMY
SALTCOATS**

	Date	Subject	Subject
Week 1	06-May	Welcome	English
Week 2	13-May	History	Science
Week 3	20-May	Guidance	Pupil Support
Week 4	27-May	Social Subjects	Art
			Skills Development
Week 5	03-Jun	PE & Active Schools	Scotland
Week 6	10-Jun	Modern Languages	ICT

**Saint Matthew's Academy
Parents in Partnership Evening
Thursday 6th May 2020**

Introduction to English



What can my child expect in English in S1?

In the English department, we will develop four significant aspects of learning from S1 to S6:

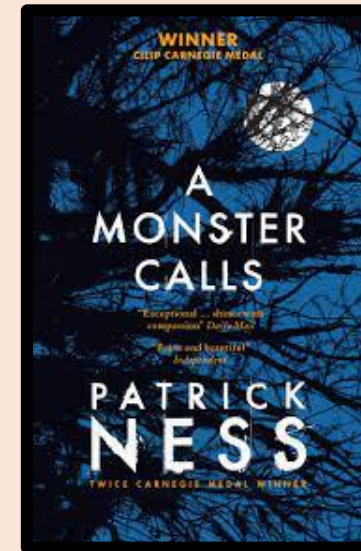
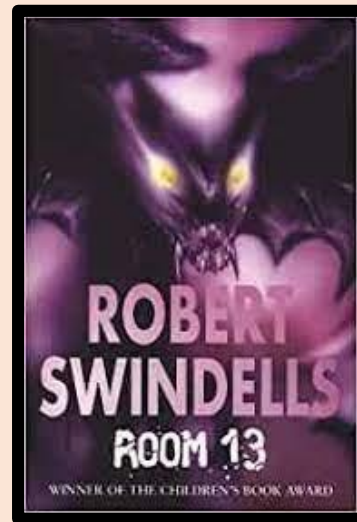
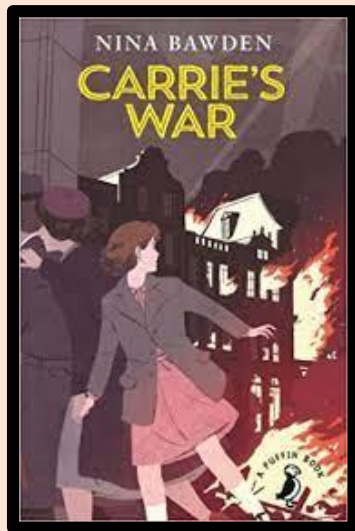
- Reading
- Writing
- Listening
- Talking

These are skills that young people will apply in all subjects across the school.



Reading Policy

All young people in S1 will study a **prose text** (a novel or short story) and will complete a **critical essay**. This text will be chosen by the class teacher after meeting the young people and assessing their needs. Some popular choices in recent years have included:



Reading Policy

All pupils in S1 will receive one period per week dedicated to developing their reading skills.

This may take the form of a library period where classes can visit the school library to make choices on their personal reading books or periods in class where we develop Reading for Understanding, Analysis and Evaluation skills.



Writing Policy

- Within the study of writing, pupils will have to complete a response on the following genres:
 - Personal
 - Imaginative
 - Functional
- We cover all of these genres in S1 - S3 to ensure pupils have a progression framework to prepare them for the outcomes in the National courses at Senior Phase level

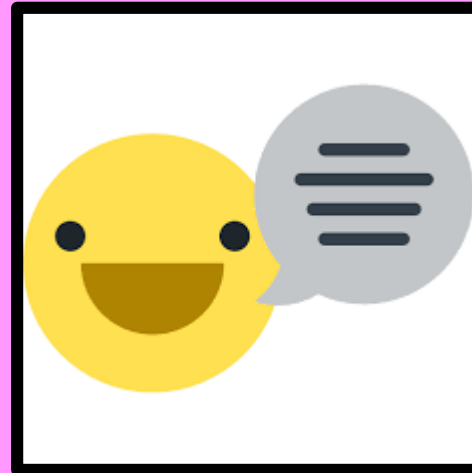


Talking and Listening

We incorporate talking and listening activities into every lesson.

These could include:

- Whole class discussion
- Group activities
- Pair activities
- Individual



Electives

- Next session, we will continue with our elective courses within the S1 and S2 courses.
- This means all pupils can elect a course which helps to build their significant aspects of learning in different contexts.



Sports Journalism

- Pupils will study the features of sports journalism and complete a written response.
- This may mean they will have to interview players from the school team or local clubs.
- A sports journalist will give a talk to pupils about career options.



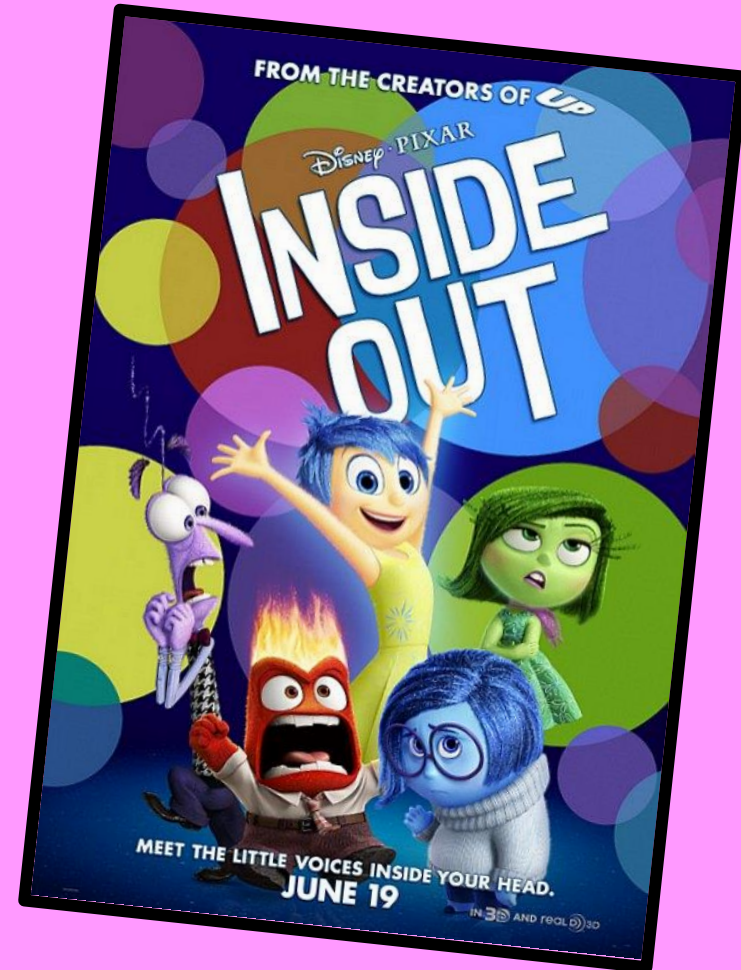
Advertising

- In the style of "The Apprentice", pupils will have to use their team building and creative skills to produce a design brief for a new healthy drink to be sold in St Matthew's.
- This will then be pitched to "the boss" - Mr. Gardiner, who will choose the winner.



Other Electives Include

- Fashion Journalism
- Mindfulness
- Creating Film trailers



Dyslexia Friendly School

We have been awarded the *Dyslexia Friendly School Award*.
In each classroom in our school, pupils can find a Dyslexia Friendly Toolkit which includes supports such as: dictionaries, overlays and coloured jotters.



Parents in Partnership

We enjoy welcoming parents into the department to develop an understanding of the courses and supports we have available for young people.

Last session, myself and Mr. Niven were proud to take a group of parents through our Literacy 5 Qualification. This assessment is attempted by all of our young people in S4 and therefore enabled parents to support the young people and share success when certificates were received.

