

Our Achievements

Session 2019-2020

- ◆ Children enjoyed participation in a range of sports and competitions e.g. basketball, cycling and rugby.
- ◆ Our children led a highly successful Harvest Service at Fairlie Parish Church.
- ◆ Children in Primary 1 and Primary 2 presented 'The Nativity' to parents and friends of Fairlie Primary.
- ◆ Children in Primary 4-Primary 7 had the opportunity to participate in a knitting club led by the ladies from the local Knit and Natter Group.
- ◆ Children and parents/carers had the opportunity to participate in Active Family Fun Nights and Health and Wellbeing awareness raising events.
- ◆ Primary 7 and Primary 6 children participated in Day of Dance, a celebration of Scottish Country Dancing.
- ◆ Our Eco/Sustainability Group organised and led our Friday Fairtrade Tuck Shop as well as other Fairtrade activities across the school.
- ◆ Our Enterprise group led a range of fundraising activities and generous donations from children and parents have been made to charities including the Shoe Box Appeal, Poppy Appeal and Children in Need.
- ◆ Our musicians have presented at various events including the lighting of the village Christmas tree.
- ◆ Our enthusiastic school choir have successfully performed at both school and community events.
- ◆ Early Years to Primary 7 participated in the 'Largs Cronies' Burns Competition. P7 also led a very successful Scottish Afternoon for parents/carers and friends of the school.
- ◆ In partnership with the Fairlie Organic Growers, children in P7 successfully completed the Discovery Level of the John Muir Award.



Recovery

Since returning to school in August our priority has been the safety and wellbeing of our children and staff. As such, our operational arrangements for returning to school take full account of Scottish Government and Public Health Guidance.

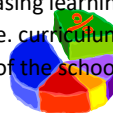
All children from Early Years to Primary 7 have settled very well and can follow our new routines including enhanced hygiene (frequent washing/sanitising of hands). Our physical distancing measures including a soft start to the school day and staggered playtimes and lunch breaks ensure that children operate predominantly within their class group. In the Early Years Class children also follow enhanced hygiene routines and staff ensure resources and equipment are cleaned thoroughly between morning and afternoon sessions.

Learning and Teaching through this recovery phase has focused on Health and Wellbeing. We recognise that good health and well being are fundamental to ensuring that children can engage effectively in their learning. Staff engage children in regular Check-in and Circle Time activities. This allows children the opportunity to share their feelings and worries and be reassured and supported by their class teacher. Regular lessons from the Bounce Back programme help develop confidence and resilience.

We have also prioritised the development of knowledge and skills in Numeracy and Literacy with additional teaching time being given over to these areas within the week.

Throughout the first term we have engaged with Active Schools to increase fitness levels and develop skills in P.E. Children have also participated in a range of outdoor learning experiences with cross-curricular links.

We will continue to build on this work by increasing learning experiences across the 4 contexts for learning i.e. curriculum areas, interdisciplinary learning, ethos and life of the school and opportunities for personal achievement.



Should you wish a copy of the School Improvement Plan or have further questions please do not hesitate to get in touch with the Head Teacher.

Fairlie Primary School Standards & Quality Report



September 2020

This report has been prepared to share with you our progress and achievements as well as our plans for Session 2020-2021



Carolyn McGinn
Head Teacher

Our School

Fairlie Primary School is a non-denominational, co-educational school covering all stages from Early Years to P7. The current school roll is 84 children P1-P7.

Our school comprises one main building on a large campus with open plan class teaching bays. Our well-equipped Early Years class provides a safe and stimulating environment for our youngest children. The school is on one level with an excellent gymnasium for indoor sports. A large playground and a grassed area provide excellent space for outdoor activities. Our prime location on the edge of Fairlie Moor, Kelburn Country Park and overlooking the Firth of Clyde, allows for excellent outdoor education in a Primary context.

Our school is a positive, caring place where children are valued, treated fairly, discover and develop talents, learn many new things and are happy and successful.

With the encouragement and support, help and co-operation of parents/carers and partner agencies we strive to ensure that children fulfil their potential and become valuable members of the community.

In session 2019-2020 we involved our whole school community in a review of our school values.

Our new School Values are

Belonging
Ambition
Teamwork
Confidence
Honesty

Our School Improvement Plan

The **School Improvement Plan** is a document which sets out the activities we will be undertaking as a school over the coming session. When writing this document we take into account a number of factors:

- * National Improvement Framework, as set by the Scottish Government
- * Local priorities and directives, as set by North Ayrshire Council
- * The development needs of our school

This session we have also been directed by Scottish Government Advice on the re-opening of schools and early years.

This session our School Improvement Plan focuses on 'Recovery' with children's return to school post the Covid-19 Lockdown. The plan includes the following priorities:

Priority 1: Recovery

Ensure a safe return to school for children and staff.

Promote the positive health and wellbeing of children staff and parents/carers in response to the impact of COVID-19 on our community.

Develop appropriate strategies to support progress in Numeracy and Literacy.

Priority 2: Learning and Teaching

Continue to develop high quality learning, teaching and assessment approaches.

Continue to develop learning experiences that are motivating and challenging including engaging in quality outdoor learning.

Develop planning to support 'Pupil Voice'.

Priority 3: Early Years

Our Early Years Team continue to develop a learning environment that provides quality care and support for the children.

Pupil Equity Fund

To raise attainment in Numeracy and Literacy

With PEF we plan to employ a Classroom Assistant to support groups and individuals with Numeracy and Literacy.



At authority level we are supported in school improvement by Senior Manager **Fiona Hopkins**.



Looking Back 19-20

Last year we worked hard to improve in the following areas

- * Early Years Class– Developing our Early Years Environment.
- * Learning, Teaching and Assessment
- * Health and Wellbeing
- * Pupil Equity Fund– Support improvements in attainment in Literacy– Writing

Staff in the Early Years Class have been working to embed North Ayrshire Council's planning model. Using this model allows staff to assess and track children's progress effectively.

Staff in the Early Years Class make use of an increased range of open ended resources to support imaginative and creative play both indoors and outdoors.

Teaching staff participated in a range of professional development activities including enhancing their knowledge and understanding of 'Visible Learning'. This is helping to support the development of highly effective teaching approaches and a shared understanding of what makes a 'successful learner'.

Teaching staff also developed and continue to embed effective assessment strategies including group and individual target setting. This is helping children to understand their progress and what they need to do to improve.

We have introduced the Bounce Back programme to assist us in teaching key social and emotional skills and enhance children's health and wellbeing.

Last session we used our Pupil Equity Fund to employ an additional teacher for 1.5 days per week. All classes benefited from additional teacher support during writing lessons. This proved to have a positive impact on children's progress.

During the Covid-19 Lockdown all children P1-P7 were provided with learning packs and staff made effective use of Microsoft Teams to set tasks and support learning at home.

Throughout the year we undertake a range of self evaluation activities and gather lots of information to tell us how well we are doing in relation to improving our school. We use 'How Good is our School' to help us evaluate our work in a range of areas and give evaluative grades in key quality indicators.

- 1.3– Leadership of Change– 4–Good
- 2.3– Learning, Teaching and Assessment– 4– Good
- 3.1– Ensuring Wellbeing, Equity and Inclusion– 5– Very Good
- 3.2– Raising Attainment and Achievement– 4– Good

