

Our Achievements

- ◆ Children enjoyed participation in a range of sports and competitions e.g. P6 and P7 children's involvement in Sports Hall Athletics.
- ◆ Our children led highly successful Harvest and Easter Services at Fairlie Parish Church.
- ◆ All children presented our Christmas Show 'Lights, Camel, Action', to parents and friends of Fairlie Primary.
- ◆ Children from Primary 1 to Primary 7 have participated in 'Get Cycling' events.
- ◆ We have maintained our Eco Schools Green Flag Status for our efforts in promoting sustainable lifestyles.
- ◆ A group of P7 children achieved 1st place in the Largs Rotary Quiz.
- ◆ Primary 5 and 6 children participated in Day of Dance, a celebration of Scottish Country Dancing.
- ◆ Children Early Years to P7 successfully raised £789.00 with a Dance-a-thon for Comic Relief.
- ◆ Our Fairtrade group led an informative and enjoyable Fairtrade Coffee Morning.
- ◆ P7 children had the opportunity to spend the week at the Arran Outdoor Education Centre where they achieved the Discovery Level of the John Muir Award.
- ◆ Our Enterprise group led a range of fundraising activities and generous donations from children and parents have been made to charities including the Shoe Box Appeal, Poppy Appeal and Children in Need.
- ◆ Our musicians have presented at various events including the lighting of the village Christmas tree.
- ◆ Our enthusiastic school choir have successfully performed at both school and community events.
- ◆ Children's learning was enhanced through participation in a World of Work and Life Long Learning Theme Week.
- ◆ Early Years to Primary 7 participated in the 'Largs Cronies' Burns Competition.



Attainment

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We get together and look carefully at the Curriculum for Excellence experiences and outcomes to ensure children are making progress.

North Ayrshire Council ask us to summarise our children's progress in reading, writing, listening and talking, and numeracy/mathematics. They ask us to look particularly at children who have reached the end of Early, First and Second Levels: P1, P4 and P7.

Key Attainment Highlights

- Almost all children in our Early Years Class continue to make good progress in all aspects of their development and learning. Recent Care Inspection highlighted '*... good opportunities for children to explore through mark making, storytelling/story scribbling and use of puppets.*' Children were also learning the value of money and beginning to explore numeracy.....' (April 2019)
- Almost all children in Primary 1 achieved Early level in Reading, Writing and Talking and Listening.
- In Numeracy/Mathematics most children achieved appropriate levels by P1, P4 and P7.
- We have worked hard to develop strategies to improve writing and used our Pupil Equity Fund to employ an additional Teacher (0.2 FTE). As a result most children achieved the appropriate level in Literacy- Writing.



Should you wish a copy of the School Improvement Plan or have further questions please do not hesitate to get in touch with the Head Teacher.

Fairlie Primary School

Standards & Quality Report



September 2019

This report has been prepared to share with you our progress and achievements as well as our plans for Session 2019-2020



Carolyn McGinn
Head Teacher

Our School

Fairlie Primary School is a non– denominational, co-educational school covering all stages from Early Years to P7. The current school roll is 75 children P1-P7 and 20 /8 children in the am/pm Early Years Sessions.

Our school comprises one main building on a large campus with open plan class teaching bays. Our well-equipped Early Years class provides a safe and stimulating environment for our youngest children. The school is on one level with an excellent gymnasium for indoor sports. A large playground and a grassed area provide excellent space for outdoor activities. Our prime location on the edge of Fairlie Moor, Kelburn Country Park and overlooking the Firth of Clyde, allows for excellent outdoor education in a Primary context.

Our school is a positive, caring place where children are valued, treated fairly, discover and develop talents, learn many new things and are happy and successful. With the encouragement and support, help and co-operation of parents/carers and partner agencies, we strive to ensure that children fulfil their potential and become valuable members of the community.

Our School Values

Confidence

Honesty

Ambition

Respect

Teamwork

Our School Improvement Plan



The **School Improvement Plan** is a document which sets out the activities we will be undertaking as a school over the coming session. When writing this document we take into account a number of factors:

National Improvement Framework, as set by the Scottish Government

Local priorities and directives, as set by North Ayrshire Council

The development needs of our own school

This session our School Improvement Plan includes the following priorities:

Priority 1 Early Years Class-

Develop our provision by creating a learning environment that provides opportunities for children to experience high quality play outdoors. We also plan to enhance our partnership with parents/carers by delivering a range of Family Learning opportunities.

Priority 2 Learning, Teaching and Assessment

Develop a consistent approach to Assessment is for Learning across the school. We are looking at how we gather evidence of children's progress e.g. Records of Achievement and how we set learning targets for children.

Priority 3 Health and Wellbeing-

By implementing the Bounce Back Programme we aim to Improve the mental health, motivation, resilience and confidence of our school community.

Pupil Equity Fund

To support improvements in attainment in Literacy/Writing.

With PEF funding we have employed 0.3 FTE Teacher to support improvements in writing across the school.



This document is continually reviewed and evaluated by staff. We focus on evidence based evaluations and use these to inform our next steps - the children also feed into our evaluations.

At authority level we are supported by our Senior Manager Fiona Hopkins.



Looking Back 18-19

Last year we worked hard to improve our work in the following areas:

1. Literacy -Writing
2. Growth Mindset– Motivation, resilience and confidence.
3. Developing our Numeracy and Mathematics Pathways.
4. Developing Pupil Voice.



Staff in the Early Years Class introduced a new planning model. This will assist them in tracking and monitoring children's individual progress.

Our staff team engaged in training with the local authority Professional Learning Academy. This work is helping us to develop effective approaches in the teaching of writing.

We are continuing to develop our pathways and skills development in Numeracy and Literacy.

In session 2018-19 staff and children were involved in Growth Mindset Training. This will be further developed through the introduction of the Bounce Back programme where we hope to cultivate habits and attitudes that will help our children to embrace challenge, use mistakes to grow and face difficulty and uncertainty calmly and confidently. The Head Teacher and Educational Psychologist led an informative Growth Mindset information session for parents and carers.

We continue to develop our approaches for engaging children in self -evaluation. Children have an active role in decision making and improving their school through participation in our school community groups. We hope to develop this further by initiating leadership roles for all our senior children. Children's views about their school and learning are sought through the PASS survey and Pupil Voice features prominently within class monitoring activities.