

Deaf Identity



In partnership with the British Deaf Association (BDA), we will explore the Rights of a Deaf person and how they have developed over time. This will also include the success and achievements of Deaf people from the past until the present day.



Numeracy & Mathematics



We will develop our skills with the four operations, through partitioning and recalling previous learning.

Understand Access to Sound

We will develop our awareness of acoustics and the impact on our listening skills. This will be about developing our knowledge and understanding of the levels of types of deafness including how sound is heard/not heard and the sounds we like/don't like.



Health & Wellbeing

We will explore all the different types of technology we can connect our assistive hearing devices to via Bluetooth, to further our access to sound. We will continue to promote and develop the independent use of FMs and sound field systems.



Enhanced Deaf Provision (EDP) Overview Vocabulary Enrichment - Total Communication Approach Term 4 2025/26

Communication, language, and Literacy

We will develop our communication and language by accessing a variety of resources for example, colourful semantics/shape coding/successive blending/structured reading approach. This will develop our understanding of what is required to achieve our personal and individual literacy goals.



Inclusive Practice



All staff continue to be committed to each individual child:

- Each child has a bespoke curriculum; for example, each individual child is grouped appropriately to their own ability level.
- Good listening environments across the school to ensure effective use is made of hearing technologies and residual hearing, along with signed support. The aim is to improve access, breaking down barriers to learning & teaching.
- Joint planning between mainstream and the Enhanced Deaf Provision to create opportunities for children to have pre and post tutorials, 2-way inclusion and in-class support.

Outdoor/Experiential Learning

We plan to develop our social communication skills and our awareness of different social situations as we continue to access our local community with our Deaf role model.



Developing Self-Advocacy

In conjunction with smiLE Therapy, we will explore how to access information and support available and feel confident within our transitions to our new classes and/or school.

