



# Elderbank Primary School

## P4/3 Curriculum Outline - Term 4



Welcome back to our final term of P4/3!

I hope you are well rested after the Spring holiday and are looking forward to a busy term ahead.

### Literacy

Reading - We will continue to develop our reading and comprehension skills through our weekly reading books using the SHORS strategies. A focus this term is on 'reading for enjoyment'. We have been fortunate to have received some new books for our class library and the children will be encouraged to explore these fiction and non-fiction texts.

Writing - We are focusing on tools for writing and will continue to target conjunctions and sentence openers, adding sense checking and punctuation as we move through the term. These tools will be developed through a variety of writing genres including Description, Recount and Procedure texts.

Talking and Listening - Children will continue to be encouraged to contribute to group and class discussions in order to get a wide range of ideas and opinions. The focus will be on responding appropriately and building on the contributions of their peers. We will be engaging in attention and listening lessons where we will be developing our skills in active listening.

### Additional Information

Homework will be issued every Monday and should be returned on a Thursday. Homework will be given out and explained in class as well as added to Learning Journals. Outdoor Learning will take place on a **Tuesday** so please consider suitable footwear.

### Numeracy & Mathematics

In numeracy, we will collect, organise and display data using surveys and questionnaires. We will learn how to create a variety of graphs including bar graphs and Venn diagrams as well as investigate and interpret information to solve problems. The children will also revise times tables and recap formal written methods of the four operations (addition, subtraction, multiplication and division).

Beyond number, we will continue to learn about metric units of measure including mass and capacity, and how to convert standard units of mass using grams, kilograms or both. The children will also investigate angles and learn how to use grid references to locate and place objects, as well as exploring symmetry in designs and shapes.

We will continue to use the 'Thinking Classroom' approach when solving problems where we work collaboratively with our peers to deepen mathematical knowledge and thinking skills.

### Health and Wellbeing

Our PE days are **Thursday** and **Friday**. This term, we will continue to develop our gymnastics skills to create movement patterns and sequences. During our dance lessons, pupils will develop their technical skills and the quality of their movement, and use their imagination and skills to create and choreograph dance sequences.

As part of Health and Wellbeing, we will continue to explore themes of friendship and kindness. We will also learn how our food choices and physical activity can help to contribute towards a healthy lifestyle and will have the opportunity to try a variety of foods.

### Topic

Following on from our Earth topic, our Interdisciplinary learning will be "Around the World" where we will be comparing life in Scotland with countries and cultures across the world, including France, Japan and India.

**Art / STEM** - Children will apply their knowledge of angles and symmetry to create a sculpture of the Eiffel Tower and use junk modelling to recreate the Taj Mahal. We will also explore the Japanese Anime style of art.