

### Health and Wellbeing

Through Positive Growth Mindset activities, our focus this term is on improving pupil confidence, attitudes towards learning and their perceived capabilities.

In PE we are developing our skills in volleyball, dance and badminton.



P.E. days are **Tuesday** and **Friday**. Please ensure your child has a gym kit, including clean indoor shoes. Many thanks.

### Expressive Arts

**Drama** – We will have fun working on and presenting short dramas, as part of a group, using improvisation or a script.

**Music** – We will explore a range of instruments and how they can be used to create different sounds, mood and atmosphere.



**Art** – We will be using collage to express ideas, thoughts and feeling. We will also experiment with different textile techniques.

Welcome to P6c as we move into a new year and a new term. Here you will find an outline of what we will be learning in Term 3.

*Mr Canning*

### Numeracy:

We will be looking at everyday contexts in which **simple fractions, decimal fractions and percentages** are used and carry out the necessary calculations to solve related problems.



We will also start to explore **simple algebraic equations**. This will be an opportunity for us to apply our knowledge of number facts to solve problems where an unknown value is represented by a symbol or number.

### Literacy

**Reading** – This term we will develop our comprehension skills through our class novel. The main comprehension strategies we will focus on are **predicting, summarising and concluding**.

**Writing** – Our focus this term will continue to be **descriptive** texts before we move on to **procedural** writing. Pupils will engage with PM Writing to learn how to construct a procedural text.

**Talking and Listening** – This Term we will be enjoying **Scots poetry**. We will read and analyse poems to understand their deeper meaning.

In January, pupils will be provided with a poem to learn and recite with expression as part of our Scots Poetry Recital.



**Topic** - Pupils will explore extreme weather, investigating hurricanes, tornadoes, floods and more. We will learn about causes, impacts, and safety measures through activities, fostering curiosity and resilience.

**Science** – Using Extreme Weather as our context for learning, we will investigate extreme weather systems, studying their causes, effects, and the science behind powerful storms like hurricanes and tornadoes.

**RME** – We will be listening to a range of stories from a wide variety of religions before exploring Easter Customs as we approach the end of the term.

**Digital Technologies** - This term we will be learning how to access our school e-mail accounts to upload and download documents onto a secure shared area.



### Homework

Your child will receive their homework tasks via Learning Journals on a Monday to be returned on Friday. All pupils have been provided with a Homework jotter in Term 1.