

# Elderbank Primary School P4/3 Curriculum Outline - Term 1



Welcome to P4/3,

I hope you have all had a wonderful summer. The children are settling well into their new class and a new area of the school for some pupils.

#### <u>Literacy</u>

<u>Reading</u> - We will develop our reading and comprehension skills through our weekly reading books. Each week, we will take part in group reads, partner reads and solo reads. In addition, to promote 'reading for enjoyment', we will explore a range of fiction and non-fiction texts through visits to our school library.

<u>Writing</u> - We will use our PM resource to develop our skills in writing. In doing so, children will develop knowledge and skills through the modelling and sharing of quality writing as well as opportunities for interaction. Children will take part in a variety of learning experiences including whole class inputs, small group activities and independent writing opportunities.

Talking and Listening - We will develop our attention and listening skills through a range of fun and engaging activities. In addition, we will focus on our presentation skills - using a clear, expressive voice in order to engage our listeners. We will consider the behaviours of a 'quality audience' to ensure all pupils in class are able to exercise their right to be heard.

## **Additional Information**

Homework will be issued every Monday and should be returned on a Thursday. Homework information will be given out and explained in class. Outdoor Learning will take place on a **Tuesday** so please consider suitable footwear.

#### Numeracy & Mathematics

In P4/3, our Numeracy groups are the Pentagons, Squares, Triangles and Circles.

**Pentagons**  $\rightarrow$  We will be working on a variety of addition strategies. We will use our knowledge of place value to exchange units for tens utilising a variety of concrete resources and active learning experiences.

**Squares**  $\rightarrow$  We will continue to develop our addition and subtraction knowledge when solving problems, making the best use of our mental strategies and formal, written methods.

**Triangles**  $\rightarrow$  We will develop our number sense within 100 - ordering numerals, identifying missing numbers and considering the place value of each digit within a whole number.

Circles  $\rightarrow$  We will be working on number recognition and subitising skills, developing the ability to identify 'how many?' within a small group of objects without counting.

# Health and Wellbeing

Our PE days are **Thursday** and **Friday**. This term, we will be developing our fitness skills through a range of progressive exercise stations. We will also work on team building skills through a range of games based experiences.

As part of Health and Wellbeing, we will be learning about the United Nations Convention on the Rights of the Child (UNCRC) and we will use this information to create our class charter. In addition, we will explore friendships and positive relationships.

## **Topic**

Our topic this term will be a novel study based on 'Charlotte's Web'. We will explore 'life on the farm', considering farm animals, life cycles and the work of a farmer. In addition, we will consider the qualities and characteristics of a good friend based on the characters within the novel

Art - We will use a range of media to create and construct a spider's web.

Drama - We will take part in role play to explore and further comprehend the story.

Music - We will explore a range of instruments, creating melodies based on characters emotions.