

Explorers Curriculum Outline Term 1

Dear Parents and Carers,

We have thoroughly enjoyed welcoming back our pupils, as well as getting to know our new starters. It has been wonderful to see how quickly the children are settling into their new class, and we have loved getting to know them better over the past few weeks. We are looking forward to an exciting term ahead, filled with new learning opportunities.



Health and Wellbeing

Our gym days are on **Thursday and Friday**, and gym kits can be kept in school. Thank you to everyone who has already handed these in. This term, we will be focusing on **teamwork games, ball skills, and movement skills** during gym sessions. Alongside this, we will also be exploring our **mental and emotional wellbeing**. The children will learn how to identify and manage their emotions through the *Zones of Regulation* and will develop skills to help build positive relationships and friendships.



Literacy



Reading - This term, we will be using whole-class stories to develop questioning and comprehension skills. Pupils will also work with individual reading books to strengthen their fluency and decoding.

Writing - Our focus will be on improving sentence structure through the use of *Colourful Semantics*. We will also continue to practise important core skills, such as using capital letters, finger spaces, and full stops correctly.

Talking and Listening - Our Explorers will be developing key listening and talking skills. We will be practising when and how to listen, when to ask questions and how to respond respectfully to others.

Numeracy

Numeracy - This term, we will be developing our number sense and place value. The children will focus on understanding numbers, recognising them, forming them correctly, and ordering them with increasing confidence.



Broad General Education

This term, our learning will focus on **People Who Help Us** and the **Emergency Services**. Pupils will explore the different roles within these services and learn about the people who can help us both in school and within the wider community. Through discussion and role-play scenarios, we will also consider when and how it is appropriate to access these services.

Expressive Arts

Music - We will be focusing on singing, exploring sound, rhythm, and pitch.

Art and Design - Pupils will create and present artwork using the visual elements of line, shape, colour, and pattern.

Drama - Through role-play linked to our *Emergency Services* topic, pupils will develop a deeper understanding of the roles and responsibilities within each service.



