



Health and Wellbeing

This term we will be learning to name emotions and develop effective strategies to regulate our emotions. We will also be recognising and identifying food which contributes to a healthy diet. In PE, we will work on co-operating with others and use our throwing, catching, passing and dribbling skills to participate in team games such as hockey.

Expressive Arts



Art & Design

We will be continuing to mix primary colours to create secondary colours. We will also be exploring the visual elements of line, shape and texture to create patterns and drawings.



Drama

We will be learning to use mime, movement, voice and expression to create, develop and sustain a given role/character. We will also be using facial expressions to show an emotion.



Music

We will continue to explore rhythms using different untuned percussion instruments such as a drums, tambourines and glockenspiels.

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Numeracy/Maths

We will be collecting and analysing information and data from a range of graphs and charts. We will then use information we have gathered to create our own graphs. In addition to this, we will be learning to identify lines of symmetry and create symmetrical patterns.

We will be continuing to develop our knowledge of place value and apply this knowledge when adding and subtracting numbers. We will be exploring a range of strategies for the addition and subtraction of numbers within 20, 30 and 100.



Science

This term we will be learning about animals and food chains.



Literacy

Reading - We will be reading and discussing a range of fiction and nonfiction texts. As part of this we will be focusing on different comprehension strategies such as monitoring and inferring.

Writing - We will be applying our knowledge of adjectives to describe characters and settings. We will continue to focus on sentence structure, using a variety of openers and connectives.

Talking and Listening - We will continue to work on our active listening skills. We will also develop group discussion skills such as turn taking and responding appropriately.



IDL

This term, we will be working alongside P3G and P4/3 to complete an enterprise project. In doing so, we will develop team work skills and build positive relationships with our peers.



Homework

Homework will be issued on a Monday in the form of an activity grid. Completed tasks/jotters should be returned on a Thursday.