
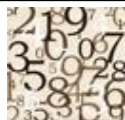



Numeracy & Mathematics

Within our classes we will have the opportunity to explore a variety of mathematical concepts. In addition we will continue to focus on Money by investigating how different combinations of coins and notes can pay for goods or be given in change.

Understand Access to Sound

We continue to explore our personal amplification and the benefits and challenges of technology. This will include how to care for our equipment and ensure optimal performance.



Enhanced Deaf Provision (EDP) Overview


Vocabulary Enrichment - Total Communication Approach

Term 2 2024/25




Deaf Identity


In partnership with the British Deaf Association (BDA), we will continue to explore our Deaf Identity through opportunities to meet with Deaf role models. We will contemplate our future learning and investigate the world of work alongside our parents and carers, examining ways we can be employed.



Health & Wellbeing



We will continue to develop our understanding of social situations and the levels of formality linked with those.

In collaboration with the BDA, the children will be supported to have a positive view of their Deafness.



Communication, language, and Literacy


The children will lead the way, in partnership with others, to support all professionals in our setting to communicate effectively. We will develop others' knowledge and understanding of Deaf awareness.


Inclusive Practice

All staff continue to be committed to each individual child:

- Each child has a bespoke curriculum; for example, each individual child is grouped appropriately to their own ability level within their own class.
- Good listening environments in the class to ensure effective use is made of hearing technologies and residual hearing, along with signed support. The aim is to improve access to learning & teaching.
- Joint planning between mainstream and the Enhanced Deaf Provision to create opportunities for children to have 1:1 tutorials, small group sessions including 2-way inclusion and in class support.



Outdoor/Experiential Learning



We will continue to practice our functional language skills in meaningful contexts such as the local community. We will have opportunities to explore a multi-sensory way, brainstorm ideas, describe how our environment looks, sounds, feels and smells.

Developing Self-Advocacy

We will be developing our awareness of different study and what we need to achieve our goals and aspirations. This will enable us to speak up for ourselves about the things that are important to us as an individual.

