

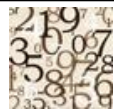


Deaf Identity

In conjunction with Deaf Organisations, we will explore our Deaf Identity through opportunities to meet with other Deaf people and Deaf role models. We will consider our future learning and the world of work along with our parents and families, learning about the different ways we can be employed.




Numeracy

We will focus on Money by identifying all coins and notes and exploring different ways to make the same total. We will record amounts accurately in different ways using the correct notation, e.g. 149p = £1.49 and 7p = £0.07. We will apply addition and subtractions skills to pay the exact value for items and provide change.


Understand Access to Sound

We will further explore our personal amplification and the benefits and challenges of technology. This will include how to care for our equipment and ensure optimal performance.





Communication, language, and Literacy

The children will lead the way, in partnership with others, to support all professionals in our setting to communicate effectively. We will develop others' knowledge and understanding of Deaf awareness.




Enhanced Deaf Provision (EDP) Overview
Vocabulary Enrichment - Total Communication Approach
 Term 1 2024/25


Health & Wellbeing

We will develop an understanding of social situations and the levels of formality linked with those.

In conjunction with Deaf Organisations, the children will be supported to have a positive view of their Deafness.




Outdoor/Experiential Learning



This term we will continue to practice our functional language skills in a meaningful way. This will support our development of social communication in different areas of the community.

Developing Self-Advocacy

The children will be supported within their new classes to learn the location of their room, where to access facilities and the names of peers and new adults in their daily routines. We will encourage independence when taking responsibility for our belongings and daily routine.



Inclusive Practice

All staff continue to be committed to each individual child:

- Each child has a bespoke curriculum; for example, each individual child is grouped appropriately to their own ability level within their own class.
- Good listening environments in the class to ensure effective use is made of hearing technologies and residual hearing, along with signed support. The aim is to improve access to learning & teaching.
- Joint planning between mainstream and the Enhanced Deaf Provision to create opportunities for children to have 1:1 tutorials, small group sessions including 2-way inclusion and in class support.

