

Elderbank Primary School The Adventurers Curriculum Outline - Term 4



Welcome back to The Adventurers.

I hope you all had a lovely Easter break. We are very much looking forward to spending our final term together.

Literacy

Reading - As part of our topic work, we will explore the 'Bright Stanley' series of picture books. We will listen to stories being read aloud while discussing characters, setting and plot.

<u>Writing</u> - We will continue to work on pencil grip and control with the aim of writing our name with increasing accuracy and independence. We will utilise 'Colourful Semantics' visuals to help us construct, state and record a detailed sentence about an image or scenario.

<u>Talking and Listening</u> - This term, we will continue to work on rhyme - hearing and repeating rhyme as well as generating rhyme from a given word. We will develop our turn taking skills when sharing thoughts and feelings while ensuring we are showcasing the skills of a 'quality audience'.

Numeracy

In Numeracy and Maths, we take part in a variety of learning experiences such as whole class interactive lessons, group activities and individual tasks.

This term, our Numeracy and Maths topics are:

- P3's > Number & Number Processes focussing on identify numerals to ten and completing simple addition calculations within ten.
- P4's & P5's \rightarrow Time & Estimation and Rounding focussing on telling the time in 5-minute increments and identifying the corresponding digital time. We will also develop our understanding of more than / less than in context of number.
- **P5's** → **Number & Number Processes** focussing on using concrete materials to support us when completing addition and subtraction calculations.

Health and Wellbeing

This term, we will be learning about 'Zones of Regulation'. We will learn about what emotion each colour represents and develop strategies to help us remain within the 'green zone' - calm. In addition, we will explore the United Nations Convention on the Rights of the Child (UNCRC) alongside our Rights Respecting Schools committee. In PE, we will be developing our ball skills. PE days are **Tuesday** and **Thursday** and Outdoor Learning is **Tuesday**.

Topic:

This terms our topic is 'Under the Sea'. We will research some of the creatures that live under the sea and discuss their features. We will use this information to design and construct models and create underwater scenes using a variety of materials. In addition, we will develop skills within Science as we predict whether a range of items will float or sink, explaining why.

Expressive Arts:

Music - We will explore a range of percussion instruments to make under the sea sounds.

Art and Design / ICT - We will design and create a sea creature using digital painting programmes.

Dance - While listening to under the sea music, we will play games where we move like the sea creatures we have learned about.