

Numeracy

We are building our skills across the four processes.

We are developing our understanding of vocabulary and applying our knowledge to word problems.

Literacy

We are developing our skills in description using a range of texts.

We are building on our skills in asking and answering questions through conversation with adults and our peers.

We are building on our knowledge of phonic sounds and sight words.

We are developing our understanding of word meanings.

Deaf studies

We are developing our awareness of Deaf Role Models.

Inclusion

Our Deaf learners have a bespoke curriculum which includes individual inclusion.

The children are supported in class by a range of strategies including small group work, 1:1 tutorials and independent learning.

Health and Wellbeing

We are working on expressing and recognising our emotions.

We are focusing on showing kindness to others.

Our older Deaf learners will be working on transition to secondary school.

Interdisciplinary Learning

We are developing our skills in working as part of a group.

We are developing our understanding of concepts.

Outdoor learning

We are making use of natural materials to develop our skills in literacy and numeracy.

We are making use of the school grounds to develop our vocabulary.

We are exploring loose parts play.

Learning Across the Curriculum –

Through the use of a range of resources we are learning about different Cultures around the world including Muslim, Hindu, Buddhist and Sikh.

CB19 – P3 – 7 Enhanced Deaf Provision

Term 3 - Curriculum overview