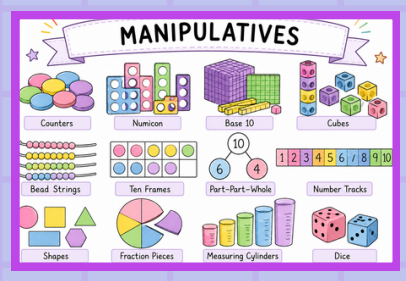
DYKESMAINS PRIMARY SCHOOL IMPROVEMENT PLAN 2026-2027

PRIORITY 1

IMPROVING LEARNING OUTCOMES FOR ALL

MATHS

Through high quality professional learning and collaborative practice we will optimise learning outcomes for pupils through the introduction and development of research based pedagogical practices in Mathematics.



P4 - 7 will take part in 16 STEM SPACE Maths Burst lessons to explicitly develop learners' spatial reasoning and mathematical thinking.

Use a range of manipulatives and concrete materials to support progression from concrete to abstract understanding and strengthen visualisation skills.

LEARNING FOR SUSTAINABILITY

Further develop and embed Learning for Sustainability by fostering a learning environment that inspires and empowers every learner to lead positive change and develop sustainable thinking.



Outdoor clothing purchased and set up for ease of accessibility to enable time outside for planned learning all year round.

Grab and go boxes created by staff will enable access to materials to ensure learning is impactful and inspiring.

Partnership working with North Ayrshire Council STEM lead and training for staff.

PRIORITY 2

SUPPORTING NEEDS, WELLBEING, EQUALITY AND INCLUSION

Embed New Authority as a universal, whole-school approach informed by the principles of Building Positive Relationships (BPR). This programme forms an important aspect of North Ayrshire's Relationships and Behaviour Policy from 2026 onwards to strengthening adult presence, reducing escalation, and promoting repair and connection.

Deliver professional learning on BPR and the principles of New Authority.

Develop shared language and expectations across the school community. Improve reflective discussions.

Embed consistent strategies for de-escalation, self-regulation, and repair.



