Curriculum for Excellence

What are we learning this term? Term 1 August-October 2024

IDL Topic: World War 2 Mrs Renton and Primary 6

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| **Language and Literacy**  **Spelling-** variety of active  and written tasks.  **Grammar-** Focusing on VCOP activities and up-levelling our writing.  **Writing-** Weekly writing lessons with a focus on ‘narrative’ and cross-curricular topics.  **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngSpanish-** Revision of past topics and describing appearances of ourselves and others. | **Numeracy and Maths**  **Place value** - Numbers to millions, ordering and sequencing numbers, counting and back, numbers before and after, reading and writing numbers.  **Number processes** - add, subtract, multiply and divide using a variety of mental and written strategies.  **Estimating and Rounding** – Rounding to the nearest 10, 100, 1000.  **Chance and Uncertainty** – language of probability and likelihood of events happening. | **Health and Wellbeing**  **Friendship** – lessons on how to be a good friend and how to make and maintain positive friendships. Alana, our Barnados worker will also deliver workshops this term.  **SHANARRI** – Revisiting the indicators and what they mean to us.  **School Values** – Focus on FREACH  **Rights Respecting Schools** – creating a class charter and focusing on the UNCRC articles.  **Growth Mindset** – activities to help us develop and growth mindset.  **PE** – Gymnastics and netball | **Contexts for Learning**   * Pupils will be comparing society during World War 2 with their own. * They will learn about which countries were involved, and will create a timeline of significant events during WW2. * Pupils will find about Scotland during wartime and will compare their life today with that of a child living in WW2. * They will also learn about how the blackout, rationing, evacuation and other aspects of wartime affected families. |
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| **Expressive Arts**  **Art & Design** – Borders Art focus on Line drawings and adding detail, plus art work stemming from cross-curricular topics.  **Music –** Charanga music lessons, focussing on beat and rhythm.  **Drama –** Variety of mime and movements games and activities. | **Science and Technology**  **Solar System** - Pupils will collect information about the size, scale and relative motion of the planets in our solar system. They will also create and use a model of the Solar System to convey their understating. We will think about a Mission to Mars.  In Technology we will be learning about e-safety and the safe and acceptable use of technologies to share information with others. | **Homework**  Last session, we surveyed pupils, staff and families on attitudes about homework. Highlights from the survey showed that the majority of families believe homework is important to support learning but that it can be difficult to fit into family life due to a number of factors.  This session, we will revise how homework is issued. We aim to allow more flexibility when approaching homework to fit into busy family lives. Information will follow once homework is set up across the school. | **How can you help?**  PE – Mondays and Wednesdays – no jewellery to be worn on these days. If possible, PE kit to be worn under school uniform.  Practice times tables 2-10.  Label clothing clearly with your child’s name. (jackets, jumpers etc) |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>