Curriculum for Excellence

What are we learning this term? Term 1 August-October 2024

Context for Learning: Medieval Scotland Mrs Drennan - Primary 5

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| **Language and Literacy**  **Spelling-** spelling patterns will be taught through active and written activities  **Grammar-** We will focus on different types of nouns and adjectives. We will use VCOP to uplevel our sentences.  **Writing-** A weekly writing lesson will further develop children’s skills in grammar and different genres of writing.  **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngSpanish-** We will be revising feelings and personal details. We will be introducing vocabulary for the home. | **Numeracy and Maths**   * Pupils will be revising a selection of number processes and will be taught a variety of mental addition and subtraction strategies. * Using their knowledge of rounding pupils will learn to estimate answers to problems. * Pupils will further develop their knowledge of place value while exploring larger numbers. * Pupils will learn to describe the chance or certainty of events happening. Real life scenarios will be used to teach this. | **Health and Wellbeing (HWB)**     * We will be revising all of the SHANARRI indicators – pupils will share their thoughts and feelings with their peers. * Pupils will create a class charter linking to Children’s Rights. * P.E lessons will be on a Wednesday and Friday. The focus is on basketball and gymnastics * Participation in Fit Fifteen and exploring mindfulness activities this term. * Using the Bounce Back resource we will focus on social values of kindness, being friendly and respect. | | **Contexts for Learning**  This term we will be exploring Medieval Scotland – **Wallace and Bruce** through a variety of activities. Pupils will be investigating key figures and events –   * Alexander III * Edward 1 * The Battles of Stirling and Bannockburn * Robert the Bruce * William Wallace   We will compare Medieval lifestyles with modern times – Castles, soldiers & daily life. |
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| **Expressive Arts**  **Art-** Pupils will be developing their use of the visual elements using various media. There will be a focus on colour.  **Drama –** Pupils will be exploring different themes throughout the year. This term our drama will link with topic work.  **Music –** We will be learning to play an instrument with Mr Wilde. We will learn a variety of tunes and prepare for performance opportunities. | **Science and Technology**  In Technology we are using WORD to create documents, using search engines on the internet to research information across the curriculum.  We will also highlight how to stay safe online using the SMART rules.    Our focus for this term is ENERGY. We will learn more about different types of energy – renewable & non-renewable. We will also do some STEM activities linked to our topic. | | **Homework**  Last session, we surveyed pupils, staff and families on attitudes about homework. Highlights from the survey showed that the majority of families believe homework is important to support learning but that it can be difficult to fit into family life due to a number of factors.  This session, we will revise how homework is issued. We aim to allow more flexibility when approaching homework to fit into busy family lives. Information will follow once homework is set up across the school. | **How can you help?**   * Gym days are Wednesday & Friday. * Put names on any school clothing/lunch boxes etc. * Practise times tables at home. * Encourage your child to share their learning. * Find information about topics studied. * Encourage your child to read different types of texts. |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>