Curriculum for Excellence Term 1 (Aug – Oct 2024)

What are we learning this term? Miss Scott and Primary 3

Context for Learning Theme – Ancient Egyptians

|  |  |  |  |
| --- | --- | --- | --- |
| **Language and Literacy**  **Spelling-** Spelling patterns will be taught through a variety of active spelling tasks.  **Reading–** Children will be focussing on features of texts, knowledge of reading vocabulary and fluency & expression.  **Writing-** The focus will be on constructing sentences, including punctuation, nouns, verbs & adjectives. This will link to Reading and Grammar lessons.  **Spanish-** Children will continue to use Spanish in everyday routines. We will be consolidating numbers to 30, colours and introducing talking about family. | **Numeracy and Maths**  This term, we will be focussing on   * Place value (Hundreds, Tens, Ones) – value of digits within numbers up to 999. * Addition of Tens and Ones. * x2 and x10 tables   Children will also be learning about Estimating and Rounding and Information Handling. | **Health and Wellbeing (HWB)**  We will be revising all of the SHANARRI indicators – pupils will share their thoughts and feelings with their peers.  Pupils will create a class charter linking to Children’s Rights.  During P.E lessons, we will be learning the rules and skills of Football and exploring Gymnastic actions on the floor/apparatus. P.E lessons will be on a Tuesday and Thursday- please ensure full kit is in school.  We will also be participating in Fit 15 and exploring a range of mindfulness activities will this term. | **Context for Learning**    Our topic this term will be Ancient Egyptians. We will be learning about the roles of different people in Ancient Egypt, importance of the River Nile and learning about different artefacts.  We will also be learning to read, understand and write using hieroglyphs. |
|  | | | |
| **Expressive Arts**  **Music –**We will be listening to and discussing different pieces of music. We will be encouraged to explore the sounds of different instruments.  **Art-** Pupils will be developing their use of the visual elements whilst using various media. There will be a focus on colour and pattern.  **Drama-** This term our Drama will link with topic work. We will be role playing different Ancient Egyptian figures such as pharaohs and Ancient Egyptian children. | **Science and Technology**  Children will be learning about ‘My Body’ through our Social Studies focus of the Egyptians. We will learn about the internal structure of a human body.  Children will be given opportunities to use technologies, such as I-Pads, Laptops and Promethean Board across their learning and will engage in weekly digital learning lessons which upskill their digital literacy.  Pupils will also be taught about E-Safety and the safe and acceptable use of technologies to share information with others. | **Homework**  Last session, we surveyed pupils, staff and families on attitudes about homework. Highlights from the survey showed that the majority of families believe homework is important to support learning but that it can be difficult to fit into family life due to a number of factors.  This session, we will revise how homework is issued. We aim to allow more flexibility when approaching homework to fit into busy family lives. Information will follow once homework is set up across the school. | **How can you help?**  Ask your child what they have been learning about in class and encourage them to share with you any of their achievements.  Encourage your child to practise times tables, as they are introduced.  No jewellery to be worn during PE lessons. Earrings have to be either taken out or covered with tape. |

At Dykesmains Primary School we are working to Get It Right for Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators, which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>