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| **Curriculum for Excellence: What are we learning this term?** | **Term 2- October to December 2024** |
| **Context for Learning: Topic** | **Teacher name: Miss Scott** |



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| **Language and Literacy**  **Phonics/Spelling**- Spelling patterns will be taught through a variety of active and written activities.  **Reading-** Children will be focusing on features of texts, knowledge of reading vocabulary and fluency & expression.  **Grammar-** We will focus on extending sentences using connectives and developing our use of different punctuation marks.  **Writing-** During writing we will be creating information reports, discursive writing and poems. These will all link to our topic.  **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngLanguages-** Children will continue to use Spanish in everyday routines. We will be learning how to talk about our family and classroom items. | **Numeracy and Maths**  This term, children will be focusing on:  We will be in learning our three and six times tables through a variety of games and activities.  **Time**- children will be recording 12 hour time using AM and PM and they will be converting time between analogue and digital clocks.  **Shapes**- children will be learning about the properties of 2D and 3D shape and will be able to identify different 3D and 2D shapes.  **Measurement-** children will be estimating and accurately measuring length, height, weight and capacity using the appropriate units.  We will also be participating in Enterprise activities for our Christmas Fayre. | **Health and Wellbeing (HWB)**  **PE-** During P.E lessons, we will be developing our Badminton skills and learning different creative dances.  We are also taking part in Fit Fifteen each day.  **PE days-** Tuesday and Thursday  Kit: Primary three are encouraged to keep their kit in class.  **HWB-** We will be working on developing Zones of Regulation and ensuring that we can control our emotions within each of the zones.  We will also be revising all of the SHANARRI indicators. | **IDL (Interdisciplinary Learning)**  Our new topic is Space. Pupils will participate in a wide range of cross-curricular learning.  **Art-** We will be developing the use of visual elements whilst using various media. There will be a focus drawing and painting which will be inspired by our topic.  **Drama-** Pupils will be exploring different themes throughout the year. This term our Drama will link with topic work.  **Social Subjects**- We are going to investigate whether living things could grow or develop in space.  **Science and technologies-** We will be investigating the importance of the sun. We will be designing our own rockets using a variety of different materials.  **Digital**- We will be given the opportunities to use different technologies, like I-Pads, Laptops and Promethean Board. We will be using digitial technology to research famous astronaughts.  **RME-**This term we will be learning about the story of Christmas.  **Music-** We will be focussing on Nativity songs and Christmas Carols in preparation for our performance. |
| Learning at home- Literacy | | Learning at home- Numeracy |  |
| **Phonics/Spelling-**  **Phonics activities- listen for the sound, write words which have the sound in it, sound bingo and phonics hopscotch.**  **Active spelling activities- rainbow words, look, say, cover and write, fancy letters, pyramid writing, bubble writing and super sentences.**  **Online games:**  **Bug club-** https://www.activelearnprimary.co.uk/login?c=0  **Languages-**<https://www.bbc.co.uk/bitesize/subjects/z4crr2p>  **Phonics play-** <https://www.phonicsplay.co.uk/>  **Picnic on Pluto-** <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>  **Little bird spelling**- <https://ictgames.com/littleBirdSpelling/> | | **Number bonds:**  Missing number problems and part, part whole problems to twenty.  **Example of a part, part, whole task.**  **Timetables:**  Two, five and ten times tables.  **Activities-** skip counting, creating arrays and daily ten.  **Games-** buzz, around the world and multiplication bingo.  **Online games-**  **Times tables games**- <https://www.timestables.co.uk/>  **Top marks-** <https://www.topmarks.co.uk/maths-games/5-7-years/counting>  **Place value-** <https://ictgames.com/mobilePage/arrowCards/index.html>`  **Daily ten-** <https://www.topmarks.co.uk/maths-games/daily10>  **Hit the button-** <https://www.topmarks.co.uk/maths-games/hit-the-button>  **Missing number game-** <https://ictgames.com/mobilePage/funkyMummy/index.html> | |
| **Sumdog link** <https://play.sumdog.com/student/sign_in>  **Purple mash link** <https://www.purplemash.com/sch/dykesmains-primary-school#/> | | | |
| Jotters have been provided for your child to use if and when required when learning at home, there is no expectation for them to be handed in weekly. Children are always welcome to bring and share any work they are proud of. | | | |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>