

Curriculum for Excellence: Second level

What are we learning this term? Term 4: April – June 2024

Context for Learning: Natural Disasters Mrs Moran: P7A

|  |  |  |  |
| --- | --- | --- | --- |
| **Language and Literacy**  **Big Writing & Grammar** –  Our PM writing genres are: Explanation & Response. Grammar lessons will focus on:  Abstract Nouns, Hyphens, and Multi & Conditional Clauses.  **Spelling** – Variety of active and written tasks.  **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngFrench**- Family Vocabulary and Mardi Gras.  **Spanish-** Town information and Directions. | **Numeracy and Maths**  All maths groups will be working on mental maths strategies as well as written calculations.  **Numeracy**   * Fractions, Decimals & Percentages * Properties of 2D & 3D Shape   **Maths**   * Expressions & Equations | **Health and Wellbeing (HWB)**  **PE-** Sports Champion events, Athletics & Rounders.  **HWB** – We will focus on the Success unit from our Bounce Back resource, identifying strengths, challenging ourselves and resilience. All pupils will learn the theory behind the iCycle programme, keeping safe on and around roads. We will also learn to describe the physical and emotional changes to the body during puberty. | **Context for Learning**  This term we will be exploring The Natural Disasters through a variety of written and active activities. We will investigate how the earth is formed and research how tectonic plates impact on Natural Disasters. |
|  | | | |
| **Expressive Arts**  **Art –** We will be creating art linked to our topic and studying artists who have specialised in Natural Disasters.  **Drama & Music** – Will be covered through our performing skills for our P7 Leavers Assembly. | **Science and Technology**  Science: Our topic this term is the Earth’s Resources. The pupils will be taking part in many experiments and active learning.  Technologies: The focus this term is food technology. We will look at developing dexterity in preparing healthy food choices. | **Homework**  Homework is usually issued on a Monday and due in on the Friday.  Tasks will vary from week to week, either to consolidate previous learning in class or to look ahead to activities which will be coming up. Activities will be a mixture of active and written tasks.  Homework tasks will be accessed through Seesaw and the Family Maths Toolkit Scrapbook. | **How can you help?**  Access your child’s learning journal on Seesaw and discuss it with them.  PE - Tuesday and Friday. PE may be indoors or outdoors but pupils are encouraged to have their full gym kit and gym shoes for indoor PE.  Label clothing clearly with your child’s name (jackets, jumpers, cardigans, hoodies etc). |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>