**Curriculum for Excellence Primary 6 Term 4 (April-June 2024)**

**What are we learning this term?**   **Context for Learning – Japan** **Mrs Renton & Mrs Cairns**

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| **Language and Literacy****Spelling-** Various spelling patterns, common words, new Scientific and Mathematical vocabulary will be taught.**Writing-** The focus this term will be Narrative & Discussion. We will also continue to work on our use of VCOP.**C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngSpanish-** Pupils will continue to use Spanish in everyday routines. They will learn vocabulary for hobbies and the town.**French-** We will focus on family and food, giving preferences. | **Numeracy and Maths**This Term pupils will be learning about;**Measure** –length, weight, area, volume, capacity and the conversions of units, e.g. cm to mm.**Time** – 12 and 24-hour notation and time durations.C:\Users\nschofield\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B8BE7316.tmp**Data & Analysis** – collecting and organising data, displaying data on a range of charts and graphs, interpreting and analysing data, which is displayed in various formats.**Number**-order of operations.  | **Health and Wellbeing (HWB)**C:\Users\nschofield\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\33EDFA44.tmp**P.E.** – Our P.E days will still be on a Monday and Thursday. The focus for this term will be athletics and batting & fielding games.**Health Weeks** – This year our Health Weeks will be over 3 weeks in June. This will be a whole school focus on Health & Wellbeing. The P6 Healthy Relationships and Sexual Health talks will take place during these focus weeks.**Rights Respecting Schools**- the UNCRC Articles of the Week will also continue.  | Download the Flag of Japan | 40+ Shapes ...**Context for Learning**C:\Users\nschofield\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\75FF144B.tmpOur context for learning this term is **Japan**, where we will be learning about the culture and customs, comparing them to Scotland. We will look at Japanese art and animation in our Art lessons.We also have **Health, Eco and Outdoor Learning** focus weeks this term. |
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| **Expressive Arts****Music -** Learning our song and actions for our upper school show.**Art –** We will study Japanese artists and create our own Japanese style art. We will also be thinking about the element of 3D using clay.**Drama –** learning scripts and further developing our performance skills through our upper school show. | **Science and Technology**Through **scientific** enquiries pupils will learn about soil, fertilisers and plants, including their uses and importance in our environment.Links will be made to our contexts for learning where appropriate.C:\Users\nschofield\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BE30BF91.tmp**Technologies** will be used to enhance children’s learning and to further develop research skills. We will also be working on **STEM** building challenges using different materials.  | **Homework**Homework will be set on a Monday and will be due on the Friday, giving pupils ample time to complete it. It will consolidate work already taught in class.We are now rolling out the National Numeracy project- Family Maths Toolkit. Maths homework tasks encourage families to engage in maths together, each child will receive a scrapbook to complete tasks in and provide family feedback to the school. Other homework tasks will still be accessed through Seesaw.Pupils can also access Sumdog, Bug Club and Espresso using their log in details. | **How can you help?*** Orally revise any new Spanish and French phrases with your child.
* Please ensure that all homework is checked and submitted on time.
* No jewellery to be worn on P.E. days.
* Continue to practise times tables and/or mental strategies with your child.
* Label clothing clearly with your child’s name, (jackets, jumpers etc)
* Send children to school with a filled water bottle.
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At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>