Curriculum for Excellence: Early/ First/ Second Level

What are we learning this term?

Context for Learning: Weather, Eco Week/ Outdoor Learning, Health and Wellbeing Term 4 – April to June 2024 Mrs Pike and Primary 4

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| **Language and Literacy****Spelling-** We will continue to follow North Lanarkshire Spelling Programme, which focuses on teaching strategies through active and written activities. **Grammar**- We will continue to explore the following language features, nouns, adjectives, past tense verbs and time and sequence words, consolidating our knowledge and understanding of them. We will also be developing our understanding of different types of punctuation.**PM Writing-** We will be focusing on an explanation text (to explain why or how something occurs) and a discussion text (to examine more than one side of an issue). We will explore the features within these text types. **Spanish-** We will be continuing to reinforce Spanish throughout our daily routines including completing our Spanish calendar. We will also be learning vocabulary for personal information and classroom instructions and weather. | **Numeracy and Maths**We will continue to develop our mental maths strategies and skills.**Numeracy Topics** * Number and number processes (place value, addition, subtraction, multiplication and division).
* Data analysis (interpreting, gathering, organising and displaying data).
* Measurement (estimating the length, height, mass and capacity of an object and using appropriate instruments and units to record measurements).

**Maths Topics** * Shape (naming, identifying and classifying 2D shapes and 3D objects).

  | **Health and Wellbeing (HWB)** * We will continue to reinforce our Rights Respecting School ethos, adhering to our class charter.
* We will also continue to encourage pupil voice through our class councils. Pupils have access to our class suggestions and concerns box and the school’s ‘Have Your Say’ box to share ideas.
* We are focussing on embedding a growth mindset within our classroom, encouraging children to learn from their mistakes and believe in themselves.
* Within PE, we will be focusing on team games and athletics.
* We will be participating in FIT 15.
 | **Contexts for Learning**This term our contexts for learning are Weather, Eco Week/Outdoor Learning /Wellbeing. * We are looking at how to measure the weather using the various instruments and approaches associated with this. We will be exploring how life is affected by climate and touching on climate change.
* During Eco Week, we will be reflecting on things that we already do to protect our environment. We will also be exploring things we can do to improve environmental awareness in our school, local community and beyond.
* We will be planting seeds and growing spring onions and rocket.
* 7 Tips To Be More Eco-friendly in 2020 | Eco BravoYou've Been Reading the Weather Forecast Icons All WrongThroughout our health weeks, we will be completing challenges and trying to raise awareness and promote healthy lifestyles. We will have lots of fun activities during our health week and will be exploring healthy eating.
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| **Expressive Arts****Art & Design-** We will be linking our expressive arts with our Weather context for learning, particularly focusing on creating beautiful images using a variety of media.**Music-** We will be learning songs and performing these as part of our school show “Learn to Love a Beast”**Drama-** We will also be using our dramatic skills whilst making our own weather forecasting videos. We will also be performing a class song in the school production. | **Science and Technology**We will be learning about electricity this term and how to use it safely. We will be experimenting with circuits and attempting to create our own games and models whilst utilising these skills.We will be developing our digital literacy, looking at using different layouts and formats for different purposes including text boxes, columns and tables. We will also be looking at how we can use technology to display data. | **Homework**Homework & Spelling Tasks | Blakedown Primary SchoolHomework will be allocated on a Monday and due in on a Friday. We will continue with the Family Maths Toolkit where a family maths challenge will be sent home to encourage problem solving and discussions around everyday maths contexts. Other activities will be allocated via Seesaw and will be based on current class learning. | **How can you help?*** Encourage your child to play Sumdog at home (all pupils have login details on their login sheets).
* Reinforcing times tables orally both in and out of sequence.
* Discussion around the natural world.
* Names on school clothing.
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At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: http://www.girfecna.co.uk/