Curriculum for Excellence

What are we learning this term? **Term 4 – April – June 2024**

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| **Language and Literacy****Phonics/Spelling-** We will begin with double consonant endings and then consolidate taught sounds. **Grammar –** We will begin focusing on changing tense. We will also look at linking some sentences using common conjunctions (and, so, because, but) and read our work to check for errors.**Writing** – Writing a narrative. C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].png**Spanish-** To identify different classroom nouns in Spanish.  | **Numeracy and Maths**This term we will be focusing on our final addition strategies including near doubles and bridging through 10. We will use our number knowledge to solve simple algebraic calculations.9 + 󠄀󠄀 = 15 17 - 󠄀󠄀 = 12We will also learn about fractions, recognising halves and quarters of shapes, objects and quantities.  | **Health and Wellbeing (HWB)**In PE this term we are focusing on:* Striking & Fielding skills
* Athletics
* Daily Fit Fifteen

Continuing from our Healthy lifestyle focus last term, we will begin to look at basic food journeys. We will also look at local sources of food and drink linking with our community topic.  | **IDL (Interdisciplinary Learning)**This term we will be learning about ‘Our Community’. We will look at our identity and the different groups we belong to within a community. We will look in detail at our local area, and ways we could improve our local areas, making links with our ECO Committee.Review: Social Skill Builder's Interactive Social App - Activity Tailor |
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| **Expressive Arts**In Art we will be learning to record directly from experiences across the curriculum, including observing and sketching a view from a window, features of the built environment, and local area in line with our topic. In R.M.E we will be exploring festivals and life-stage customs celebrated in Churches, and why home is a special place for Jews.  | **Science and Technology**This term we will continue to develop our ICT skills using Ipads and Laptops across the curriculum. We will also have the opportunity to work with our digital leaders each week, who will come and support our ICT lessons in class. In Science this term, our topic is Investigative Science. We will be completing STEM challenges. | **Homework**Homework will continue to be given out on a Monday and be collected in on a Friday. This may include; * Reading Book
* Spelling activities
* Maths task
* One other area each week

Tasks will vary between Seesaw and jotter work. | **How can you help?**Please ensure your child has a full PE kit (shorts & shoes) in school and are not wearing jewellery on these days.Gym Days – Tuesday and Thursday. |

IDL Theme: My Community **Mrs Butler/Mrs Wilson- Primary 2**

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: http://www.girfecna.co.u