**Curriculum for Excellence: First & Second levels**

**What are we learning this term?**  **Term 3 - January – March 2024**

**Context for Learning: Scots Language, Novel Study Mrs Drennan - Primary 5**

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| **Language and Literacy**  **Spelling-** Spelling patterns will continue to be taught through active and written spelling activities using NL spelling.  **Grammar-** The focus is on Adverbs, using punctuation marks and figurative language– alliteration, similes & metaphors.  **PM Writing-** Our writing focus will be Narrative & Information where we will follow a structured approach to creating texts.  **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngSpanish**- Vocabulary for Pets and Foods.  **French –** We will learn days, months and seasons. | **Numeracy and Maths**  **Decimal Numbers** – Pupils will read, interpret and write decimal numbers and round to 1 decimal place.  **Time** – We will use 12/24 hour clock, calculate durations in hours and minutes and read timetables.  **Measurement** – We will look at:  **Length** – km, m, cm, mm / **Weight** – Kg, g & **Capacity** – l, ml. We will learn to calculate the perimeter/area and volume of shapes.  **Data Handling** – We will be collecting, organising, displaying and analysing data accurately in a variety  of ways. | **Health and Wellbeing (HWB)**  **P.E** lessons will be on a Monday and Thursday. The focus is on fitness activities, where we will be working on stamina/strength and target games. Participation in Fit Fifteen outdoors and our mindfulness activities will continue this term.  In **Bounce Back** we will focus on emotions: Feelings are important; Knowing how you are feeling and naming feelings; Boosting positive feelings and managing our own feelings. | **Contexts for Learning**  Pupils will be exploring the use of Scots Language through a variety of Literacy and cross-curricular activities. They will learn a Scots poem and will be given an opportunity to perform in front of their peers.  Later in the term will be our March into Books topic - a cross curricular novel study. Pupils will be involved in different activities in order to explore the text. We will create a final display of our learning. |
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| **Expressive Arts**  **Art & Design –**We will create different style collages using a range of different art media and recycled materials.  **Music –** We will explore beat and rhythm-making with music linked to topic work.  **Drama –** We will be exploring skills in representing feelings through mime and experimenting with exaggeration. This will link to our book study. | **Science and Technology** Our focus for this term is Animals and Plants. We will learn more about food chains and webs. We will look at how plants benefit society and how pollution can affect a food chain. We will explore this through a range of practical activities and experiments.  In **ICT** we will be using search engines for topic research. We will also look at CODING using different online resources – Scratch. Hour of Code. | **Homework**  Our Homework will be allocated weekly through **SEESAW** for Literacy/topic/other tasks. Seesaw Maths homework is now replaced by your child's Family Maths Toolkit Scrapbook. Each pupil will bring home a Maths scrapbook with a weekly maths challenge to complete as a family. | **How can you help?**   * Gym days are Mondays & Thursdays. Pupils should wear correct gym clothing. * Put names on any school clothing/ lunch boxes. * Practise times tables. * Encourage your child to share their learning. * Find information about topics studied. * Encourage your child to read. |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>