Curriculum for Excellence: Early/ First Level

Term 3 - January to March 2024

Primary 4 – Mrs Pike

 Mrs Wotherspoon and Primary 4

What are we learning this term?

Context for Learning: Scots Language, Rights Respecting School, Fairtrade Fortnight and March into Books

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| **Language and Literacy**  **Spelling-** Phonemes will continue to be taught through active and written spelling strategies. We will also be focusing on common words and homophones.  **Grammar-** We will be looking at different types of punctuation including apostrophes (for possession and contractions) and speech marks.  **PM Writing-** We will be focusing on an Narrative and Response learning about the purpose of these text types and their features. C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].png**Spanish-** We will be completing our Spanish calendar daily as well as learning vocabulary for classroom objects and food. | | **Numeracy and Maths**  We will continue to develop our mental maths strategies and skills through our Number Talks.  **Topics**   * Number and number processes (addition, subtraction, multiplication and division). * Time (learning to tell the time using 12 hour clocks and discovering the link with 24 hour notation).   **Maths Topics**   * Patterns and Relationships (exploring repeating patterns and designs as well as recognising and continuing simple number sequences). * Angle and symmtery (describing, following and recording routes and journeys using signs, words and angles associated with direction and turning). | **Health and Wellbeing (HWB)**  We will continue to reinforce our Rights Respecting School ethos, adhering to our class charter.  We will be encouraging pupil voice through our frequent class councils and class suggestion box.  We will continue to develop a growth mindset and focus on exploring our emotions and why we feel a certain way at times.  We will be completing FIT 15. Regularly. For PE we will be focussing on target games including bowling and archery. We will learn orienteering skills in the second part of the term. | **Contexts for Learning**  This term our contexts for learning are as follows: Scots Language, Rights Respecting School, March into Books and World of Work.  We will be comparing old Scots words with our current English language and learning a Scots poem, *Street Talk by J.K. Annand* to perform.  We will be focusing on Rights Respecting Schools, carrying out activities to promote the ethos throughout our school community.  World of Work will also be a focus this term. We will learn about a variety of work we can do when we are older. |
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| **Expressive Arts**  **Art & Design –** We will be linking our expressive arts with our Scots Language context for learning, researching Pop Art and using it to create art work. We will focus on Scottish Product Design and Tartan. We will also be creating a display for our class novel as part of March into Books.  **Music-** We will be listening to songs in Scots language and translating them into English. We will also be learning more songs to help us with our times tables.  **Drama–** We will be creating actions to perform a poem in Scots. | **Science and Technology**  We will be learning about living things this term, looking at the similarities and differences between animals and plants.    We will continue to develop our digital literacy using digital technologies to search and find information. We will be learning how to use digital technologies safely and securely, linking with our HWB learning. | | **Homework**  Homework & Spelling Tasks | Blakedown Primary SchoolOur homework will continue to be given on a Monday and due in on a Friday. Most homework will be posted on Seesaw. Number homework will be given out in class on a Monday.We are now rolling out the National Numeracy project- Family Maths Toolkit.  Set Maths homework tasks encourage families to engage in maths together, each child will receive a scrapbook to complete tasks in and provide family feedback to the school. | **How can you help?**   * Encourage your child to play Sumdog at home (all pupils have login details on their login sheets). * Practise times tables orally both in and out of sequence. * Encourage your child to read. * Names on school clothing. * Ensure your child has gym shoes in school. Our gym days are a Tuesday and Friday. |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>