**Curriculum for Excellence Term 3 (Jan – Mar 2024) Mrs Cowan P3**

**What are we learning this term? Context for Learning Theme – Scots Language / Developing the Young Workforce / March into Books**

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| **Language and Literacy*** **Spelling-** Spelling patterns will be taught through a variety of active spelling tasks.
* **Reading –** Children will be focusing on features of texts, knowledge of reading vocabulary and fluency & expression.
* **Writing-** The focus will be on adding more detail to our writing. For Grammar, we will be looking at using different conjunctions and contractions.
* **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngSpanish-** Children will continue to use Spanish in everyday routines. We will be learning about animals / pets and different classroom instructions.
 | **Numeracy and Maths**This term, we will be focussing on* Fractions of shapes and numbers.
* Identifying missing value in sums.
* Number Functions.
* Money – calculating amounts and change.
* Division.

Children will also be learning about Area and Chance and Probability. | **Health and Wellbeing (HWB)*** We will be revising all of the SHANARRI indicators, using a variety of resources/materials, including Bounce Back to explore different feelings and what causes us to feel specific feelings.
* During P.E lessons, we will be developing Target Skills through a range of different activities.
* P.E lessons will be on a **Thursday** and a **Friday.** In February/March we will be participating in Football coaching sessions from Kilmarnock FC coaches.
* Participation in Fit 15 and our mindfulness activities will continue this term.

  | **Context for Learning** Our topic this term will be Scots Language. We will be learning different Scots words, songs and poems. We will also be learning about what Scotland is famous for and different Scottish Myths and Legends. We will be participating in different activities, which will focus on Developing the Young Workforce.We will take part in a book study as part of our *March* into Books topic. |
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| **Expressive Arts*** **Music** - We will be learning different Scots songs, as well as, being given the opportunity to use different instruments.
* **Art-**We will be developing their use of the visual elements whilst using various media. There will be a focus drawing and painting, as part of our March into Books topic.
* **Drama -** Pupils will be exploring different themes throughout the year. This term our Drama will link with topic work.
 | **Science and Technology*** We will be learning about Inheritance and learning about how our characteristics are inherited.
* We will be given the opportunities to use different technologies, like I-Pads, Laptops and Promethean Board.

Image result for technologies | **Homework**All homework will be assigned on Seesaw on a Monday and completed by the Friday. This will be based upon worked already taught in the class and will consolidate what pupils have learned.We are now rolling out the National Numeracy project- Family Maths Toolkit. Maths homework tasks encourage families to engage in maths together, each child will receive a scrapbook to complete tasks in and provide family feedback to the school. Most homework tasks will be accessed through Seesaw, however the maths homework is now found in your child's Family Maths Toolkit Scrapbook. | **How can you help?*** Ask your child what they have been learning about in class and encourage them to share with you any of their achievements.
* Encourage your child to practise times tables, as they are introduced.
* No jewellery to be worn during PE lessons. Earrings have to be either taken out or covered with tape.
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At Dykesmains Primary School we are working to Get It Right for Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators, which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>