**Curriculum for Excellence**

What are we learning this term? Term 3 – January – March 2024

Context for Learning: Scots Language / Book Stud – Zog by Julia Donaldson Mrs Wright and Mrs Hamilton: Primary 1

|  |  |  |  |
| --- | --- | --- | --- |
| Language and Literacy**Reading-** All groups will be using their sound knowledge to read new words in reading books and using SHORS to develop a better understanding of the text. **Writing –** AllChildren will be developing letter formation and their independence of using sounds to write words. We will be focusing on writing sentences with ‘and’ and some simple adjectives. **C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].pngListening and Talking** – Children will be presenting to the class using eye contact and a loud voice. This will support children in their class assembly in March.**Spanish-** Children will be focusing on Days of the week & weather. | Numeracy and MathsThis term, the children will be;* developing their knowledge of numbers beyond 20
* revising before/after and learning about in between,
* Addition and Subtraction within 10/20
* data analysis
* identifying fractions
* symmetry
 | Health and Wellbeing (HWB)In PE this term we are focusing on:* Target practice
* Gymnastics

We are also taking part in Fit Fifteen each day. In HWB we are looking at SHANAARRI. Children will explore their emotions and how to manage their feelings. Linked to our topic, we will be learning to understand ourselves and discussing Growth Mindset.  | IDL (Interdisciplinary Learning) We will be focusing on Scots language for part of this term, and learning a Scots’ poem which they will recite. The class will also learn some information about Scotland. Flag of Scotland - WikipediaOur Book Study for this term will be Zog. We will be reading the story together as a class and using this create art work, form discussions and complete literacy tasks themed around this book. |
|  |
| Expressive ArtsIn **Music** we will be focusing on learning Scottish songs, developing knowledge of different rhythms and exploring different musical instruments.In **Art** we will be exploring different materials to create different artwork and models, particularly relating to Scotland and our book study, In **Drama** we will be exploring voice projection and facial expressions.  | Science and TechnologyChildren will be developing their knowledge of 2 Science topics this term - Water and Living Things –by participating in different activities and practical experiments.Children will have the opportunity to continue to use Ipads to enhance learning, use QR codes independently and begin to use a laptop for typing.  | HomeworkHomework will continue to be handed out on a Monday and returned by the Friday on Seesaw and using the Literacy/Numeracy zippy bags. Most homework tasks will be accessed through Seesaw, however the maths homework is now found in your child's Family Maths Toolkit Scrapbook Children will get a range of homework including reading, phonics/sentence work and Numeracy. Please continue to work on the tricky words weekly. Please return all reading books and zippy bag on the Friday so we can organise new resources for Monday.  | How can you help?Please ensure your child has a full PE kit (shorts & shoes) in school and is not wearing jewellery on these days. If jewellery is worn please have sticky tape to cover the earrings. Please ensure long hair is tidied back for gym days as we are doing gymnastics this term. Gym Days – **Tuesday, Wednesday and Thursday.** Can all items of clothing/bottles/shoes etc be labelled as a few jumpers were misplaced last term.  |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>