**Curriculum for Excellence** Term 3 (Jan-Mar 2023)

What are we learning this term? Mrs Renton/Mrs Cairns, Primary 6

Context for Learning – Scots Language, World of Work & March into Books

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| **Language and Literacy**   * **Spelling-** Various spelling patterns and new Scientific and Mathematical vocabulary will be taught. * C:\Users\lgibson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QGZH8EEO\Spain-flag-map-plus-ultra[1].png**Writing-** Our PM Writing focus will be Exposition and Explanation. We will also complete writing activities based on our class novel for March into Books. * **Spanish**- Pupils will continue to use Spanish in everyday routines and will learn to describe the School and their town. * **French-** The context this term is ‘Murder Mystery’ and includes personal appearances. | **Numeracy and Maths**   * Number patterns and relationships. * Fractions, percentages and decimals to two decimal places, using the 4 operations of adding, subtracting, multiplying and dividing * Negative numbers. * Ongoing practise of times tables and mental number strategies and applying these to real-life problems. * Problem solving strategies. | **Health and Wellbeing (HWB)**   * **P.E**. – Days for P6 are Mondays and Thursdays. * Our focus for this term will be Target Games, Teambuilding & Orienteering. * Mini Ambassadors Bounceback Programme – the class will participate in a peer support programme run by Be You Mental Health and Wellbeing Ambassadors. * World of Work – we will have visitors to our school from various professions, to allow children an insight into the World of Work. | **Context for Learning**  In January, we are focusing on Scots language and will be learning the Scots poem ‘To a Mouse’ by Robert Burns to recite to the class.  We have World of Work focus weeks in February, with visitors from various professions.  Then we will finish the term with our March into Books novel study. We will be working on a variety of literacy and art activities for our display board |
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| **Expressive Arts**   * **Music –** Charanga Music will focus on Ballads. We will be using pitched and non-pitched percussion to play rhythms and learning songs. * **Art -**Studying Scottish-based artists and their work, plus art work for March into Books display competition. * **Drama -** Pupils practise, recite and perform their Scottish poem to an audience so we will focus on voice, expression and gesture. | **Science and Technology**   * Through scientific enquiries pupils will learn about the properties of water, the water cycle, mixtures, solutions and filtration. The children will perform experiments, using equipment and materials responsibly, write science reports and produce labelled models and diagrams. * Pupils will continue to further develop their technology skills across the curriculum. They will use Spheros, Scratch, Glow and Microbits. | **Homework**  Homework will be set on a Monday and will be due on the Friday, giving pupils ample time to complete it. It will consolidate work already taught in class.  We are now rolling out the National Numeracy project- Family Maths Toolkit. Maths homework tasks encourage families to engage in maths together, each child will receive a scrapbook to complete tasks in and provide family feedback to the school.  Other homework tasks will still be accessed through Seesaw.  Pupils can also access Sumdog, Bug Club and Espresso using their log in details. | **How can you help?**   * Please ensure that all homework is checked and submitted on time. * **No jewellery** should be worn on P.E. days. * Continue to practise times tables and/or mental strategies with your child. * Label clothing clearly with your child’s name, (jackets, jumpers etc) * Orally revise any new Spanish and French phrases. |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>