Curriculum for Excellence: Second level

What are we learning this term? Term 1: August- October 2023

Context for Learning: The Victorians Mrs Moran: P7A

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| **Language and Literacy**  **Writing-**  Range of genres including; personal, imaginative and functional, while exploring features of description!  **Spelling-** Variety of active and written tasks.  **French**- Introductions & Weather.  **Spanish-** Personal information, adjectives to describe appearance, and numbers to 100. | **Numeracy and Maths**  All maths groups will be working on mental maths strategies.  **Numeracy-**   * Place Value beyond millions * Estimation and Rounding to 10s, 100s & 1000s.   **Maths-**   * Multiples, Factors and Primes * Chance and Probability. | **Health and Wellbeing (HWB)**  **PE-** Gymnastics and Netball  **HWB**– ‘Social Values’ focussing on; being kind, friendly and including others, co-operating and treating others with respect  Growth Mindset activities  Rights Respecting Schools and SHANARRI activities.  Focus on our School Values: ‘FREACH’ | **Context for Learning**  This term we will be exploring The Victorians through a variety of activities. Pupils will be investigating –   * Work * Clothing * Inventions * Famous Victorians * Education |
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| **Expressive Arts**  **Art** – We will be looking at various Victorian artists; exploring their techniques and recreating their works. We will also create a ‘Victorians’ class display.  **Drama** – We will be experimenting with movement and expression, using scenes from our class novel.  **Music** – Charanga music programme. | **Science and Technology**  Science: Our topic this term is Light and Sound. The pupils will be taking part in many experiments and active learning.  Technologies: The focus this term is Digital Literacy; Responsible use of digital platforms, e-Safety, accessing and using websites and games in a safe way. | **Homework**  Homework is usually issued on a Monday and due in on the Friday.  Tasks will vary from week to week, either to consolidate previous learning in class or to look ahead to activities which will be coming up.  Activities will be a mixture of active and written tasks.  All homework tasks will be accessed through Seesaw. | **How can you help?**  Access your child’s learning journal and writing targets on Seesaw and discuss it with them.  PE days - Tuesday and Friday.  Label clothing clearly with your child’s name (jackets, jumpers, cardigans, etc). |

At Dykesmains Primary School we are working to Get It Right For Every Child (GIRFEC). This means we are working to support our children to grow develop and reach their full potential. The children are currently looking at the SHANARRI indicators which are Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. For more information: <http://www.girfecna.co.uk/>