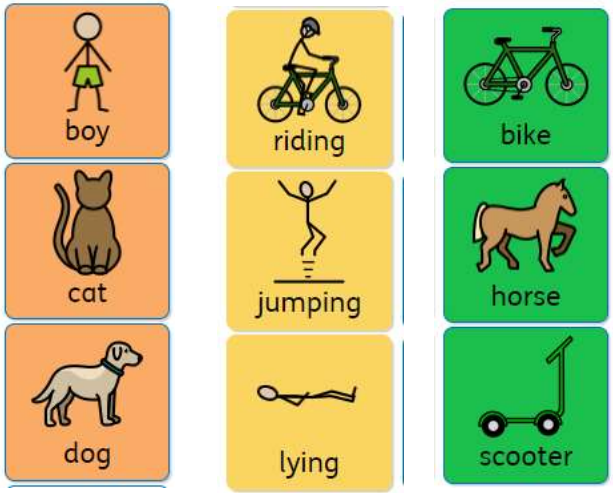
Partnership: Conversational

Dreghorn Primary ESR Home Learning Grid

Class		Date	January 2025

Makaton Sign	Top Tip	Emotion
 Help https://www.youtube.com/watch?v=aSonSBa1yNM	In school, we are learning to take turns during social games such as snap. Try using our visual turn taking board to show whose turn it is in one to one, or small groups. Write players names in each square. Clip a clothes peg on player one to start the game and move the peg around the board as each player takes a turn.	We have been working on asking for a break when we are feeling upset or angry. Using our ***emotions and actions*** symbols and the word, practise encouraging your child to request a break by pointing to go somewhere, asking to stop something or going for a walk. **"Mum, walk"**
How you can help my communication at home	**Colourful Semantics**	**Skills for Independence**
We are learning to express our likes and dislikes when trying new activities. This is supported using symbols. When trying new foods or activities at home, please encourage your child to express these views using the "like" and "do not like" symbol boards.	We are learning about 'Who doing what?' in Colourful Semantics. Look over the page and see if your child can identify 'Who is doing what' in the picture. 	We would like to be able to put our rubbish in the bin. After a snack, encourage your child to put their rubbish in the bin. **"Molly, in the bin"**

Colourful Semantics

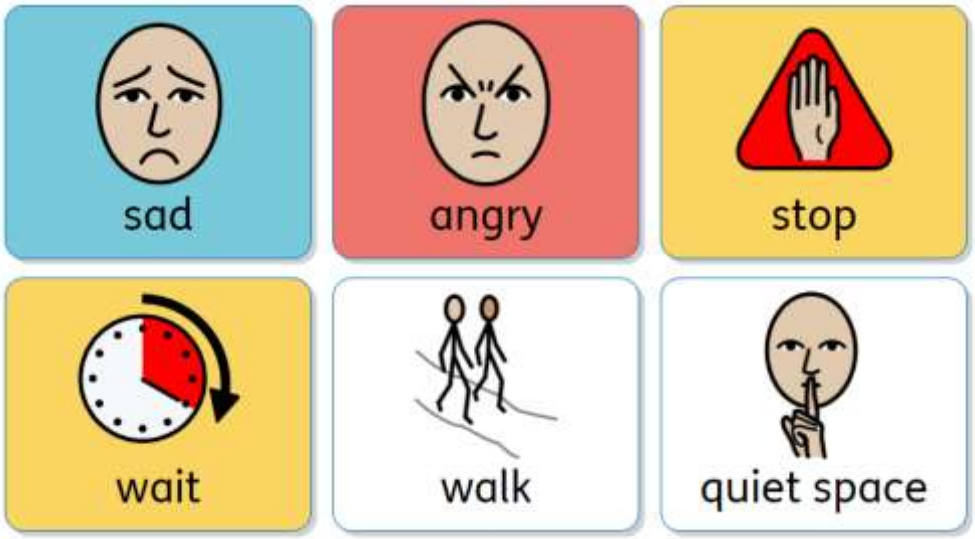


Visual turntaking board example

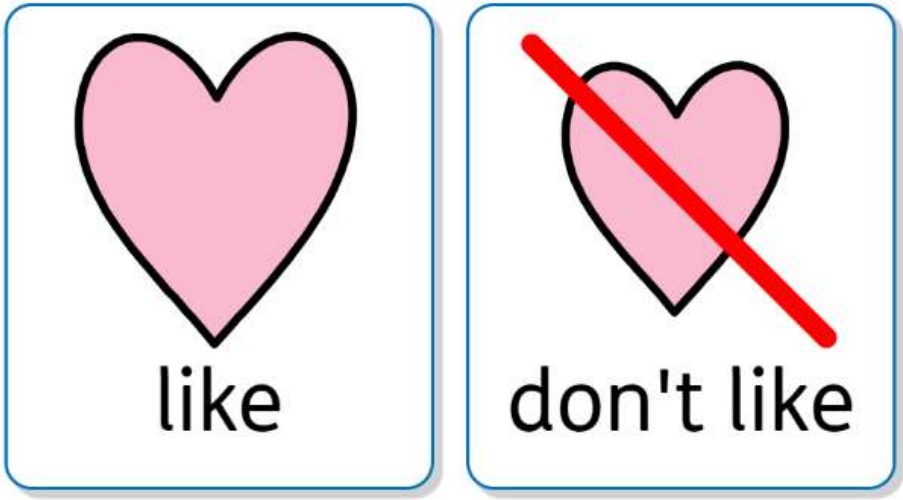
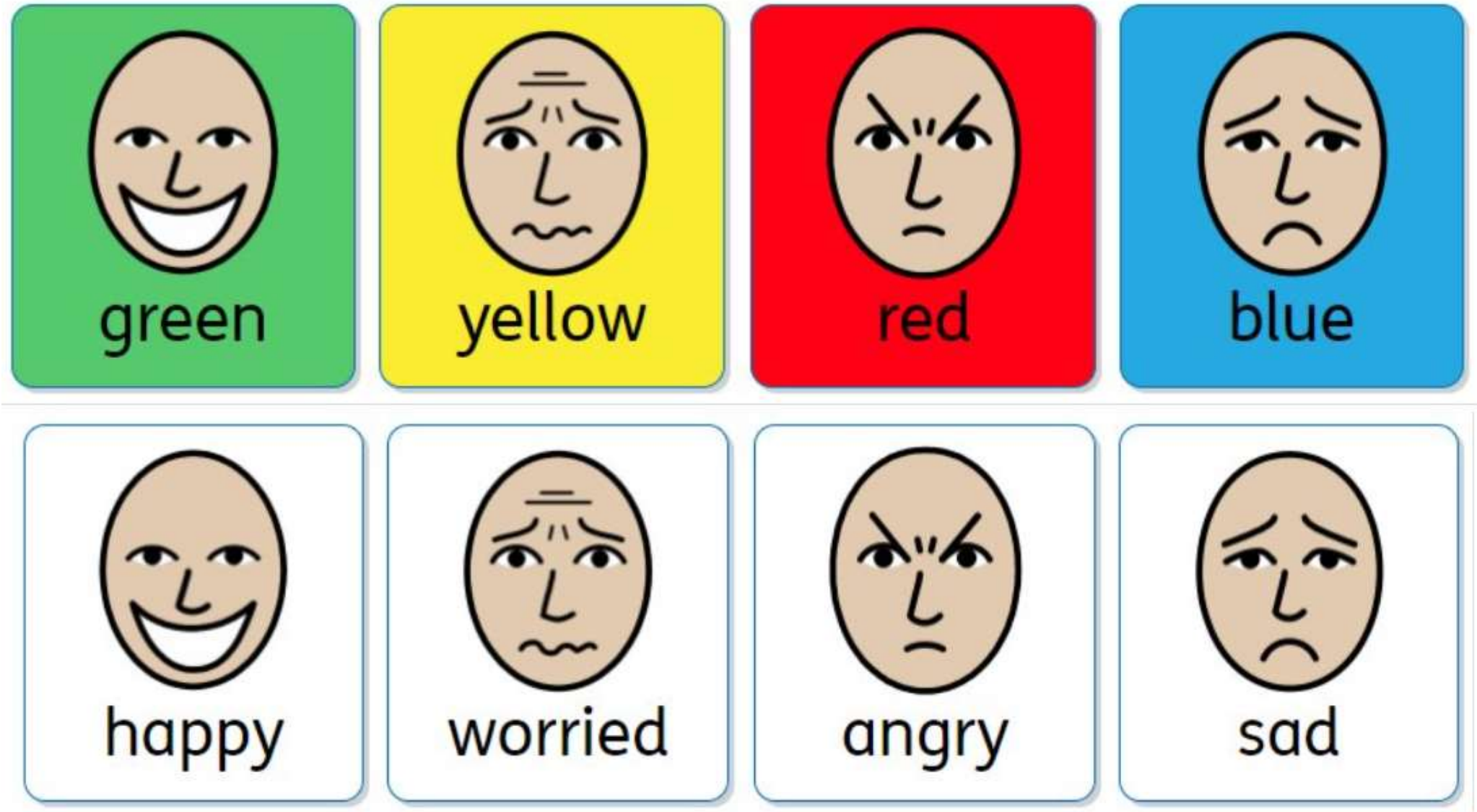
The arrow represents the clothes peg or similar marker which can be moved around as each player takes a turn.

Molly	**Mum**	**Gran**
Papa	**Dad**	

Emotions and Actions Symbols



Like and Do not like Symbols



Emotions Board